

The Network Newsletter – Ebulletin 314, 20 November 2020

Events

Events have been added to the Courses & Events pages on The Network website – see: <u>http://www.seapn.org.uk/courses</u>.

Black Lives Matter

Young and Black: the young Black experience of institutional racism in the UK https://www.ymca.org.uk/wp-content/uploads/2020/10/ymca-young-andblack.pdf (Source: The UoP Equality & Diversity Newsletter, 19 Nov 2020) Important new report from the YMCA:

"The narrative of this report shows the shocking, depressing and frank nature of what it is like to be young and Black. Over 500 people shared their experiences with us and it is safe to say that society has not progressed as far as what the activists that came before us would have hoped.

The report highlights that this is not just the action of individuals but it is institutions themselves that are perpetuating a culture of prejudice, discrimination and exclusivity." [p2]

NB Fuller assessment to appear in The Network Newsletter.

"Black-owned bookshops call for more diversity in UK publishing" https://www.theguardian.com/books/2020/nov/02/black-owned-bookshops-callfor-more-diversity-in-uk-publishing (Source: *The UoP Equality & Diversity Newsletter*, 19 Nov 2020)

Just in case you didn't see this article in *The Guardian*:

"Black-owned bookshops in the UK are calling for better representation of black authors in the long-term after reporting a surge in interest following the protests over the summer sparked by the killing of George Floyd and by Black History Month."

Coronavirus/COVID-19

"Volunteering and national lockdown restrictions" https://knowhow.ncvo.org.uk/coronavirus/involvingvolunteers?_cldee=am9obkBuYWRkZXIub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198e214ac9da21f41179f06f70a8fb1a2eb&utm_source=ClickDimensions&utm_med ium=email&utm_campaign=NCVO%3A%20Coronavirus&esid=5fd981b9-1420eb11-a813-000d3ab7195c#section-0 (Source: email from NCVO, 9 Nov 2020) Latest round-up of info from NCVO.

"Coronavirus: inequalities in healthcare may explain worse outcomes for BAME people"

https://theconversation.com/coronavirus-inequalities-in-healthcare-may-explainworse-outcomes-for-bame-people-

149314?utm_medium=email&utm_campaign=Latest%20from%20The%20Conv ersation%20for%20November%2012%202020%20-

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<u>%201783717305+CID_4bd2b1a5e949973ec3bcd729b5ac195a&utm_source=c</u> <u>ampaign_monitor_uk&utm_term=Coronavirus%20inequalities%20in%20healthc</u> <u>are%20may%20explain%20worse%20outcomes%20for%20BAME%20people</u> (Source: *The Conversation*, 12 Nov 2020)

Important article that argues that:

"[...] there is implicit and explicit bias in the broader healthcare system, which has discouraged BAME people from seeking timely treatment. Indeed, evidence suggests that that BAME patients with COVID-19 arrive in A&E with more severe symptoms and are more likely to be immediately transferred to intensive care. It's also clear that primary care and public health provision is often poorer in deprived areas that are disproportionately home to BAME people.

Advocacy groups also argue that systemic racism is a factor in the way BAME people are treated once they enter the healthcare system. UK research has shown that BAME patients report lower satisfaction with the NHS as well as a less positive experience with nurses and doctors than white patients while being treated for serious conditions such as cancer. Over 60% of black people do not believe their health is as equally protected by the NHS compared to white people – and in places the data seems to support this. Black women in the UK are five times more likely than white women to die during childbirth, for example."

Funding & Opportunities

Press release: "Faith, Race and Hate Crime Grants scheme announces £1.8 million in project support"

https://www.gov.uk/government/news/faith-race-and-hate-crime-grants-schemeannounces-1-8-million-in-project-support?utm_source=c76ca6a9-4342-4c2ebe84-84d67640ebbc&utm_medium=email&utm_campaign=govuknotifications&utm_content=daily

"The Faith, Race and Hate Crime Grants scheme invited established community groups and civil society organisations across England to apply for funding for projects that champion the government's commitment to building a diverse and tolerant society for all faiths and races.

Today (17 November 2020) Faith Minister Lord Greenhalgh has announced the projects which will receive funding."

The list of projects is attached at the end of this Ebulletin.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

"A manifesto for museum learning and engagement" https://www.museumsassociation.org/campaigns/learning-andengagement/manifesto/ (Source: Museums Association email updates, 6 Nov 2020) Just launched:

> "This manifesto has been built on two years of research, engagement and consultation with those that work in and with museums. It provides a framework for all museums, whatever their history, scale, funding or model of governance, to reflect on their purpose and develop their practice."

and:

"It has been produced after extensive consultation and in partnership with the Group for Education in Museums, Engage, and the Art Fund." [Taken from: <u>https://www.museumsassociation.org/campaigns/learning-and-engagement/</u>]

NB Fuller assessment to appear in *The Network Newsletter*.

Tackling social and digital exclusion – Other Agencies Local Literacy Leaders' Network

News release: <u>https://literacytrust.org.uk/news/we-launch-the-local-literacy-leaders-network-blog/?mc_cid=21779dc70c&mc_eid=a2d98ab814</u> (Source: National Literacy Trust *Training and Resources Update*, 12 Nov 2020)

"Last week, we launched the Local Literacy Leaders' Network, a national network for local leaders. It aims to bring leaders together to share their experiences, learn from each other, and become a platform for placebased success stories.

The network will support and inspire leaders as they address the literacy needs of children, young people and families living in our most deprived areas."

"Marcus Rashford launches book club so every child can experience 'escapism'"

https://www.theguardian.com/football/2020/nov/17/marcus-rashford-launchesbook-club-so-every-child-can-experience<u>escapism?utm_source=dlvr.it&utm_medium=facebook&fbclid=IwAR2fOeZcPQb</u> <u>HjcqDpq_ogUcy14oUQXaRBHRCNV8Jq7p4SoOhMwc_-xIBSyY</u> Just in case you haven't seen this news:

"Marcus Rashford is launching a book club and his own range of literature with the aim of giving children from lower socio-economic backgrounds the opportunity to embrace reading from an early age.

The Manchester United and England footballer is working with Macmillan Children's Books (MCB) to promote reading and literacy among children from all backgrounds, and he talked about his own lack of access to books as a child."

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Museums, Health & Social Care service

https://www.twmuseums.org.uk/museums-health-and-social-care-service (Source: email from Nicky Boyd to gem@jiscmail.ac.uk, 6 Nov 2020)

"A new resource that supports health and social care professionals to use museums as part of a care practice when working with older people has been created by Tyne & Wear Archives & Museums (TWAM) and Northumbria University, Newcastle.

The resource suggests heritage activities and identifies how these activities could specifically support quality of life, health and wellbeing in older people, for example: pain management, speech, cognitive stimulation, mental health, and social interaction.

Uniquely, it features searchable clinical and care outcomes that have been coded to categories such as Physical/Mobility, Social, Cognitive/Knowledge/Learning and Mindful/Emotional."

LGBTQ+ issues – Other Agencies

Transphobic hate crime report 2020: the scale and impact of transphobic violence, abuse and prejudice

http://www.galop.org.uk/wp-content/uploads/Trans-Hate-Crime-Report-2020.pdf Latest report from GALOP:

"This report presents the findings of a survey to understand the nature and impacts of transphobic hate crimes and prejudice. The survey was completed by 227 participants who shared their experiences of transphobia, how they had been impacted and the ways they had responded to their experiences. The survey was created using the output of two focus groups in which trans people came together to discuss their experiences of transphobia. The results of this survey illustrate the nature of transphobia in the UK and its ability to permeate the lives of those experiencing it." [p3]

Pathways to LGBT+ inclusion: report – homophobia, biphobia and transphobia in schools today

https://www.diversityrolemodels.org/education-services/pathways-to-lgbtplusinclusion-report (Source: email from Diversity Role Models, 19 Nov 2020)

Important – and grim – new report:

"Findings include:

- Surveyed schools were not consistently described as a safe environment for LGBT+ individuals or those with LGBT+ families – only 27% of secondary school students say their school would be safe for LGBT+ individuals to 'come out' as LGBT+
- Homophobic, biphobic and transphobic (HBT) language and bullying was prevalent in surveyed schools – 42% of year five and six primary school students and 54% of secondary school students report HBT language to be common at their school
- Rates of education about LGBT+ identities and relationships in surveyed schools was low – only one fifth (20%) of secondary school students report learning about LGBT+ identities and HBT bullying at school
- Parents and carers were less engaged in LGBT+ and homophobic, biphobic and transphobic (HBT) issues at school – only one quarter (25%) think that staff would be able to support students who are LGBT+, parents and carers frequently underestimate the prevalence of HBT language and bullying at schools." [p7]

Broader issues – Other Agencies

"Supporting communication, language and literacy with children with English as an additional language in the early years #2"

http://www.anneharding.net/3154/supporting-communication-language-andliteracy-with-children-with-english-as-an-additional-language-in-the-early-yearspart-2/

Source: email from Anne Harding, 9 Nov 2020)

"In this second blog in a series on developing language and literacy skills with children with EAL in the EYFS I am going to concentrate on effective ways to support spoken English. Unless children have a good grasp of this, all aspects of communication and literacy will be a struggle."

The first blog in the series, "Supporting communication, language and literacy with children with English as an additional language in the early years #1" <u>http://www.anneharding.net/3124/supporting-communication-language-literacy-children-eal-early-years-part-1/</u>, was noted in *Ebulletin* 312, 28 Oct.

Faith, Race and Hate Crime Grants

Organisation	Funding amount	Project Name	Location
English Football League Trust (ELT Trust)	£287,740	Communities United	Oldham, Rochdale, Salford, Preston, Blackburn and Bolton
Anthony Walker Foundation and Agent Academy	£269,201	The R Project	Merseyside
Youth Sport Trust	£247,079	Unified Action	Manchester, Barking and Dagenham, Slough, Birmingham and Bradford
New Vic Theatre	£222,931	It's Not as Simple as Black and White	Staffordshire
Anne Frank Trust UK	£204,508	Back Together, Stronger Together	London, Yorkshire & Humber, North East, North West and East of England
The Faith and Belief Forum	£184,390	Faith and Belief Forum	Coventry
Manningham Housing Association	£121,531.34	Building Bridges Bradford (BBB)	Bradford
Newcastle United Foundation	£120,029	United as One	North East England: Newcastle, North Tyneside and Northumberland
Solutions Not Sides	£100,000	Pathway of Understanding	London: Hackney, Haringey, Hackney, Barnet, Camden, Brent, Redbridge, Newham. Other areas in England: Bradford, Birmingham, Leicester, Derby, Nottingham, Manchester, Leeds, Kirklees