



The Network Newsletter – Ebulletin 343, 10 November 2021

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Climate emergency – Libraries, Museums, Archives and Cultural and Heritage Organisations

“#CILIPSGoGreen – Environmental Resources for Libraries and Librarians”

<https://www.cilips.org.uk/cilips-go-green/>

(Source: email from Kirsten MacQuarrie, 1 Nov 2021)

Growing collection of resources, drawn together by CILIPS:

“If you have a garden and a library, you have everything you need,’ observed Cicero in a letter dating from 46 B.C., and libraries today are playing an essential role in tackling the climate crisis. With [COP26, the UN Climate Change Conference](#), taking place in **Glasgow** from **31st October-12th November 2021**, it has never been more vital for our profession to play its part in encouraging change, combating misinformation about the stark reality of the climate crisis, and embedding sustainable practices into our ways of working. This evolving resource collection is designed to support LIS professionals as we all seek to grow our environmental consciousness – if you have any further recommendations or ideas for what you’d like to see on this page, please feel free to get in touch at admin@cilips.org.uk.”

“Libraries and climate change: reducing, reusing and recycling in GLL”

<https://dcmslibraries.blog.gov.uk/2021/11/05/libraries-and-climate-change-reducing-reusing-and-recycling-in-gll/>

DCMS Libraries blogpost by Diana Edmonds (Head of Libraries, GLL) outlining how GLL tackled the major refurb of Bromley Central Library:

“This significant project gave us the opportunity to work towards an eco refit and to ensure that the library was as sustainable as possible [...]”

“Climate change and the power of libraries”

<https://dcmslibraries.blog.gov.uk/2021/11/09/climate-change-and-the-power-of-libraries/>

In this DCMS Libraries blogpost, Emma Noyce (Assistant Director: Culture and Information Services, Hampshire County Council) looks at some of the developments in Hampshire, including:

- “[...] sharing information about climate change and making this accessible to groups who might not currently be part of the climate change conversation.”
- Improving buildings’ energy efficiency
- Providing access to information and resources
- “Developing our libraries as hubs for skills and community action”, including tackling food waste.

Climate Museum UK resources

(Source: email from Bridget McKenzie to gem@jiscmail.ac.uk, 10 Nov 2021)

- Our Listening Project – talking to young people, parents and educators about how they want Cultural Learning to respond to their needs in an Earth crisis: <https://climatemuseumuk.org/2021/05/25/listen-and-respond-cultural-learning-in-the-earth-crisis/>
- And, a tool for integrating your learning-focused manifesto with plans across the organisation. Can you declare emergency as a team or organisation? When you've faced this emergency, what are your pathways for action? Here are eight possible pathways in our Culture Takes Action framework: <https://bridgetmck.medium.com/culture-takes-action-framework-29e8dfaaba24>
- A collation of learning resources: <https://climatemuseumuk.org/2021/10/20/learning-resources-on-climate-ecology/>
- And, to highlight this learning resource we produced linking colonialism and climate, with a reminder that decarbonisation and decolonisation should go hand in hand: <https://climatemuseumuk.org/2021/08/02/learning-about-colonialism-and-climate/>.

Tackling social and digital exclusion – Other Agencies

“A new tool in your toolbox: the Digital Exclusion Risk Index”

https://www.goodthingsfoundation.org/what-we-do/news/a-new-tool-in-your-toolbox-the-digital-exclusion-risk-index/?utm_source=Good+Things+Foundation+Newsletter&utm_campaign=b687ee8912-EMAIL_CAMPAIGN_2019_04_05_08_12_COPY_01&utm_medium=email&utm_term=0_874c1dbcc0-b687ee8912-110066901

(Source: *Good Things Foundation News*, Oct 2021)

New blogpost from Good Things Foundation:

“Who exactly is digitally excluded and how do we find out where they are? Chris Pope from Greater Manchester Combined Authority outlines a new tool that can help us do just that.”

The **Digital Exclusion Risk Index** [DERI] is at:

https://www.gmtableau.nhs.uk/t/GMCA/views/DigitalExclusionRiskIndexv1_5/DERIhomepage?%3Aiid=1&%3AisGuestRedirectFromVizportal=y&%3Aembed=y&utm_source=Good%2BThings%2BFoundation%2BNewsletter&utm_campaign=b687ee8912-EMAIL_CAMPAIGN_2019_04_05_08_12_COPY_01&utm_medium=email&utm_term=0_874c1dbcc0-b687ee8912-110066901#1.

“Put simply, the DERI is a dataset that shows where digital exclusion is most likely to occur.”

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Accessibility project for people with visual disabilities at the Kazantzakis Museum”

<https://www.athina984.gr/en/2021/11/07/ergo-prosvasimotitas-gia-atoma-me-optiki-anapiria-sto-moyseio-kazantzaki/>

Outline of work being developed to make the Museum more accessible to visually impaired people.

Disability issues – Other Agencies

UK Disability History Month 2021

https://ukdhm.org/?utm_campaign=81550_HLG%20News%20-%20October%202021&utm_medium=email&utm_source=The%20Chartered%20Institute%20of%20Library%20and%20%20Information%20Professionals&dm_i=6WFS%2C1QXA%2C9VBO9%2C6AS1%2C1

(Source: CILIP Health Libraries Group *News*, Oct 2021)

“UK Disability History Month 2021 is from 18th November till 18th December

There will be an online launch on evening 18th November

Our Joint themes in 2021 are:

- Disability and Hidden Impairment
- Disability Sex and Relationships”

“Storybooks featuring disabled children”

<https://www.scope.org.uk/advice-and-support/storybooks-featuring-disabled-children/>

(Source: National Literacy Trust *Training & Resources*, 4 Nov 2021)

“Scope has published storybooks featuring disabled children. They're no longer available as printed books, but you can download pdf versions.”

Neurodiversity issues – Other Agencies

“Too many neurodiverse children don't have a full diagnosis – here's why”

https://theconversation.com/too-many-neurodiverse-children-dont-have-a-full-diagnosis-heres-why-169038?utm_medium=email&utm_campaign=Latest%20from%20The%20Conv

https://www.conversationmagazine.com/2021/11/04/2021-11-04-105320832&utm_content=Latest%20from%20The%20Conversation%20for%20November%204%202021%20-2021105320832+CID_6d5dacb2e5b362d4caabc33e2e6a462b&utm_source=campaign_monitor_uk&utm_term=Too%20many%20neurodiverse%20children%20dont%20have%20a%20full%20diagnosis%20%20heres%20why

(Source: *The Conversation*, 4 Nov 2021)

Important background reading:

“Over recent years, through research, TV, film, books and government strategies, there has been a greater awareness and understanding of autism. Concurrently there has been a ninefold increase in autism diagnoses over the past 20 years, according to a recent study.

Other neurodiversity conditions, though, have not seen the same kind of rise in diagnoses. But this is not to say that they are less prevalent. Many cases are incorrectly diagnosed, or not diagnosed at all.”

Autism issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“You’ve been royally framed’, relaxed evening opening at National Maritime Museum, Aug 2021”

<https://www.autisminmuseums.com/youve-been-royally-framed-relaxed-evening-opening-at-national-maritime-museum-aug-2021/>

(Source: *Autism in Museums Newsletter*, Sep 2021)

Blogpost describing the relaxed late opening at the National Maritime Museum for their 'Tudors to Windsors' exhibition.

“How V&A Dundee is using closure to make its offer more open than ever before”

<https://advisor.museumsandheritage.com/features/how-va-dundee-is-using-closure-to-make-its-offer-more-open-than-ever-before/>

(Source: *Autism in Museums Newsletter*, Sep 2021)

Article describing how V&A Dundee is dedicating entire days to visitors with a range of sensory needs.

Broader issues – Other Agencies

Remembrance resources

https://literacytrust.org.uk/resources/?keyword=remembrance&reading=comprehension&reading=non-fiction&filter=true&mc_cid=bf26fc0b55&mc_eid=a2d98ab814

(Source: National Literacy Trust *Training & Resources*, 4 Nov 2021)

The NLT have pulled together resources for early years, primary and secondary school.