



The Network Newsletter – Ebulletin 346, 10 January 2022

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

“Family Learning Awards 2022”

<https://www.campaign-for-learning.org.uk/family-learning-awards>

(Source: email from Campaign for Learning to gem@jiscmail.ac.uk, 16 Dec 2021)

“The Family Learning awards from the Campaign for Learning celebrates imaginative, innovative and inclusive learning. The awards are a chance for you to showcase what you do deliver throughout the year. This year we will have three awards:

- Award for Family Learning in the Early Years
- Award for Building Brighter Futures through Learning
- Award for Family Learning to Support Health and Wellbeing [...]

The awards are free to enter and all you need to do is complete an award form for the category you would like to enter. Please note that you can enter more than one category.”

Entries close at 5pm on **7 February 2022**.

The Dying Matters Community Grants Programme

https://www.hospiceuk.org/dying-matters-community-grants-programme?utm_campaign=127299_PMLG%20December%202021&utm_medium=email&utm_source=The%20Chartered%20Institute%20of%20Library%20and%20Information%20Professionals&dm_i=6WFS,2Q83,9VBO9,AHMC,1

(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Dec 2021)

“The grants are aimed at community-led arts and culture projects, with a focus on equality and inclusion, and which approach the subject of dying in an innovative or creative way. We're looking for activities which take place in communities, outside of formal healthcare settings, which help make it easier for people to talk about death and dying.

We welcome applications from community arts and culture groups, as well as organisations who want to use arts or culture to engage their service users or audience [...]

You can apply for:

- Small workshop grants up to £999
- Project grants between £1,000 and £5,000”

From the website:

“The programme opened in late November 2021, with the deadline for submissions on **21 February 2022**.

You will find out if you are successful in your application by **31 March 2022**.”

“Cultural arts employment project reopens to young people”

<https://www.cypnow.co.uk/news/article/cultural-arts-employment-project-reopens-to-young-people>

(Source: Children & Young People Now *Update*, 10 Jan 2022)

Announcement of reopening of scheme, with a link to:

“Applications for the second cohort of the Cultural Leaders Youth Employment Scheme are open”

<https://blackculturalarchives.org/blog/cultural-leaders-second-cohort>

“The Cultural Leaders Youth Employment Scheme provides paid work for 6 young people (aged 18-30 years old) every 6 months with London charities Poetic Unity, Theatre Peckham, and Black Cultural Archives. The scheme which is part of the Poetic Relief Project funded by the National Lottery Community Fund gives young people real on-the-job experience in the charity and art sectors. The Cultural Leaders will run poetry workshops, events, provide support for the community and learn about the daily operations of the charity they are designated to [...]

Applications are now open for the second cohort of Cultural Leaders who will start on March 1st, 2022. If you’re 18-30 years old and would like to apply for this role please send your name, age, and current employment status to info@poeticunity.org.uk with the title ‘Cultural Leaders.’ Please note applications close on **Friday 4th February at 5pm.**” [my emphasis]

Tackling social and digital exclusion – Other Agencies

Levelling up: firm foundations

<https://www.equallyours.org.uk/wp-content/uploads/2021/12/Levelling-Up-Firm-Foundations-Report.pdf>

(Source: *Equally Ours Newsletter*, 16 Dec 2021)

“This report outlines key recommendations that ensure we can all access our rights to a decent standard of living, enough food to eat, a secure home and a social security system that protects us in hard times.” [Taken from: https://www.equallyours.org.uk/equally-ours-report-levelling-up-firm-foundations/?utm_source=Equally+Ours+Newsletter&utm_campaign=1ccd1a6987-

[Newsletter+December+2+2021&utm_medium=email&utm_term=0_104ed5022f-1ccd1a6987-58965893](https://www.ippr.org/newsletter/Newsletter+December+2+2021&utm_medium=email&utm_term=0_104ed5022f-1ccd1a6987-58965893)

“We show that we can level up the UK if:

- every government department has a duty to advance equality in all policies and actions as part of a national equality strategy
- existing equality law is robustly enforced
- decisions on specific ‘levelling up’ funds are decentralised, with a clear role for the devolved administrations and local government
- we invest in social and not just physical infrastructure, good quality public services being the bedrock on which all else rests
- we ensure that everyone has an adequate standard of living, enough to eat, a secure home, fair and decent work for those who can and social security for those who cannot.” [pp4-5]

Jump starting integration supporting communities to reconnect and thrive

<https://www.ippr.org/files/2021-12/jump-starting-integration-december-21.pdf>

(Source: *IPPR Newsletter*, Dec 2021)

“With this research, we set out to understand how the pandemic – which represents a scale of change which before spring 2020 perhaps could not have been imagined – affected people’s experiences of migration and integration in their local area. We spoke with communities living in Cardiff, Oldham, and Sandwell to explore how they understood the pandemic to have affected relationships within their communities, how they maintained social connection, and what tensions or challenges were emerging locally.” [p3]

Important new report with recommendations.

NB Fuller assessment to appear in *The Network Newsletter*.

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Investing in disability heritage”

<https://www.heritagefund.org.uk/hub/investing-disability-heritage>

(Source: email from Nicky Boyd to gem@jiscmail.ac.uk, 17 Dec 2021)

“Disabled people are under-served in every area of the heritage sector, including people who are learning disabled, people with physical or sensory disabilities or those living with dementia or using mental health services.

We are working in partnership with disabled people to change this unfair situation.”

This page then links to News; Stories; Blogposts; and Projects eg: “The Wilderness: Saving Nature’s Heritage To Improve Wellbeing”,

<https://www.heritagefund.org.uk/projects/wilderness-saving-natures-heritage-improve-wellbeing>.

Looked-after children & young people

“Study links rising poverty to 10,000 children entering care”

<https://www.cypnow.co.uk/news/article/study-links-rising-poverty-to-10-000-children-entering-care>

(Source: Children & Young People Now *Update*, 10 Jan 2022)

Brief coverage of this new research:

“A joint study carried out by researchers at the universities of Liverpool and Huddersfield reveals evidence that living in a poor household is a key risk factor for children being taken into care.”

There is an abstract of the findings paper at:

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3972210.

Migration issues – Government, Government Agencies and Local Government

UK immigration routes for Afghan nationals

<https://researchbriefings.files.parliament.uk/documents/CBP-9307/CBP-9307.pdf>

The House of Commons Library issued an updated briefing on 5 Jan 2022.

Community Sponsorship

https://www.gov.uk/government/publications/apply-for-full-community-sponsorship?utm_medium=email&utm_campaign=govuk-notifications&utm_source=9cab129-2522-4bfc-b18f-f8ec6975ab20&utm_content=daily

The Government has updated its guidance on how to get involved in community sponsorship, “[...] supporting the resettlement of vulnerable people fleeing conflict.”

Migration issues – Other Agencies

“List of multilingual resources for Afghans”

<https://www.doctorsoftheworld.org.uk/news/list-of-multilingual-resources-for-afghans/>

(Source: West Midlands Strategic Migration Partnership *e-Bulletin*, 8, Dec 2021)

Doctors of the World published this list of resources in Sep 2021, it includes:

- How to register with a GP and Book a Vaccine
- COVID-19 Guidance
- COVID-19 Infographic
- COVID-19 Vaccine Guidance
- Wellbeing Guidance
- Keeping young people healthy
- Migrants’ Right to Healthcare
- Selfcare Infographic.

Languages include Pashto, Dari, Farsi and Urdu.

Afghanistan: COI Repository

https://www.asylos.eu/afghanistan?utm_source=Asylos+Public+Audience&utm_campaign=0d7f96fe28-EMAIL_CAMPAIGN_2019_08_29_09_19_COPY_01&utm_medium=email&utm_term=0_07dc9b973f-0d7f96fe28-610022020

(Source: *Asylos Monthly Research Update*, Jan 2022)

“On this page, you can download our Afghanistan Country of Origin Information (COI) Repository, developed jointly by Asylos, ARC Foundation and Clifford Chance. This repository contains a list of national, regional and international sources and presents relevant and current country information on Afghanistan under research headings. This initiative is an emergency response to the crisis in Afghanistan and will be updated on a weekly basis – every Thursday – until further notice.”

Building back better with undocumented people

<https://regularise.org/reports/building-back-better-with-undocumented-people>

(Source: email from Ambrose Musiyiwa to Universities of Sanctuary, sanctuary@jiscmail.ac.uk, 16 Dec 2021)

New report from Regularise, which argues that, to ‘build back better’, everyone needs to be involved.

“Regularise is a campaign whose primary goal is to obtain rights for undocumented migrants who are already living in the United Kingdom.” [Taken from: <https://regularise.org/about/>]

LGBTQ+ issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“The push to ban books in Texas schools spreads to public libraries”

https://www.kxxv.com/news/local-news/the-push-to-ban-books-in-texas-schools-spreads-to-public-libraries?fbclid=IwAR1sf_C06sW5mM1BJtXuAEW-cEpt8Xy7DOvkGhrEVsnpESLxDBwFPdAs47k

Just in case you haven’t seen this:

“When the Llano County Library shuts down for three days this week, starting Tuesday, it won’t be for the holidays.

Instead, a group of six librarians in this small Central Texas county will be conducting a ‘thorough review’ of every children’s book in the library, at the behest of the Llano County Commissioners Court. Their mission will be to make sure all of the reading material for younger readers includes subjects that are age-appropriate. A new ‘young adults plus’ section will be added to separate books written for an older teen audience from those geared toward younger readers.

The three-day closure of the library system in Llano County, about 80 miles northwest of Austin, also means a temporary shutdown of its virtual portal through the online book provider Overdrive [...]

The Llano County community’s push to scrutinize the local library’s book stacks comes two months after a Texas lawmaker first questioned the inclusion of more than 850 books about race, equality or sexuality in public school libraries.”

LGBTQ+ issues – Other Agencies

Digital youth index 2021

<https://www.nominet.uk/wp-content/uploads/2021/12/Nominet-Digital-Youth-Index-Report-2021.pdf>

(Source: Children & Young People Now *Update*, 15 Dec 2021)

“To create the Nominet Digital Youth Index, and robustly measure what it feels like to be a young person growing up in a digital world, 2,000 8-25-year-olds completed a quantitative survey.

The fieldwork was conducted between 23rd July and 3rd August 2021. The data was weighted to be nationally representative of 8-25-year-olds by age, gender and region.” [p6]

Key findings include:

“Nearly 3 in 5 (58%) young people in the LGBTQ+ community have experienced hate speech online.” [p6]