The Network Newsletter – Ebulletin 157, 18 July 2014

Events

Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/events/.

NB there is a RSS feed on this page, which means that you could be automatically alerted to new events, courses and conferences as they are added!

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

"LGBTQ teens find solace in Longview Public Library's Rainbow Community club"

http://tdn.com/lifestyles/lgbtq-teens-find-solace-in-longview-public-library-s-rainbow/article_32eb5c3c-0568-11e4-8410-001a4bcf887a.html

(Source: email from Kathleen McCook)

Positive article about the role that a library-based club plays in supporting LGBTQ young people.

Tackling social and digital exclusion – Government, Government Agencies and Local Government

"Stonewall Education Equality Index 2014"

http://www.stonewall.org.uk/at_school/education_for_all/local_authorities/stonewall_education_equality_index/default.asp?dm_i=FBX,2L1ZE,21Z939,9FPFA,1 (Source: Stonewall *eBulletin*, Jul 2014)

"The 2014 Index is a comprehensive annual benchmarking exercise for local authorities from across the country, showcasing how well they are tackling homophobia and homophobic bullying in their schools.

This year's Index has been the most competitive to date with 45 local authorities taking part – the highest number of participants ever.

The results:

2014 Position	Local Authority
1	Brighton & Hove City Council
2	Herts for Learning / Hertfordshire County Council
3	Wiltshire Council
4	Cambridgeshire County Council
5	Bath & North East Somerset Council
6	Bournemouth Borough Council
7	Sheffield City Council
Joint 8	Lincolnshire County Council
Joint 8	Norfolk County Council
10	Leicestershire County Council

Tackling social and digital exclusion - Other Agencies

You, me and diversity: picturebooks for teaching development and intercultural education

http://trentham.styluspub.com/Books/BookDetail.aspx?productID=354304 (Source: Race Equality Teaching, 32 (1), Autumn 2013)

Very useful background:

"This book shows how appropriate picture books can bring the world into the primary classroom and promote development education and children's intercultural understanding. It responds to the research by the United Kingdom Literacy Agency in 2007 which revealed that many teachers are unaware of such books, feel unable to select contemporary literature for children and tend to rely on the books they enjoyed as children."

NB Charged-for publication.

The importance of the labour movement in tackling inequality

http://classonline.org.uk/docs/2013_04_Thinkpiece_labour_movement_and_a_more_equal_society.pdf

Latest in the Class series, "Think Piece", this one (by Richard Wilkinson and Kate Pickett, authors of *The spirit level*) takes as its theme the role of the labour movement in helping to reduce inequality by reducing "differences in people's incomes *before* tax. Some of the more equal societies gain their greater equality by redistribution, but others start out with smaller differences in pre-tax incomes ..." [p4, emphasis theirs]

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Speaking volumes: the impact of public libraries on wellbeing http://www.carnegieuktrust.org.uk/CMSPages/GetFile.aspx?guid=250ba850-1bca-4038-8bc3-070f20ef23d2

Simple, but effective, six-page leaflet which demonstrates that "public libraries have enormous potential to improve wellbeing in four broad areas of public policy: social, economic, cultural and education."

This is backed up by three databases with brief examples of work by libraries in the three policy areas (the social policy one is at:

http://www.carnegieuktrust.org.uk/CMSPages/GetFile.aspx?guid=04df1657-4843-4372-b6d3-9bfe3f1aa86f).

Health & Wellbeing issues – Government, Government Agencies and Local Government

Promoting the health and wellbeing of gay, bisexual and other men who have sex with men

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/3 24802/MSM_document.pdf

(Source: Lesbian & Gay Foundation email, 1 Jul 2014)

This summary is useful background in terms of the key health issues, and begins to outline what needs to happen:

"This summary document represents the first in a trio of PHE documents which will collectively set out our vision, our evidence base and recommendations for action with a range of partners.

Additional documents will comprise:

- 'Initial Findings' Document: This will be available in July 2014 and sets out the scope of the challenge ahead, our strategic direction, and the evidence we have gathered through literature review and stakeholder engagement
- Framework & Implementation Plan: This will further define the priorities for both PHE and a wide range of stakeholders from across government as well as the community and voluntary sector. This document will set clear objectives, priorities and actions to achieve our vision by 2020." [p4]

Health & Wellbeing issues – Other Agencies

Navigating the health landscape in England: a guide for the voluntary sector working with offenders

http://www.clinks.org/sites/default/files/basic/files-downloads/clinks_navigating-health_FINAL.pdf

(Source: Clinks Light Lunch, 350, 4 Jul 2014)

This is a very useful intro to 'who does what' in the new health 'landscape'.

Dementia friendly technology: a charter that helps every person with dementia benefit from technology that meets their needs

http://www.alzheimers.org.uk/site/scripts/download_info.php?fileID=2256 (Source: email from the LGA Community Wellbeing Team, 4 Jul 2014)

"The Dementia-friendly technology charter has been produced as part of the dementia-friendly communities strand of the Prime Minister's challenge on dementia. The charter, developed by a diverse working group led by Tunstall Healthcare, gives people with dementia and their carers information on how to access technology. It also provides guidance to health, housing and social care professionals on how to make technology work for people based on their individual needs."

Disability issues – Government, Government Agencies and Local Government

"Parliamentary inquiry highlights childcare crisis for disabled children" http://www.nurseryworld.co.uk/nursery-world/news/1145294/mps-inquiry-highlights-childcare-crisis-disabled-children

(Source: email from Anne Harding)

Brief article, reporting the results of a Parliamentary Inquiry which found that "Four in ten parents of disabled three- and four-year-olds are unable to access their right to 15-hours of childcare".

Disability issues – Other Agencies

"Tech Thursday: Make your computer speak Part 2: Free speaking software"

http://www.dyslexiaaction.org.uk/news/tech-thursday-make-your-computer-speak-part-2-free-speaking-software

(Source: STV Bulletin 164, 3 Jul 2014)

This is the second of a five-part series on speech output, covering free speaking software.

Migration issues – News

"Launch of Research Project on Multilingualism in UK Cities"

http://www.migrantsrights.org.uk/news/2014/launch-research-project-multilingualism-uk-

<u>cities?utm_source=Migrants+Rights+News&utm_campaign=5024039023-MRN_News_07-07-2014&utm_medium=email&utm_term=0_1084a7080c-5024039023-197822741</u>

(Source: Migrants' Rights Network Weekly Migration News, 7 Jul 2014)

"Globalisation and changing patterns of migration mean that 'superdiverse' cities are increasingly populated by speakers of multiple languages. Researchers from University of Birmingham, Birkbeck (University of London), University of Leeds, and Cardiff University will generate new knowledge about communication in changing urban communities.

The research team will conduct detailed investigations in selected wards in Birmingham, Cardiff, Leeds, and London. Researchers will focus on multilingual interactions between people in contexts of business, legal advice, community sport, and libraries and museums. Analysis will provide detailed evidence of how people communicate across languages and cultures.

The project will be run in collaboration with partners from private, public, and third sectors, including Migrants' Rights Network, Library of Birmingham, Business in the Community, Birmingham Museums Trust, Law Centres Network, Lawworks, Sporting Equals, Equality and Human Rights Commission, and Midland Heart."

Further info at:

http://www.birmingham.ac.uk/research/activity/education/translation-and-translanguaging/index.aspx.

Exiled Writers Ink Free Poetry Competition

www.exiledwriters.co.uk

(Source: email from Jennifer Langer, EWI)

"Exiled Writers Ink is pleased to present the poetry competition for UK refugees, asylum seekers and exiles. Free entry.

First prize: £250, plus assessment of winner's poetry collection by The Literary Consultancy

Second Prize: £100 Third Prize: £50

Free membership of Exiled Writers Ink for a year.

A special poetry night at which the winners will be announced and will perform their poetry.

The competition will be judged by the distinguished poets: Dajit Nagra, Michael Zand and Alev Adil."

The rules for entry are attached at the end of this Ebulletin.

Migration issues – Other Agencies

"Syrian Refugees and European Politics: A Troubled Relationship" http://www.migrantsrights.org.uk/migration-pulse/2014/syrian-refugees-and-european-politics-troubled-

relationship?utm_source=Migrants+Rights+News&utm_campaign=175e4b10c6
-MRN_News_30-06-2014&utm_medium=email&utm_term=0_1084a7080c175e4b10c6-197822741

(Source: Migrants Rights Network *Weekly Migration News*, 30 Jun 2014) Interesting blog-post in "Migration Pulse":

"Germany has just announced a pledge to take 10,000 Syrian refugees. That's on top of the 10,000 the country invited last year. Only 500 have been offered refuge in Britain. Yet leaders of both nations have spoken openly about their duty to help those fleeing the conflict. So how can this discrepancy be explained?"

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"The future for libraries across Europe against a backdrop of 'austerity'" http://infoism.co.uk/2014/04/the-future-for-libraries-across-europe-against-a-backdrop-of-austerity/

(Source: email from Frances Hendrix)

Interesting post on *infoism*, which looks at the positive role that libraries play in social justice issues (literacy, IT access etc), and the risks posed by the "plague" of turning libraries into "community libraries".

Taking Part 2013/14 Quarter 4

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/3 26325/Taking_Part_2013_14_Quarter_4_Report.pdf

Latest statistical release – with good news for museums (more than half of adults in England (53%) had visited a museum or gallery in the last year), the arts and heritage:

"On top of this 78% of adults had attended or participated in the arts. Heritage also proved a firm favourite with 73% of adults having visited a heritage site. More frequent heritage visitors are also on the increase, 31% visited at least 3-4 times a year."

There was a decrease in physical visits to public libraries, but an increase in visits to their websites.

The beating heart of the school

http://www.cilip.org.uk/sites/default/files/documents/BeatingHeartoftheSchool.pd

Just published is the report from the Libraries APPG, which:

"... calls for every child in the UK to have a good library in their secondary school.

It makes four recommendations:

- The Department for Education starts collecting figures about the number of schools that have a library and librarian
- The Minister for Schools examines the full contribution that school libraries make to children's education and development
- Ofsted includes libraries in their inspections
- The Department for Education has a lead staff-member for school libraries"

Broader issues – Other Agencies

The social atlas of Europe

http://www.policypress.co.uk/display.asp?K=9781447313533

(Source: email from Policy Press, 25 Jun 2014)

"Many of us think of European countries as discreet entities—their own languages, cultures, food, and economies squarely contained within their national boundaries. But in fact Europe is at once a unified place and a sophisticatedly fragmented one, and national boundaries rarely reflect its social and economic realities. The social atlas of Europe is the first atlas to map Europe according to these realities, from the perspective of human geography rather than simply a political one. Using innovative full-color visualization methods, it reconsiders European identity through its many different facets: economy, culture, history, and human and physical geography, visualizing Europe and its people in a more fluid way, in some cases using maps without artificial national boundaries. It utilizes the latest available demographic, social, and economic data through state-of-the-art geographical information systems and new cartography techniques. Through these new visualizations, this highly illustrated book offers fresh perspectives on a range of topics, including social values, culture, education, employment, environmental footprints. health and well-being, and social inequalities and cohesion."

NB Charged-for publication.

There is also a blog article about this new atlas at: http://policypress.wordpress.com/2014/06/23/once-upon-a-time-there-was-a-country-called-europe/.

A minimum income standard for the UK in 2014

http://www.jrf.org.uk/publications/minimum-income-standard-2014 You've probably seen media coverage of this important research:

"The Minimum Income Standard 2014 study asks members of the public what goods and services they think different types of households need to live to an adequate level.

Published annually since 2008, the study uses this information to calculate how much people have to earn – taking into account their family circumstances, the changing cost of these essentials and changes to the tax and benefit system – to reach this benchmark."

The key headline is:

"... a lone parent with one child now needs to earn more than £27,100, up from £12,000 in 2008. A couple with two children need to earn more than £20,200 each, compared to £13,900 each in 2008. Single workingage people must now earn more than £16,200, up from £13,500 in 2008"



Poetry Competition

General

- The competition is open to refugees, asylum seekers and exiles aged 18 or over and resident in the UK at the time of entering.
- The closing date of the competition is midnight 8th October 2014.
- Personal details: full name, address, e-mail address and telephone number and the title of the poems must be written in the body of the e-mail, <u>not</u> on the poems.
- Use one page for each poem.
- Poems must sent by e-mail <u>attachment</u> to Fathieh Saudi <u>fathieh2001@yahoo.co.uk</u>
- Under no circumstances can alterations be made to poems once entered.
- The judges' decision is final.

Poems

- All entries will be judged anonymously by the judges.
- The poet's name must not appear on the poems themselves.
- All poems must have a title and must not exceed 40 lines in length.
- Entries must not have been published, self-published or published on a website.
- Entries must be in English and can be in translation.
- Entries are free. Each participant should send 2 poems only.
- The copyright of each poem remains with the author.

www.exiledwriters.co.uk