The Network Newsletter – Ebulletin 277, 3 May 2019

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

Equality Act 2010
Just Fair briefing on the socio-economic duty
http://justfair.org.uk/wp-content/uploads/2019/04/Briefing_1forEquality_LocalAuthorities.pdf?mc_cid=1790e6afe6&mc_eid=17c19d737e
(Source: Just Fair *Newsletter*, Apr 2019)
Just Fair have produced a short briefing note, setting out the importance of adopting the socio-economic duty.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Tackling Child Poverty in Schools: a role for school librarians?"
https://www.sla.org.uk/blg-d-and-d-2019-5-child-poverty-in-schools.php
(Source: email from Anne Harding, 22 Mar 2019)
Important blogpost in the School Library Association's "Discussion and Development Blog" series – this one looks at how poverty can affect young people at school, and suggests ways in which school libraries can provide support to children and families on low incomes, including providing access to ICT, especially at lunchtime and after school; longer opening hours; providing homework clubs and supported-study sessions; lending resources and equipment - but to all students, not just those deemed to be 'in need'.

"Shared reading for people leaving prison"
https://www.artsincriminaljustice.org.uk/shared-reading-for-people-leaving-prison/
(Source: National Criminal Justice Arts Alliance *News*, Apr 2019)
> "National reading charity, The Reader, is working with Suffolk Libraries to launch a new kind of Shared Reading community in Suffolk. Through reading aloud together, the charity hopes to transform rehabilitation for local people leaving prison, improve their wellbeing and build a community.
>
> Funded by Suffolk Police and Crime Commissioner (PCC), the year-long 'through the gate' pilot will see six volunteers trained to lead new Shared Reading groups in three Suffolk Libraries, with 30 local people benefitting from reading aloud together each week."

Tackling social and digital exclusion – Other Agencies

"Child poverty is at a 20-year high – but in one English community, children themselves are intervening"

https://theconversation.com/child-poverty-is-at-a-20-year-high-but-in-one-english-community-children-themselves-are-intervening-115177?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20April%2016%202019%20-%201285911956&utm_content=Latest%20from%20The%20Conversation%20for%20April%2016%202019%20-%201285911956+CID_b7279d16ba53cb8812d3fd3a90ff2f0b&utm_source=campaign_monitor_uk&utm_term=Child%20poverty%20is%20at%20a%2020-year%20high%20%20but%20in%20one%20English%20community%20children%20themselves%20are%20intervening

(Source: *The Conversation*, 16 Apr 2019)

Interesting article that looks at engaging with and learning from young people – it starts with a project in Cumbria:

> "In West Cumbria in the north of England, for example, local authorities are working together on the Connected Communities[*] project, which aims to enhance the community's well-being, sense of citizenship and capacity to make a difference.
>
> In this project, children from communities experiencing significant hardship conducted their own community research, exploring local people's social networks, feelings of loneliness and emotional well-being. As the project progressed, the children's mental well-being improved through the process of having their voices heard – especially by those in positions of power locally."

and then looks at some examples from across the world.

*"Since 2010 the RSA and its partners at the University of Central Lancashire (UCLan) and the London School of Economics (LSE) have been working with communities in seven locations in England to research and strengthen relationships within communities.

The vision of 'Connected Communities' is one in which people are embedded within local networks of social support; in which social isolation is reduced and people experience greater wellbeing and other benefits from the better understanding, mobilisation and growth of 'community capital' in their neighbourhoods." See: https://www.thersa.org/discover/publications-and-articles/reports/community-capital-the-value-of-connected-communities.

Framing toolkit: talking about poverty

https://www.jrf.org.uk/report/framing-toolkit-talking-about-poverty?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%2022%20April%202019&utm_content=JRF%20weekly%20round-up%20wc%2022%20April%202019+CID_7b6ed7a64d939e4837c24c4f3e48513

6&utm_source=Email%20marketing%20software&utm_term=Find%20out%20more

(Source: JRF *Weekly round-up*, 26 Apr 2019)
JRF and the FrameWorks Institute have produced a toolkit suggesting ways in which the discussion about poverty can be shaped by the language we use.

NB Fuller assessment to appear in *The Network Newsletter*.

Diversity in books and other materials for children & young people
"Author Sharna Jackson: Bringing diversity into children's books"
https://www.bbc.co.uk/news/entertainment-arts-47883118
(Source: *The UoP Equality & Diversity Newsletter*, 25 Apr 2019)
Very interesting article about widening representation in children's books.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
Engaging Libraries: learning from phase 1
https://d1ssu070pg2v9i.cloudfront.net/pex/carnegie_uk_trust/2019/03/26153308/Engaging-Libraries-Learning-from-Phase-1.pdf
(Source: email from Carys Dawson, Libraries Development Advisor, MALD, 27 Mar 2019)
> "This report outlines learning and reflections from the Engaging Libraries programme, a partnership programme between the Carnegie UK Trust and the Wellcome Trust […]
>
> Engaging Libraries was a pilot programme, aimed at giving public libraries in the UK and Ireland the opportunity to test out creative public engagement projects on health and wellbeing. It did so through providing project funding and by encouraging and facilitating participating libraries to engage with one another while developing and delivering their projects. Engaging Libraries worked with 16 public library services over the course of a year to deliver 14 projects. These projects were delivered by library services in collaboration with a wide range of partners." [p3]
>
> "This report seeks to highlight the innovative work of the Engaging Libraries projects and set out the key learnings and reflections from the programme to help support future, high quality public engagement practice." [p5]

NB Fuller assessment to appear in *The Network Newsletter*.

Health & Wellbeing issues – Government, Government Agencies and Local Government
Social prescribing: applying All Our Health
https://www.gov.uk/government/publications/social-prescribing-applying-all-our-health/social-prescribing-applying-all-our-health
(Source: *Culture, Health and Wellbeing Alliance Bulletin*, Mar 2019)
> "Public Health England has published guidance to help health professionals adapt their practice to include social prescribing, including

advice on why it might be effective, how to understand local needs and how to measure impact." [Taken from CHWA email]

'All Our Health' is "A framework of evidence to guide healthcare professionals in preventing illness, protecting health and promoting wellbeing." See: https://www.gov.uk/government/collections/all-our-health-personalised-care-and-population-health.

Health & Wellbeing issues – Other Agencies
EmpathyLab resources for Empathy Day, 11 Jun 2019
https://www.empathylab.uk/
(Source: email from EmpathyLab, 28 Mar 2019)
For public library services:

> The Public Library Toolkit – FREE
> > o Introducing The Empathy Conversation – an activity developed by library staff to involve community groups that already meet in your library. Plus class visit ideas and wonderful resources to create empathy displays and help people make Empathy Resolutions.

> Early Years Toolkit – FREE
> > o Rhyme and story time activities designed to help young children see the world through the eyes of others, and develop a language for emotions. The pack is supported by Andersen Press in celebration of Elmer's 30th birthday.

To get the public library pack please email info@empathylab.uk. In requesting this you will be automatically added to EmpathyLab's mailing list.

Resources for schools are at: https://www.empathylab.uk/store/.

Migration issues – Government, Government Agencies and Local Government
Child first: looking after Unaccompanied Asylum Seeking Children in Wales – a best practice guide for social workers in Wales supporting Unaccompanied Asylum Seeking Children
https://gov.wales/sites/default/files/publications/2019-04/child-first-looking-after-unaccompanied-asylum-seeking-children-in-wales.pdf
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 607, 8 April 2019)
Very useful intro to what happens when a young unaccompanied person arrives in the UK.

Also published are:

- *Child first: a guide to being looked after for Unaccompanied Asylum Seeking Children – information about 'being looked after' if you've come to Wales without your family and you're under 18*, https://gov.wales/sites/default/files/publications/2019-04/child-first-a-

guide-to-being-looked-after-for-unaccompanied-asylum-seeking-children.pdf

- *Child first: a guide to rights and entitlements for Unaccompanied Asylum Seeking Children – information about rights and entitlements if you've come to Wales without your family and you're under 18*, https://gov.wales/sites/default/files/publications/2019-04/child-first-a-guide-to-rights-and-entitlements-for-unaccompanied-asylum-seeking-children.pdf

- *Child first: a guide to applying to stay in Wales for Unaccompanied Asylum Seeking Children – information about claiming asylum and staying in Wales without your family if you're under 18*, https://gov.wales/sites/default/files/publications/2019-04/child-first-a-guide-for-unaccompanied-children-seeking-asylum.pdf

- *Child first: looking after Unaccompanied Asylum Seeking Children in Wales – information for foster carers about fostering unaccompanied asylum seeking children in Wales*, https://gov.wales/sites/default/files/publications/2019-04/child-first-looking-after-asylum-seeking-children-in-wales-foster-carers.pdf.

Migration issues – Other Agencies

"Migrants and the media: what shapes the narratives on immigration in different countries"

https://theconversation.com/migrants-and-the-media-what-shapes-the-narratives-on-immigration-in-different-countries-116081?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20April%2029%202019%20-%201295112083&utm_content=Latest%20from%20The%20Conversation%20for%20April%2029%202019%20-%201295112083+CID_8897de7b836e7d191e0a2362d4bd88e3&utm_source=campaign_monitor_uk&utm_term=Migrants%20and%20the%20media%20what%20shapes%20the%20narratives%20on%20immigration%20in%20different%20countries

(Source: *The Conversation*, 29 Apr 2019)

Interesting article looking at attitudes to journalism and new-reporting in the UK and other parts of Europe.

LGBTQ issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"'George' Tops List of Most Challenged Books of 2018"

https://www.slj.com/?detailStory=george-tops-list-most-challenged-books-of-2018

(Source: *LJXpress – Library Journal*, 9 Apr 2019)

"The American Library Association Office of Intellectual Freedom (ALA OIF) released its list of Most Challenged Books of 2018 today. Alex Gino's *George* was No. 1 on the list that goes to 11 this year, because two titles were tied for the 10th and final spot. Those two books—*This

Day in June by Gayle E. Pitman and *Two Boys Kissing* by David Levithan—were also both burned by a religious activist to protest a Pride event, according to the ALA OIF.

It was another year of familiar titles and reasons for challenging (with LGBTQIA+ characters or themes leading the way) […]"

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Museum of London "Early Years Toolkit"
https://www.museumoflondon.org.uk/supporting-london-museums/information-services/early-years-toolkit/full-toolkit
(Source: email from Victoria Smith, Early Years Programme Manager, Museum of London to gem@jiscmail.ac.uk, 16 Apr 2019)
The Museum of London launched its Early Years toolkit in March 2018, "a digital resource full of great ideas and inspiration for those working with under 5s in the museum and heritage sector."

They have recently added some new case-studies and articles to the toolkit.

Brexit

"Community engagement and EU Exit: guidance for local authorities"
https://www.gov.uk/guidance/community-engagement-and-eu-exit-guidance-for-local-authorities?_cldee=am9obkBuYWRkZXIub3JnLnVr&recipientid=contact-449e2fd22746e411b4e4d89d6765e198-2059a84ecc7542b3974f14861c02c91f&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Networks%3A%20Monthly%20small%20members%20round-up&esid=ac91040b-a15a-e911-a965-000d3ab6d5d9
(Source: NCVO *Member Update for Small Organisations*, 10 Apr 2019)
Subtitled "Guidance for local authorities on the ways in which they can understand, engage and reassure their communities in the lead up to and following EU exit", this is actually quite a useful intro to community engagement.