The Network Newsletter – Ebulletin 280, 13 June 2019

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

Funding & Opportunities
Jodi Awards 2019: Call for submissions
http://jodiawards.org.uk/apply/

> "Museums, libraries, archives, heritage and disability organisations, of all sizes and from all countries, that have worked on accessible digital culture initiatives are eligible to apply.
>
> Projects can be low or hi-tech and for small or large audiences.
>
> Projects carried out between July 2017 and July 2019 can apply. Please note we will be looking for evidence of evaluation, so if this phase of the project has not yet been completed please defer to the next bi-annual Jodi Awards in 2021."

Application deadline: **16 July 2019**.

Tackling social and digital exclusion – Other Agencies
End Child Poverty coalition has published new figures
http://www.endchildpoverty.org.uk/poverty-in-your-area-2019/
(Source: *NCB's E-Newsletter*, May 2019)
End Child Poverty has just published new figures on the level of child poverty in each constituency, local authority and ward in Britain.

"How can devolution loosen the hold of child poverty in Wales?"
https://www.jrf.org.uk/blog/how-can-devolution-loosen-hold-child-poverty-wales?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%2020%20May%202019&utm_content=JRF%20weekly%20round-up%20wc%2020%20May%202019+CID_e0d98e626b88fe7ee8bd7dd9c17cc2a9&utm_source=Email%20marketing%20software&utm_term=Read%20the%20blog
(Source: JRF *Weekly round-up*, 24 May 2019)
Blogpost by Steffan Evans (Policy and Research Officer, Bevan Foundation) which asks:

> "One of the flagship policy objectives of successive Welsh Governments over the period of devolution has been to loosen the grip of child poverty. Since the turn of the decade we've seen the enactment of Welsh

legislation and the publication of various child-poverty strategies. Despite these actions and a stated ambition to end child poverty in Wales by 2020, 29% of children are still locked in poverty. Why is this?"

Seen & heard: 100 poems by parents & children affected by imprisonment
https://www.watersidepress.co.uk/acatalog/Seen-Heard-Poems-Prisons-9781909976429.html
(Source: National Criminal Justice Arts Alliance *News*, May 2019)
Just published:

> "A collection of poems and drawings by parents and children affected by imprisonment in the UK and abroad. The poems and images are all original and from open competitions begun in 2018. They address the thoughts, feelings and beliefs of the authors as they express themselves concerning their emotions and experiences. Over a million children and family members are affected by imprisonment in the UK alone and the poems seek to emphasise the sense of loss, deprivation and isolation involved. They also show resilience—and how enforced separation impacts each and every day of the writer's life."

NB Charged-for publication.

The Hardman directory
http://hub.unlock.org.uk/wp-content/uploads/Hardman-Directory-2018-19-for-printing.pdf
(Source: National Criminal Justice Arts Alliance *News*, May 2019)
Latest edition of this key directory, subtitled: *The 2018/19 guide for prisoners and ex-offenders seeking funding support for personal development and resettlement purposes.*

UK consumer digital index 2019
https://www.lloydsbank.com/assets/media/pdfs/banking_with_us/whats-happening/LB-Consumer-Digital-Index-2019-Report.pdf
(Source: *Good Things Foundation News*, May 2019)
Just published is the latest Lloyds "study of transactional, behavioural and attitudinal research".

This study "[…] uses the behavioural data of 1m people to create the UKs largest measure of digital capability." [Taken from: https://www.lloydsbank.com/banking-with-us/whats-happening/consumer-digital-index.asp]

Helen Milner (CE of Good Things Foundation) has just published a blogpost assessment of this report, which she concludes by saying:

> "To further the progress highlighted in Lloyds' report today, we must address people's fear and motivate them to see how digital can change their life for the better. We know this better than anyone as this is really our bread-and-butter, and alongside our partners – particularly in the

Online Centres Network – we're helping people break down the barriers they put up between themselves and a better, more digitally included, future.

So while the report does make for some depressing reading, it provides a real opportunity – the more we know, the more we can do."

This blogpost is at: https://helenmilner.com/2019/05/30/the-state-of-the-nations-digital-inclusion-lloyds-consumer-digital-index-2019/.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"Five ways museums can improve mental health and wellbeing"
https://www.heritagefund.org.uk/news/five-ways-museums-can-improve-mental-health-and-wellbeing?utm_source=Trustees%20of%20the%20National%20Heritage%20Memorial%20Fund&utm_medium=email&utm_campaign=10616978_Remail%3A%20Copy%20of%20News%2BUpdates%20May2019%20-%20to%20SFF&utm_content=museums%20mental%20health&dm_i=12AA,6BK42,W416Q0,OYXQL,1
(Source: National Lottery Heritage Fund *News and updates*, 30 May 2019)

"There is increasing evidence to show that taking part in creative activities helps to promote better mental health and wellbeing.

One shining example of this, which also shows how museums and mental health can go hand in hand, is Cambridgeshire charity's Arts and Minds' Arts on Prescription – Heritage for Health. The programme has been helping people experiencing depression and anxiety."

In this interview, Lucy Oliver-Harrison (Director of Arts and Minds) outlines some of the benefits of Arts on Prescription.

Further info about Arts and Minds at: http://artsandminds.org.uk/.

"Mental wellness"
https://www.libraryjournal.com/?detailStory=Mental-Wellness
(Source: *LJXpress – Library Journal*, 11 Jun 2019)
Round-up of good practice from the US:

"Libraries across the country are finding new ways to support patrons experiencing mental health challenges—as well as the staff who serve them."

MARCH Network Special Interest Research Group on Books, Libraries and Mental Health
New Group forming – to join, please email: v.james@ucl.ac.uk.

Health & Wellbeing issues – Other Agencies

Closing the employment gap for young people: a toolkit for those supporting 16–25 year olds experiencing common mental health problems to gain and stay in work

http://www.youngpeopleshealth.org.uk/wp-content/uploads/2019/05/Closing-the-Employment-Gap-for-Young-People-Toolkit.pdf

(Source: Clinks *Health and Justice Bulletin*, May 2019)

> "This resource has been developed by a group of organisations from the Health and Wellbeing Alliance led by the Young People's Health Partnership. It aims to improve understanding about the link between common mental health problems and employment for 16–25 year olds, and to support effective practice by those working with young people experiencing these difficulties." [p2]

"Solving poverty is key to improving our nation's health"

https://www.progressive-policy.net/publications/solving-poverty-is-key-to-improving-our-nations-health

(Source: JRF *Weekly Round-up*, 7 Jun 2019)

In this blogpost for the Centre for Progressive Policy, Claire Ainsley (JRF Executive Director) argues that we must make solving poverty a top priority if we are serious about improving the nation's health and building a brighter future where everyone can thrive.

YoungMinds School Resources

https://youngminds.org.uk/resources/school-resources/

(Source: email from YoungMinds, 6 Jun 2019)

Just in case you haven't seen this growing bank of useful resources.

Macmillan *Core books list*

Available to download as a pdf from:

https://macmillan.soutron.net/Library/Catalogues/Controls/Download.aspx?id=10397

(Source: email from Sue Hawkins, Information Materials Researcher, Macmillan Cancer Support, 12 Jun 2019)

> "We have produced the Core Books List to help cancer information centres and public libraries improve the quality and reliability of the cancer books they stock. The list includes books about cancer itself and people's experience of living with cancer.
>
> All the books on the list have been reviewed favourably by our volunteer book reviewers.
>
> This list is not prescriptive but intended to help libraries to make informed choices between the very wide range of books available, which can be of variable quality and accuracy." [p2]

Migration issues – Other Agencies

"Child migrants around the world are being denied their human rights"

https://theconversation.com/child-migrants-around-the-world-are-being-denied-their-human-rights-

[117046?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20May%2028%202019%20-%201321112345&utm_content=Latest%20from%20The%20Conversation%20for%20May%2028%202019%20-%201321112345+CID_d8b1e65f0641c04af9bb619c87efad9d&utm_source=campaign_monitor_uk&utm_term=Child%20migrants%20around%20the%20world%20are%20being%20denied%20their%20human%20rights](#)
(Source: *The Conversation*, 28 May 2019)
Article that investigates how, on the eve of the 30th anniversary of the UN Convention on the Rights of the Child, child migrants (of whom there are now record numbers – some 30m worldwide) face danger and exploitation.

"What drives anti-migrant attitudes?"
https://www.socialeurope.eu/what-drives-anti-migrant-attitudes
(Source: email from Social Europe, 31 May 2019)
Interesting article that looks at background reasons for welcoming/opposing migrants:

> "One might think anti-migrant sentiment would be strongest in those countries in Europe with most migrants and among those Europeans with most contact with them. And one would be wrong."

"ESOL Stepping Stones"
http://www.lucid.ac.uk/steppingstones
(Source: email from Jo Ward, 4 Jun 2019)
> "ESOL Stepping Stones is a new course we've developed for non-English speaking low-income mothers and their babies. It delivers functional language skills in combination with health and parenting information in the form of a structured 12 week mother and baby 'stay and play' group. Each session focuses on one particular aspect of family daily life and includes infant-centred activities and informal language instruction. The course is designed to be delivered by existing staff in schools and children's, cultural and community centres with free training, materials and support provided. To date, there is no ESOL provision for these mothers in the UK and there is an urgent need to address this gap."

LGBTQ issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Top Ten Most Challenged Books: Top Eleven for 2018"
http://www.ala.org/advocacy/bbooks/frequentlychallengedbooks/top10#2018
(Source: email from Simon Wallace, 10 Jun 2019)
> "The ALA Office for Intellectual Freedom tracked 347 challenges to library, school and university materials and services in 2018."

The majority was for LGBTQ (or other sexual) references.

There's further info at:
http://www.ala.org/advocacy/bbooks/bannedbooksweek/ideasandresources/free

downloads (and some background on *Forbes* – although beware all the pop-up requests to join mailing-lists etc! See: https://www.forbes.com/sites/adamrowe1/2019/05/25/the-top-11-books-americans-tried-to-ban-last-year/#7474ebd11920).

LGBTQ issues – Other Agencies
"Half of transgender and non-binary people hide their identity at work in fear of discrimination – here's how you can help"
https://theconversation.com/half-of-transgender-and-non-binary-people-hide-their-identity-at-work-in-fear-of-discrimination-heres-how-you-can-help-115523?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20May%2031%202019%20-%201323312372&utm_content=Latest%20from%20The%20Conversation%20for%20May%2031%202019%20-%201323312372+CID_2f5200ac3cf7dc089f8c8837a7f7eef5&utm_source=campaign_monitor_uk&utm_term=Half%20of%20transgender%20and%20non-binary%20people%20hide%20their%20identity%20at%20work%20in%20fear%20of%20discrimination%20%20heres%20how%20you%20can%20help
(Source: *The Conversation*, 31 May 2019)
Practical guide to making the workplace more inclusive.

Broader issues – Other Agencies
EmpathyLab pioneer schools: evaluation report 2016-2018
Full report: https://irp-cdn.multiscreensite.com/b2f3fbc2/files/uploaded/EmpathyLab%20Report%2C%20schools%20trial%2016-18.pdf
Executive summary: https://irp-cdn.multiscreensite.com/b2f3fbc2/files/uploaded/Executive%20Summary%20of%20EmpathyLab%20Report%2C%20schools%20trial%2016-18.pdf
(Source: email from EmpathyLab, 23 May 2019)
Ahead of Empathy Day (11 June), EmpathyLab have published the evaluation report for the first two years' work with 'pioneer schools'.

The evaluation shows that the empathy work has had an impact on:

- School improvement and ethos
- Empathy skills and wellbeing
- Curriculum gains
- Pro-social attitudes and action
- Family involvement.