The Network Newsletter – Ebulletin 271, 15 January 2019

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

European Year of Cultural Heritage 2018
Teachers' Toolkit "Europe's Cultural Heritage"
https://europa.eu/teachers-corner/sites/teacherscorner/files/files/eych-2018-toolkit-teachers_en.pdf
(Source: *European Year of Cultural Heritage Newsletter* no.6, Dec 2018)
Launched in Oct, this toolkit "[…] has been created to help teachers of any subject or discipline to introduce and discuss cultural heritage at classroom and beyond it, targeting students between 10 and 15 years old."

The toolkit includes:

- "The teacher's guide explains how to use the toolkit and introduces all its elements
- Two lesson plans. The first is built around an online game on cultural heritage, through which teachers can introduce the topic in a fun and educational way. The second lesson plan encourages students to explore the European dimension of their cultural heritage through creative and hands-on projects.
- Sixteen concrete project proposals to carry out with students, to take place within or outside the classroom, for example:

  o Pop-Up Artists: bringing art workshops inside the classroom

  o Time Capsules: how would your daily life would look 1 000 years from now?

  o Adopt a monument: become the person linked to your favourite monument!

  o DiscoverEU: Your European bucket list: compiling a list of their top five – cultural heritage – places to visit

  o Let's dance! Learning traditional dances from all across Europe

  o European Heritage Label: exploring the milestones of Europe's creation

- The online game "Culture Heritage Detectives", which introduces the topic of Europe's cultural heritage through a series of questions, tailored for students aged between 10 and 12 years old, and 13 to 15 years old." [Taken from: https://europa.eu/cultural-heritage/node/753_en]

European Framework for Action on Cultural Heritage
Press release: http://europa.eu/cultural-heritage/news/european-framework-action-cultural-heritage-released_en
European Framework website: https://ec.europa.eu/culture/content/european-framework-action-cultural-heritage_en
(Source: *European Year of Cultural Heritage Newsletter* no.6, Dec 2018)
At the closing conference of the European Year of Cultural Heritage 2018 in Vienna on 7 Dec, Tibor Navracsics (Commissioner for Education, Culture, Youth and Sport) launched the first-ever European Framework for Action on Cultural Heritage.

The five main areas of continued action for Europe's cultural heritage after the Year are:

- "Cultural heritage for an inclusive Europe: participation and access for all
- Cultural heritage for a sustainable Europe: smart solutions for a cohesive and sustainable future.
- Cultural heritage for a resilient Europe: safeguarding endangered heritage
- Cultural heritage for an innovative Europe: mobilising knowledge and research
- Cultural heritage for stronger global partnerships: reinforcing international cooperation".

Funding & Opportunities
"James Brokenshire announces £5m for new network of rough sleeping hubs"
https://www.gov.uk/government/news/james-brokenshire-announces-5m-for-new-network-of-rough-sleeping-hubs?utm_source=a450f439-8e20-4b1c-bead-dd119a6303eb&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily
- "11 rough sleeping hubs to be launched across England – providing specialist support for thousands of vulnerable people
- Schemes to be up and running by spring 2019 with locations including Bristol, Derby and West London."

Details of all eleven locations in press release.

Tackling social and digital exclusion – Other Agencies
Anti-discrimination tool kit: a guide for the workplace
https://tellmamauk.org/wp-content/uploads/resources/Tell%20MAMA%20Anti-Discrimination%20Toolkit%20-%20A%20guide%20for%20the%20Workplace%20in%20Partnership%20with%20GMB.pdf
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 595, 14 Jan 2019)
"This guide is produced by Tell MAMA, a national campaign that tackles anti-Muslim hatred and Islamophobia, and GMB, the third largest union in the UK that provides advice and support in the workplace. Both organisations are often the first point of contact for those who are

experiencing discrimination in the workplace. Tell MAMA and GMB offer free, confidential support to people affected by discrimination and prejudice. This guide focuses on all types of employment discrimination.

The guide is designed to be as useful as possible both for those who are the victims of discrimination and those who witness it. It is designed to offer advice as to how to navigate both the informal and formal stages of responding to discrimination in the workplace. If you believe you have been the victim of employment discrimination or have witnessed it, Tell MAMA or GMB will be able to provide support and guidance." [p6]

"Unravelling the concept of unconscious bias"
http://www.irr.org.uk/news/unravelling-the-concept-of-unconscious-bias/
(Source: *IRR News*, 21 Dec 2018-8 Jan 2019)
Thought-provoking article by Jenny Bourne, which looks at approaches to tackling racism (eg unconscious bias training) and argues that they blur the real issues:

"Now suddenly we see the new narrative: racism is covert not overt; it is psychological not social; it is individual not structural; it is subconscious not conscious. Hence, it effectively exonerates governments, institutions, organisations, even individuals, for it is unconscious, inevitable. But it can be remedied – through retraining and therapy for the individual. Unconscious bias (UB) is the child of neoliberalism."

Health & Wellbeing issues – Other Agencies
The Community Wellbeing Index: people, place and relationships
https://communitywellbeing.coop.co.uk/media/1027/community_wellbeing_index-final.pdf
New from the Co-op:

"The index is based on conversations with people across the UK about what makes their communities tick and gives us real insight into what contributes to community wellbeing at a genuinely local level. It gets to the heart of what's important in a local community – from strong relationships and active participation – to good, local schools, affordable housing and public transport links." [p3]

The index:

"[…] provides a snapshot of how communities score in nine key areas – everything from education and skills to equality, participation and trust." [Taken from: https://blog.coop.co.uk/2018/12/28/co-op-members-try-out-our-community-wellbeing-index/?utm_source=Marketing+Mailing+List&utm_medium=email&utm_content=Wellbeing_CTA&utm_campaign=R5099+Member+Voice+03_01_2019]

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Celebrating History of Place: looking to the future

http://historyof.place/wp-content/uploads/2019/01/HOP_CelebratonDoc_Singlepages1.pdf.
NB The report is very large (49 Mb) – there is a brief summary at:
http://historyof.place/to-boldly-go-where-not-many-cultural-projects-have-gone-before/.
(Source: email from History of Place, 14 Jan 2019)
Final project report:

> "History of Place was a landmark project funded by the Heritage Lottery Fund that revealed the presence and place of disabled people in relation to the built environment. These stories were told through the authentic voices of deaf and disabled people who founded, attended, visited and influenced building design and use from the Middle Ages to the present day."

There is also more info about the project at: http://historyof.place/.

Also published are two toolkits:

- *Accessible exhibitions for all: a guide to co-designing exhibitions with disabled people – 2018 toolkit*, http://historyof.place/wp-content/uploads/2018/11/HOP_TK_Design_Exhibs_Final_PRINT.pdf

- *Engaging deaf and disabled young people with heritage – 2018 toolkit*, http://historyof.place/wp-content/uploads/2018/11/HOP_TK_Design_YoungPeople__Final_PRINT.pdf

NB Fuller assessment to appear in *The Network Newsletter*.

Migration issues – Other Agencies

"Windrush: the celebration that wasn't"
The Conversation has pulled together a series of articles on aspects of the Windrush scandal, including:

- "Windrush generation: the history of unbelonging", https://theconversation.com/windrush-generation-the-history-of-unbelonging-95021?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Windrush%20generation%20the%20history%20of%20unbelonging

- "Empire Windrush: how the BBC reported Caribbean migrants' mixed reception in 1948", https://theconversation.com/empire-windrush-how-

the-bbc-reported-caribbean-migrants-mixed-reception-in-1948-98593?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Empire%20Windrush%20how%20the%20BBC%20reported%20Caribbean%20migrants%20mixed%20reception%20in%201948

- "Windrush scandal: a historian on why destroying archives is never a good idea", https://theconversation.com/windrush-scandal-a-historian-on-why-destroying-archives-is-never-a-good-idea-95481?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Windrush%20scandal%20a%20historian%20on%20why%20destroying%20archives%20is%20never%20a%20good%20idea

- "'Compliant environment': turning ordinary people into border guards should concern everyone in the UK", https://theconversation.com/compliant-environment-turning-ordinary-people-into-border-guards-should-concern-everyone-in-the-uk-107066?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Compliant%20environment%20turning%20ordinary%20people%20into%20border%20guards%20should%20concern%20everyone%20in%20the%20UK

- "'Hostile environment' immigration policy has made Britain a precarious place to call home", https://theconversation.com/hostile-environment-immigration-policy-has-made-britain-a-precarious-place-to-call-home-95546?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Hostile%20environment%20immigration%20policy%20has%20made%20Britain%20a%20precarious%20place%20to%20call%20home

- "Home Office deportation targets show how Britain's immigration system is harmful by design", https://theconversation.com/home-office-deportation-targets-show-how-britains-immigration-system-is-harmful-by-design-95677?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Home%20Office%20deportation%20targets%20show%20how%20Britains%20immigration%20system%20is%20harmful%20by%20design

- "Hostile environment: the UK government's draconian immigration policy explained", https://theconversation.com/hostile-environment-the-uk-governments-draconian-immigration-policy-explained-95460?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Hostile%20environment%20the%20UK%20governments%20draconian%20immigration%20policy%20explained

- "Windrush generation latest to be stripped of their rights in the name of 'migration control'", https://theconversation.com/windrush-generation-latest-to-be-stripped-of-their-rights-in-the-name-of-migration-control-95158?utm_medium=email&utm_campaign=Society%20special%20xmas%20newsletter&utm_content=Society%20special%20xmas%20newsletter+CID_28446a45e07d47e21eea355ae97a1672&utm_source=campaign_monitor_uk&utm_term=Windrush%20generation%20latest%20to%20be%20stripped%20of%20their%20rights%20in%20the%20name%20of%20migration%20control

"Brexit, xenophobia and international students: how to combat 'public paranoia' over immigration"
https://theconversation.com/brexit-xenophobia-and-international-students-how-to-combat-public-paranoia-over-immigration-109444?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20January%2010%202019%20-%201207411086&utm_content=Latest%20from%20The%20Conversation%20for%20January%2010%202019%20-%201207411086+CID_f8dc84d99787e4680c69054efac2d389&utm_source=campaign_monitor_uk&utm_term=Brexit%20xenophobia%20and%20international%20students%20how%20to%20combat%20public%20paranoia%20over%20immigration
(Source: *The Conversation*, 10 Jan 2019)
A concern in the current climate is just how often some of the misinformation about migration is repeated – for example, an article* published earlier this week, suggesting that many "immigrants" were "illegals" – so this is an interesting counter to that sort of information.

* This article is here: https://www.socialeurope.eu/mass-immigration-growth-inequality. (This may also be of interest: https://www.socialeurope.eu/left-must-respond-on-immigration.)

"Reality check: how many people seek asylum in the UK?"
https://www.bbc.co.uk/news/uk-46722157
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 595, 14 Jan 2019)
Published on 31 Dec 2018, this is a valuable brief up-to-date summary from the BBC.

"What Britons get wrong about immigration – and why politicians need to tell them the truth"
https://theconversation.com/what-britons-get-wrong-about-immigration-and-why-politicians-need-to-tell-them-the-truth-109306
This is also a really useful article – as the author says:

> "Misperceptions about migration are so commonplace they're often accepted with a shrug. But they shouldn't be – they should make us determined to do better in countering them and making a positive and, more importantly, truthful case for immigration."

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Let's Get Real 6
https://www.keepandshare.com/doc/8226734/let-s-get-real-6-culture-24-rgb-single-page-pdf-10-5-meg?da=y
(Source: email from Culture24, 9 Jan 2018)
> "Culture24's newly published report Let's Get Real 6, based on the recent collaborative action research project, demonstrates that this needn't involve starting new projects but rather looking at your organisation's existing digital work in a different way – exploring how it supports the social values that matter most to people. This report is full of strategic insights; case studies from the participating organisations; and bite-sized practical, actionable tips to move your work forward."

School libraries: why children and young people use them or not, their literacy engagement and mental wellbeing – findings from our annual literacy survey 2017/2018
https://literacytrust.org.uk/research-services/research-reports/school-libraries-why-children-and-young-people-use-them-or-not-their-literacy-engagement-and-mental-wellbeing/?mc_cid=59b8ccadb6&mc_eid=a2d98ab814
(Source: National Literacy Trust *Monthly Newsletter*, Jan 2019)
Key findings include:

- "Nearly 2 in 3 (63.2%) children and young people say they use their school library while nearly 1 in 3 (32.9%) say they don't. 3.9% of children and young people told us they don't have a school library.
- This percentage is down slightly from 2016, when 67.1% of children and young people said that they use the school library.
- Children and young people from socioeconomically disadvantaged backgrounds (measured by free school meal uptake as a proxy) and young people aged 14 to 16 are less likely to use their school library compared with their more advantaged and younger peers. Children and young people from white ethnic backgrounds were least likely to use the school library, while those from Asian ethnic background were most likely to use it.
- We also found geographical variations in school library use, with those from the North West of England and Yorkshire and the Humber being

least likely to use the school library, and those from Greater London, the West Midlands and the South West being most likely to use the library.

- The most common reason for children and young people to use the library was access to interesting reading materials, followed by the library being a friendly and relaxing space, and because it has computers. Conversely, the main reason for not using the library was that it doesn't have interesting reading materials. Other common reasons for not using the library were friends not going and the perception of the library as a space for younger pupils." [p2]

Broader issues – Government, Government Agencies and Local Government

"Government's counterterrorism is limiting texts and topics students can access, experts say"

https://www.independent.co.uk/news/education/education-news/prevent-programme-counterterrorism-extremism-radicalism-muslim-students-uk-universities-a8650111.html

(Source: *Prevent Digest*, Dec 2018)

Article by *The Independent*, looking at how "Prevent" is being used in some universities to block access to books and other material.

Broader issues – Other Agencies

"Not customers: doctors have patients, libraries have patrons, lawyers have clients and teachers have students"

https://boingboing.net/2019/01/13/purdue-poisoned-the-well.html

(Source: *Public Libraries News*, 13 Jan 2019)

Interesting blogpost that argues against the increasing marketisation of professional life:

> "We can have a professionalism that is about duty and standards without having it be about deference to authority and exclusion of people who lack privilege. What we can't survive is a world where the critical, complex life-or-death matters we contend with every day are regulated by 'the customer is always right.'"