



The Network Newsletter – Ebulletin 357, 27 July 2022

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Black Lives Matter

“Heatwaves: why ethnic minorities in the UK are more vulnerable, and what to do about it”

https://theconversation.com/heatwaves-why-ethnic-minorities-in-the-uk-are-more-vulnerable-and-what-to-do-about-it-187576?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20July%2027%202022%20-%202359023525&utm_content=Latest%20from%20The%20Conversation%20for%20July%2027%202022%20-%202359023525+CID_88d4119c4f2a46bf7d051ac23679f973&utm_source=campaign_monitor_uk&utm_term=Heatwaves%20why%20ethnic%20minorities%20in%20the%20UK%20are%20more%20vulnerable%20and%20what%20to%20do%20about%20it

(Source: *The Conversation*, 27 Jul 2022)

Important article:

“There are stark racial inequalities in the distribution of heat vulnerability in the UK. Researchers at the University of Manchester recently identified Birmingham, Nottingham and Leicester, as well as the London boroughs of Newham, Tower Hamlets and Hackney as being home to the UK communities that are most vulnerable to heat.”

As well as calling for more research, the article recommends:

“[...] inequality in heat vulnerability should be a theme rather than a neglected footnote in climate change messaging aimed at UK ethnic minority groups. A high proportion of ethnic minorities care about the climate but the climate and environmental movement does not have a good track record of effectively representing them. Heat could become a widely accessible and relatable messaging theme used to mobilise ethnic minorities for climate action.”

Tackling social and digital exclusion – Other Agencies

Bridging the divide: tackling digital inequality in a post-pandemic world

<https://fabians.org.uk/wp-content/uploads/2022/04/Bridging-the-Divide-web-file-Fabian-Society.pdf>

(Source: *Good Things Foundation News*, May 2022)

Recently-published Fabian Society report.

“Digital exclusion matters more now than ever. The internet is now vital for our everyday lives, but that makes digital exclusion all the more acute for the people it affects. It is good that more people are online now than before the pandemic, but too many people remain excluded. And just being online is not enough to be digitally included – there has been little improvement in how many people have the skills or confidence to use the internet how they want [...]

The government must now tackle digital exclusion [...]

[...] we set out 10 policy recommendations to address the barriers to digital inclusion. Our three core proposals make up a set of new ‘digital entitlements’ to transform the landscape of support for people who would benefit from undertaking activities online but currently cannot. These core proposals are supplemented by further actions to address challenges around affordability, digital skills and accessibility, and infrastructure and connectivity.” [p18]

Supporting people with data connectivity (Broadband and mobile data)

https://www.goodthingsfoundation.org/data-poverty-lab/supporting-people-with-data-connectivity-broadband-and-mobile-data/?utm_source=Good+Things+Foundation+Newsletter&utm_campaign=1d5bcd7fcd-EMAIL_CAMPAIGN_2019_04_05_08_12_COPY_01&utm_medium=email&utm_term=0_874c1dbcc0-1d5bcd7fcd-110066901

(Source: *Good Things Foundation News*, Jul 2022)

“Internet access is now essential in everyday life – so not being able to afford it is a big problem for individuals, families and communities. Around 2 million people may struggle to pay for broadband and mobile data bills (Ofcom 2022). This is likely to increase as the cost of living crisis deepens.

Not being able to afford data (we call this data poverty) is one reason why some people don’t use the internet at all, or only for a few things.

Data poverty is only one part of digital exclusion. Data poverty exists when people cannot afford enough mobile or broadband data to meet their essential needs.

The good news is that there is support to address data poverty. The bad news is that many people don’t know about this support.

Finding the best broadband or mobile deal isn’t easy ... especially if you have limited digital skills or limited budgets or insecure work.

And it isn't easy for community organisations and charities to know how to help. Even people who are experts in teaching digital skills can feel uncertain about how to help people with their data connectivity.

That's why Good Things Foundation and People Know How have produced this short guide through the Data Poverty Lab with support from Nominet."

Health & Wellbeing issues – Other Agencies

What works to tackle mental health inequalities in higher education?

Full report: https://taso.org.uk/wp-content/uploads/Report_What-works-to-tackle-mental-health-inequalities-in-higher-education_AW-Secured.pdf

Summary: https://taso.org.uk/wp-content/uploads/Summary_What-works-to-tackle-mental-health-inequalities-in-higher-education_AW-Secured.pdf

(Source: email from The Centre for Education and Youth, 18 Jul 2022)

"For this work, we conducted a large-scale evidence review alongside a mixed-methods sector consultation, discussing themes related to disclosure, targeted support, and evaluation, with practitioners from across the FE and HE sectors.

Prevalence rates indicate that students from low income backgrounds, from Black, Asian and Minority Ethnic (BAME) backgrounds, mature students, LGBTQ+ students and care-experienced students are all at greater risk of suffering from poor mental health, and are also among the groups most likely to experience poorer outcomes throughout their HE journey [...]

Following the publication of our report, CfEY wants to see further research into how to break down barriers and identify practical actions to support students and those caring for them. We recommend more institutions consider implementing or strengthening peer-led mental health and well-being support, and this should be supported by more research into how to deliver these interventions safely and effectively. Additional enquiry into how to encourage disclosure of mental health issues and help-seeking behaviours, particularly amongst at-risk students, would also be beneficial."

The power of potential: supporting the future of 'NEET' young people in the labour market

https://www.princes-trust.org.uk/about-the-trust/research-policies-reports/the-power-of-potential-supporting-the-future-of-young-people?utm_source=Twitter&utm_medium=Social+Media&utm_campaign=Power+of+potential

(Source: Children & Young People Now *Early Years and Education Bulletin*, 19 Jul 2022)

Important new report from the Learning and Work Institute and Prince's Trust, which looks at key issues affecting young people who are NEET – particularly mental health issues: the report finds that the proportion of out-of-work young people reporting a mental health problem has increased from 11 per cent in 2011 to almost a third in 2022.

NB Fuller assessment to appear in *The Network Newsletter*.

“Dementia information in Punjabi (ਪੰਜਾਬੀ)”

https://www.alzheimers.org.uk/get-support/publications-factsheets/accessible-resources/dementia-information-in-punjabi?utm_source=dotdigital&utm_medium=email&utm_id=GenNewsletter&utm_content=210722&utm_campaign=1000191_0064%3A%2018%20July%202022&dm_i=57EL,LFR3,2JFJ2V,2JQSM,1

(Source: email from Alzheimer’s Society, 21 Jul 2022)

New resources from Alzheimer’s Society:

“Learn more about what dementia is, the diagnosis process, and how to access support in these Punjabi (ਪੰਜਾਬੀ) resources (in Gurmukhi script).”

Migration issues – Other Agencies

“What is the difference between refugee status and humanitarian protection?”

https://freemovement.org.uk/what-is-the-difference-between-refugee-status-and-humanitarian-protection/?utm_source=Free+Movement&utm_campaign=980c91a339-Asylum+updates&utm_medium=email&utm_term=0_792133aa40-980c91a339-116428530&mc_cid=980c91a339&mc_eid=7d8713d645

(Source: *Free Movement Refugee and Asylum Update*, 29 Jun 2022)

Important and very useful briefing from Free Movement:

“Prior to 28 June 2022, refugee status always gave a person five years of permission to stay in the UK, with permission to work and study, and access to the NHS and benefits. Those who apply on or after that date may instead get two and a half years’ ‘temporary refugee permission’. They still have refugee status and the right to work etc.

Refugees have the right to seek family reunion with family members left behind, although those with only temporary permission have more limited reunion rights. This group will also need to wait for ten years before applying for settlement (aka ‘indefinite leave to remain’), whereas people with non-temporary refugee permission can apply for settlement at the end of their five-year period. In both cases, this is assuming there has not been a significant change in their circumstances or the circumstances in their country of origin.”

“Ukraine: survey shows British people, and especially Tory voters, feel very differently about some refugees than others”

https://theconversation.com/ukraine-survey-shows-british-people-and-especially-tory-voters-feel-very-differently-about-some-refugees-than-others-186068?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20July%205%202022%20-%202340023313&utm_content=Latest%20from%20The%20Conversation%20for%20July%205%202022%20-

<https://www.theconversation.com/campaign-monitor-uk/2023/07/05/ukraine-survey-shows-british-people-especially-tory-voters-feel-differently-about-some-refugees-than-others>

(Source: *The Conversation*, 5 Jul 2022)

Interesting and informative write-up of some recent research which investigated different attitudes to different groups of new arrivals.

“What universities can do to assist refugees”

https://www.timeshighereducation.com/campus/spotlight/what-universities-can-do-assist-refugees?utm_source=newsletter&utm_medium=email&utm_campaign=editorial-daily&mc_cid=bd7761d4ac&mc_eid=3341308c47

(Source: *THE This Week*, 14 Jul 2022)

New from *Times Higher Education*:

“This collection of resources explores the different ways institutions can assist both students and academics who have been forced to flee their homes.”

“Debunking the myth of the ‘evil people smuggler’”

https://theconversation.com/debunking-the-myth-of-the-evil-people-smuggler-187059?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20July%2022%202022%20-%202355323483&utm_content=Latest%20from%20The%20Conversation%20for%20July%2022%202022%20-%202355323483+CID_4d6716f21dd6dff77c72d6938628bd96&utm_source=campaign_monitor_uk&utm_term=Debunking%20the%20myth%20of%20the%20evil%20people%20smuggler

(Source: *The Conversation*, 22 Jul 2022)

Important, thoughtful article that looks in more depth at a media favourite.

LGBTQ+ issues – Other Agencies

“New Frontiers of LGBTQ Liberation”

https://ohrh.law.ox.ac.uk/new-frontiers-of-lgbtq-liberation-2/?mc_cid=3d8b22f1bc&mc_eid=17c19d737e

(Source: email from Just Fair, 23 Jun 2022)

“New Frontiers of LGBTQ Liberation is a blog series by the Oxford Human Rights Hub which explores the present and future of queer justice.

This series examines contemporary developments in the struggle for LGBTQ+ liberation. The contributions to this series will cover, among other things, the invisibility of intersex people from LGBTQ+ politics; the recognition of welfare rights as LGBTQ+ rights; and domestic abuse in LGBTQ+ relationships.”

The series includes:

- “New Frontiers of LGBTQ Liberation”, an intro to the series, <https://ohrh.law.ox.ac.uk/new-frontiers-of-lgbtq-liberation/>
- “Welfare as a Human Right: An Intersectional Approach to Trans Rights in India”, <https://ohrh.law.ox.ac.uk/welfare-as-a-human-right-an-intersectional-approach-to-trans-rights-in-india/>
- “Trends in the Legal Uptake of India’s Landmark Trans Rights Decision”, <https://ohrh.law.ox.ac.uk/trends-in-the-legal-uptake-of-indias-landmark-trans-rights-decision/>
- “Unequal Protection for LGBT+ Victims of Domestic Abuse”, <https://ohrh.law.ox.ac.uk/unequal-protection-for-lgbt-victims-of-domestic-abuse/>
- “Peru: School Curricula as New Sites of LGBTQ+ Liberation”, <https://ohrh.law.ox.ac.uk/peru-school-curricula-as-new-sites-of-lgbtq-liberation/>.

“The Oxford Human Rights Hub strives to build a global community around human rights issues by enhancing the understanding of human rights law and practice.” [Taken from: <https://ohrh.law.ox.ac.uk/about/>]

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Why libraries matter for Britain”

<https://www.newstatesman.com/culture/2022/07/why-libraries-matter-for-britain>

(Source: SWRLS Member Newsletter, Jul 2022)

Just in case you haven’t seen this very positive interview with Nick Poole by Ken Worpole in *The New Statesman*.