The Network Newsletter - Ebulletin 159, 13 August 2014

Events

Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/events/.

NB there is a RSS feed on this page, which means that you could be automatically alerted to new events, courses and conferences as they are added!

Funding & Opportunities

"Explore Your Archive"

http://www.exploreyourarchive.org/#about

(Source: email from Marie Owens, ARA)

"Are your plans for Explore Your Archive 2014 taking shape?

For the 2014 campaign we're asking that, if at all possible, you plan something in your archive – an event, an activity, an exhibition, a great story to share with users and the media – for the week beginning 10 November.

We're planning a national push that week; if we all make a noise at the same time, we stand the best chance of the public hearing us!

It would be really helpful to get an idea of what you're planning.

If you've a few moments, would you send us an email, answering very briefly as many of these questions (see below) as you can?

If details are still really sketchy, don't worry. Anything you can tell us is helpful. Even, at this stage, if you tell us you're definitely on board; we will then have your email and can keep in touch.

Our email address is: exploreyourarchive@nationalarchives.gov.uk

Remember to keep in touch with the Explore Your Archive page, which has the toolkit and downloads. We will be adding new material from early August:

www.nationalarchives.gov.uk/yourtoolkit

Thank you very much indeed. Have a great Explore Your Archive 2014 campaign!"

Tackling social and digital exclusion – Other Agencies

Real stories from street children across the world

http://booksforkeeps.co.uk/issue/207/childrens-books/reviews/real-stories-from-street-children-across-the-world

(Source: email from Anne Harding)

Real stories of the lives of six street children and two families living in Zimbabwe, Mozambique and Guatemala.

NB: charged-for publication.

Health & Wellbeing issues – Other Agencies

"Number of English communities working to become dementia friendly triples expectations"

http://alzheimers.org.uk/site/scripts/news_article.php?newsID=2113&utm_sourc e=enewsletter&utm_medium=email&utm_campaign=17042013dementiafriends (Source: Later Life Newsletter, 57, Jul 2014)

Alzheimer's Society recently announced that over 60 towns and cities in England have committed to become dementia-friendly. Further info at above weblink.

Alzheimer's Society has also produced a series of films to show examples of dementia-friendly communities – see:

http://www.youtube.com/playlist?list=PL6Qsh0P6vDZL16L1z2L9skyDq8h0IGIur&utm_source=enewsletter&utm_medium=email&utm_campaign=17042013dementiafriends.

Disability issues – Other Agencies

"Tech Thursday: Make your computer speak Part 4: Text-to-Speech Voices"

http://www.dyslexiaaction.org.uk/news/tech-thursday-make-your-computer-speak-part-4-text-speech-voices

(Source: STV Bulletin 166, 4 Aug 2014)

"In this fourth part, we will have a look at how to give your computer some new voices."

Migration issues – Government, Government Agencies and Local Government

Care of unaccompanied and trafficked children ...

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/3 30787/Care_of_unaccompanied_and_trafficked_children.pdf

(Source: EoE AS&R/MW Newsflash 21 Jul- 1 Aug 2014)

DfE has just issued this statutory guidance for local authorities on the care of unaccompanied asylum-seeking and trafficked children.

The impact of international migration on the East Midlands

Press release: http://www.emcouncils.gov.uk/Press-releases/the-impact-of-international-migration-on-the-east-midlands

Full report: http://www.emcouncils.gov.uk/write/ImpactOfMigration-6-A4-AW.pdf Summary-2a.pdf

(Source: EoE AS&R/MW Newsflash 21 Jul- 1 Aug 2014) Important new report from East Midlands Councils.

"It concludes that international migration has generally been good for the economy, that recent migrants make a net contribution to the UK budget and are less likely to claim state benefits than the non-migrant population.

However it also highlights four key challenges that must be addressed if community cohesion is to be maintained at a local level:

- There is no single, consistent source of local data on migrant communities or their characteristics, which makes it difficult for councils to effectively plan and deliver local services;
- Changes to Government policy have shifted the cost of caring for some vulnerable migrant communities to councils, without any additional financial support;
- Councils need to have a greater say in how and where supported asylum seekers are dispersed by the Home Office in local communities; and
- There is a lack of local provision for teaching English for those new migrants who do not speak the language well, which can limit job opportunities and increase translation costs for councils." [from press release]

Migration issues – Other Agencies

"Learning Circles"

http://www.tinderfoundation.org/what-we-do/english-my-way

(Source: email from Angelo Cioffi)

"At BBC Learning English, along with the British Council and the Tinder Foundation, we are organising volunteer-supported group activities, called 'Learning Circles'. The purpose of this project is to help people with no or low levels of English to gain the confidence and ability to make the first step to learning English and sharing in the benefits speaking the language brings.

Learning Circles are aimed at reaching people who – for any number of reasons – are not able to attend classroom-based lessons. In order to maximise their accessibility, Learning Circles can take place in community centres, cafes, participants' homes or anywhere a group feels comfortable enough to share the learning experience. The technological requirements are minimal as all the videos and audio will be available on the provided DVD.

The volunteer leader of the Learning Circle need not be a qualified and experienced teacher: BBC Learning English will deliver teaching material that contains very clear, step-by-step instructions to guide the participants through the sessions. This will include a 'How to run a Learning Circle' video guide.

We are now contacting volunteer organisations that can activate their connections within communities in order to register possible interest in the project, and that can supervise setting up Learning Circles. Ideally, each Circle will be made of six to ten members, plus a volunteer leader who will manage the teaching material delivered."

Contact details: Angelo Cioffi (BBC Learning English)

Tel. 07799124397

Email: Angelo.Cioffi@bbc.co.uk.

Migration to the UK: asylum

http://www.migrationobservatory.ox.ac.uk/sites/files/migobs/Briefing%20-%20Migration%20to%20the%20UK%20-%20Asylum_0.pdf

(Source: EoE AS&R/MW Newsflash 21 Jul- 1 Aug 2014)

This latest "Briefing" document:

"... sets out key facts and figures, as well as information gaps, relating to the number of asylum seekers applying to stay in the UK, who these asylum seekers are, how many are rejected, what the overall impacts of asylum seekers are on UK migration statistics and what happens to asylum seekers after their applications have been processed." [p2]

"Stronger Together"

http://stronger2gether.org/

(Source: EoE AS&R/MW Newsflash 21 Jul- 1 Aug 2014)

"Stronger Together is a multi-stakeholder initiative aiming to reduce human trafficking, forced labour and other hidden third party exploitation of workers."

They have resources for employers/labour providers and for workers/representatives/support bodies, and these include an anti-human trafficking video available with four different language subtitles (Bulgarian, Croatian, Polish and Romanian subtitles).

"Roma MATRIX"

https://romamatrix.eu/

(Source: EoE AS&R/MW Newsflash 21 Jul- 1 Aug 2014)

Launch of a new website for this project.

"Roma MATRIX is a project that aims to combat racism, intolerance and xenophobia towards Roma and to increase integration, though a programme of action across Europe. It is one of the largest Roma inclusion projects in the European Union.

We are a partnership of 20 organisations in 10 EU member states which contain 85% of the European Union's Roma populations. The project runs for 2 years from April 2013 till March 2015. It is co-funded by the European Union's Fundamental Rights and Citizenship Programme."

Their key areas of work include:

- "Countering stereotypes and raising awareness of racism through promoting positive images, public media campaigns, mentoring Roma in public authorities, and extensive networks.
- Improving redress, reporting and support mechanisms for Roma experiencing racism and xenophobia through establishing reporting and care centres, and working with public authorities to improve redress mechanisms.

- Fostering mutual understanding through cross-community mediation, work with Roma and non-Roma children, women health mediators and employment programmes.
- Understanding and analysing racism through research."

"A global witch hunt! Media narratives, racial profiling and the Roma" http://www.irr.org.uk/news/a-global-witch-hunt-media-narratives-racial-profiling-and-the-roma/

Drawing on the recently-published report by Ireland's Ombudsman for Children (see: http://specialinquiry.ie/wp-content/uploads/2014/06/Special-Inquiry-July-2014.pdf), this interesting article looks at media treatment of Roma people.

2014 Cities of Migration Conference

http://2014conference.citiesofmigration.ca/conferenceprogram/program/?utm_source=mailoutinteractive&utm_medium=email&utm_c ampaign=Cities%20of%20Migration%20Newsletter,%20No.%2052,%20July%2 02014

(Source: Cities of Migration Newsletter, 52, Jul 2014)

"The 2014 Cities of Migration Conference in Berlin welcomed participants from over 120 cities in 35 countries in June for three days full of debate, exchange of ideas and conversations on issues ranging from sport in the fight against racism to city-building strategies for inclusion. We talked about harbour cities, rust-belt cities, welcoming cities, and suburban cities.

Those of you who couldn't be with us in Berlin can still join the conversation by watching or listening in to most of the sessions online."