The Network Newsletter – Ebulletin 206, 18 March 2016

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

New Supplier
Bookscan Library Services
http://www.bookscanlibraryservices.co.uk/default.php
Bookscan are obviously not a new supplier, but they do have a new website which features their stock, and their regular update lists, plus occasional articles.

NB you need to register to access these.

Funding & Opportunities
"Countries of Culture inquiry"
http://www.parliament.uk/business/committees/committees-a-z/commons-select/culture-media-and-sport-committee/inquiries/parliament-2015/countries-of-culture-15-16/
(Source: *Heritage Update*, 319, 11 Mar 2016)
The House of Commons Culture, Media and Sport Select Committee announced on 9 Mar a new inquiry into preserving and enhancing the UK's cultural heritage.

> "The 'Countries of Culture' inquiry is driven by concerns that local authority budget cuts are constraining the cultural offering in the regions. In the last Parliament, the Committee held an inquiry into the Work of the Arts Council England (2014), which concluded that there is a clear arts funding imbalance in favour of London at the expense of tax payers and lottery players in other parts of the country, which must be urgently rectified.

The Committee invites written submissions on the following areas:

- The current funding situation for cultural sectors in the regions and sub-regions
- The regional impact of local authority settlement on the cultural sector
- New funding models in the cultural sector, including use of Lottery funding
- Cultural partnerships in the regions, including with National Portfolio Organisations and Major Partner Museums
- Skills, management and infrastructure of regional cultural institutions
- Physical and virtual accessibility of cultural sectors in the regions, including digital outreach and engagement
- Value and impact of culture in the regions

The deadline for written submissions is **22 Apr 2016**.

Better World Books Grants
www.betterworldbooks.co.uk/go/grants
(Source: Better World Books *Client Newsletter*, 10 Mar 2016)

"We are delighted to announce that we will be launching our 3rd annual Better World Books Literacy Grants on 18th April. There will be £10,000 of funding available for libraries and nonprofit organisations that have innovative and impactful ways to improve literacy and education in their communities. Further information and the application form will be available at www.betterworldbooks.co.uk/go/grants in April."

Health Education England (North West) adult learning campaign and regional awards programme
https://www.ahpnw.nhs.uk/attachments/article/80/HEELedALW2016FactSheet.pdf
(Source: email from Jo Ward, 17 Mar 2016)

"**Award nominations**
There are seven award categories and within these we will have a focus on highlighting a range of themes which will draw attention to the role of: innovators and innovation, the value and benefit of public and patient engagement, initiatives to support an international workforce in a locality and activity which is supporting widening participation in healthcare education to support social mobility in order to reduce health inequality. So we are interested in nominations which tell all kinds of stories which will help us understand how we can make healthcare better.

Singing in the City
As part of this health learning campaign we are also bringing workplace and community choirs together on 10 July in the Royal Exchange in Manchester to perform in an environment which is celebrating the wellbeing benefits of singing. We want to bring together a diversity of choirs at this key regional event but we are also brokering conversations between choirs and their local cultural venues to engineer a whole series of community events on 10 July too where travel to Manchester is prohibitive."

There is further info in the Fact Sheet – please see above weblink.

Equality Act 2010
Advertising: a good practice checklist for advertisers and publishers
http://www.equalityhumanrights.com/sites/default/files/publication_pdf/EHRC%20Advertising%20-%20Checklist%2012.pdf
(Source: EHRC *Newsletter*, Mar 2016)
New guidance from the EHRC:

"This good practice checklist is for anyone involved in the creation, placement and publication of an advert. It includes a series of questions for advertisers and publishers to ensure that adverts for job opportunities, goods, services, facilities and accommodation do not discriminate, along with helpful examples." (Taken from: http://www.equalityhumanrights.com/publication/advertising-good-practice-checklist-advertisers-and-publishers.)

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Museum participation: new directions for audience collaboration
http://www.museumsetc.com/products/museum-participation
Latest publication from MuseumsEtc.

> "Genuine participation is about much more than simply "taking part". But many museums' commitment to engagement and participation remains at this superficial level. Larger museums, in particular, struggle to engage with their communities in genuinely participatory ways. And often, although the museum may be committed to social change - it has difficulty in changing itself.
>
> So what does true participation involve? The sharing of authority, decision-making and power. And letting go of the boundaries between the professional and the public.
>
> *Museum Participation: New Directions for Audience Collaboration* provides examples of inspirational participative practice within larger museums and galleries throughout the world, as well as provocative and challenging thinking from eminent professionals. It shows what is being done, and how it can be done." [Taken from promotional info]

NB Charged-for publication – currently a super early-bird offer available, see above weblink.

"Glasgow Women's Library: helping women and girls achieve their ambitions"
http://www.cilip.org.uk/blog/glasgow-women-s-library-helping-women-girls-achieve-their-ambitions?utm_source=Communicator_membership_list&utm_medium=Email&utm_content=Untitled20&utm_campaign=Gender+parity%2c+copyright+trolls+and+an+%40+sign+mystery
Latest CILIP blogpost celebrates International Women's Day, and outlines the development of the Glasgow Women's Library.

"Why the library and information sector needs to make a #PledgeForParity"
http://www.cilip.org.uk/blog/why-library-information-sector-needs-make-pledgeforparity
Also for IWD, this blogpost by Naomi Korn launches CILIP's Pledge for Parity.

"Almost Home: How Public Libraries Serve Homeless Teenagers"
http://www.slj.com/2016/02/teens-ya/almost-home-how-public-libraries-serve-homeless-teenagers/
(Source: *LJXpress – Library Journal*, 16 Feb 2016)
Positive piece about US libraries:

"Young people who are homeless may be hard to spot, because they generally look just like typical teens. But with hundreds of thousands of American youth experiencing homelessness, library services—whether provided in a local branch or in a shelter—can serve as a stable environment and help connect these teenagers to other social services."

Tackling social and digital exclusion – Government, Government Agencies and Local Government

"Prisoners: Ethnic Groups: Written question – 25438"
http://www.parliament.uk/business/publications/written-questions-answers-statements/written-question/Commons/2016-02-02/25438/
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 469, 15 Feb 2016)
House of Commons question:

"To ask the Secretary of State for Justice, how many and what proportion of prisoners were BAME in (a) 2010 and (b) the most recent year for which figures are available"

Response:

"Some 21,917 prisoners (26% of the prison population) declared themselves BAME as at 31 December 2015, compared with 23,657 (28%) on 30 June 2010."

Tackling social and digital exclusion – Other Agencies

"A new chapter for families at Bradford Royal Infirmary"
http://www.ourstories.org.uk/new-chapter-families-bradford-royal-infirmary
(Source: National Literacy Trust *Newsletter*, Mar 2016)

"The National Literacy Trust Hub in Bradford has teamed up with Bradford Teaching Hospitals NHS Foundation Trust, neonatal charity, Bliss and Boots Opticians in Bradford to hand out the packs at Bradford Royal Infirmary to help increase literacy levels in the area.

The initiative aims to highlight the importance of communicating with babies, as studies show that sharing stories and rhymes with babies from an early age helps families bond. Hearing their parents or siblings telling stories or singing supports a baby's wellbeing, lets them get to know their voice and stimulates their brain development."

The relationship between poverty, child abuse and neglect: an evidence review
https://www.jrf.org.uk/report/relationship-between-poverty-child-abuse-and-neglect-evidence-review?utm_medium=email&utm_campaign=JRF%20weekly%20round-up%20wc%2029th%20Feb%202016&utm_content=JRF%20weekly%20round-up%20wc%2029th%20Feb%202016+CID_cb43ed47662b867034bfa9ccd52034d3&utm_source=Email%20marketing%20software&utm_term=an%20evidence%20review
(Source: JRF *Weekly round-up*, 4 Mar 2016)
New review report from JRF, which investigated two areas:

- "To what extent is there evidence that poverty increases the amount of child abuse and neglect (CAN), and/or affects the nature of child abuse and neglect? How does this occur, how large are these effects and to who do they apply?
- To what extent is there evidence that CAN increases poverty later in life, how large are these effects and to who do they apply?" [p2]

Improving life chances
http://www.centreforsocialjustice.org.uk/UserStorage/pdf/Pdf%20reports/Improving-Life-Chances.pdf
(Source: NCB *Policy & Parliamentary Information Digest*, 15 Feb 2016)
New paper from the Centre for Social Justice, which argues that the Government should adopt deeper measures of child poverty to include:

"**Current Life Chance Risk** (i.e. a child growing up in a family with the following characteristics):

- One parent only able to work (including lone-parent households and those who cannot work due to sickness);
- Addiction or mental health problems;
- No qualifications;
- Unemployed;
- Unmanageable personal debt, classified as behind on rent, or needing Alternative Payment Arrangements in Universal Credit.

Risk to future Life Chances (i.e. a child now who is in danger of repeating the intergenerational cycle of poverty):

This would include, as already planned, a measurement of GCSE attainment at 16, but would be accompanied by a report on:

- Early years school readiness;
- 7-year-old tests;
- 11-year-old tests;
- GCSE as above;
- A level tests and post-school destination;
- Children in Need;
- Children in Care." [p4 – emphases theirs]

Creating a better internet for all: young people's experiences of online empowerment + online hate
http://childnetsic.s3.amazonaws.com/ufiles/SID2016/Creating%20a%20Better%20Internet%20for%20All.pdf
(Source: NCB *Policy & Parliamentary Information Digest*, 15 Feb 2016)
New report produced for Safer Internet Day (Feb 2016). Whilst the report also emphasises the positive aspects of being online, it focuses on online hate, for example:

"**Young people are more likely to see online hate on the internet than in any other place**: In total, 82% of young people have seen or heard something hateful on the internet, compared to 77% at school, 69% in other media and 54% face-to-face in other places.

1 in 4 young people said they have been targeted with online hate because of their gender, sexual orientation, race, religion, disability or transgender identity – rising to 38% of young people with disabilities.

Many young people are concerned and affected by online hate: Over a third (35%) of young people said that online hate is something they worry about. Young people who had been exposed to online hate reported feeling anger (37%), sadness (34%) and shock (30%) in response to it. While there were 1 in 5 (20%) young people who reported not feeling bothered by it, 1 in 25 (4%) reported feeling attacked or scared.

Online hate can have an impact on young people's freedom of expression: around 3 in 4 young people (74%) said that online hate makes them more careful about what they share online." [p4 – emphases theirs]

Understanding digital engagement in later life
https://www.gov.uk/government/publications/understanding-digital-engagement-in-later-life
(Source: *Later Life Newsletter*, 75, Feb 2016)
The Government has just released this report (which seems to have been written last May). Summary and full reports available from above weblink.

A couple of 'headline' findings:

- "For the English population aged 50 and over, large differences exist in the frequency of internet use by each of gender, age, wealth and region of England.
- The percentage of people using the internet frequently (at least once a week) shows a strong decrease with age. Over 90 per cent of men aged 50 to 54 use the internet frequently, but by age 80 only just over a third of men are frequent internet users." [p1 of "Key findings" report]

The Prose and the Passion
https://instedconsultancy.wordpress.com/2016/02/19/new-in-2016/
(Source: email from the Insted Consultancy, 19 Feb 2016)
"The blog of the Insted consultancy, previously named *Insted Consultancy News*, has a new name – *The Prose and the Passion*. The phrase is derived from a famous plea by E. M Forster (1879—1970) in his novel *Howards End* (1910). 'Only connect the prose and the passion,' he said, 'and both will be exalted.'

Five papers were added to the Insted website in early 2016 […]"

These papers look at further issues surrounding the PREVENT strategy and challenging extremism.

NB Fuller assessment to appear in *The Network Newsletter*.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"Building Wellness through Reading"
http://suffolklibraries.co.uk/events-activities/building-wellness-through-reading
(Source: *Public Libraries News*, 17 Mar 2016)
Great example of a library service (Suffolk) building links with schools to promote reading for health.

Health & Wellbeing issues – Other Agencies

Age of Creativity
www.ageofcreativity.co.uk
(Source: email from Farrell Curran to museumsandwellbeingalliance@jiscmail.ac.uk, 4 Mar 2016)

> "[…] we need your help to build an online 'evidence bank' of information about how arts and culture can support the reduction of loneliness in the UK. Please upload any research, evaluation, case studies, reports that could help with this work directly to our website www.ageofcreativity.co.uk. We are looking for information past and present and we will use your contributions to raise the profile of this work at a national level."

SEN issues – Government, Government Agencies and Local Government

Special Educational Needs: support in England
http://researchbriefings.files.parliament.uk/documents/SN07020/SN07020.pdf
(Source: Equality and Diversity Forum *eNewsletter*, 4 Mar 2016)
Very useful introduction to the changes in the SEN system.

Migration issues – News

"UK migration: Six myths about immigration debunked as latest figures show fall in non-EU arrivals"
http://www.independent.co.uk/news/uk/home-news/uk-migration-six-myths-about-immigration-debunked-as-latest-figures-show-fall-in-non-eu-arrivals-a6895341.html
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 471, 29 Feb 2016)
Positive story from *The Independent*, well worth reading.

"Public Libraries Collaborating with USCIS to Help Immigrants"
http://publiclibrariesonline.org/2016/03/public-libraries-collaborating-with-uscis-to-help-immigrants/
(Source: *Public Libraries News*, 17 Mar 2016)
Article which describes the links between some US public libraries and the US Citizenship and Immigration Service to support new arrivals.

Migration issues – Government, Government Agencies and Local Government

"All Refugees in Scotland Receiving English Language Training"

http://news.scotland.gov.uk/News/All-Refugees-in-Scotland-Receiving-English-Language-Training-225e.aspx
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 469, 15 Feb 2016)
Scottish Government press release:

> "All adult refugees who have arrived in Scotland under the Syrian Resettlement Programme are receiving English language training […]
>
> Figures show that Scotland welcomed around 400 Syrian refugees between October and December 2015. Work is well underway to support men and women to achieve the English language skills they need to integrate successfully in Scottish communities."

"Early reading support for refugee families"
http://news.scotland.gov.uk/News/Early-reading-support-for-refugee-families-237a.aspx
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 473, 14 Mar 2016)
Press release from The Scottish Government:

> "Up to 1,000 children's books and toys will be donated from the Scottish Government and Scottish Book Trust to refugee families across Scotland.
>
> The donation is made up of a contribution of books from the Scottish Book Trust and Play Talk Read packs, which contain a book, a play mat, flash cards, a puppet and play cubes, and will be distributed to families in need who have recently arrived in Scotland from Syria."

Migration issues – Other Agencies
Refugees Welcome Schools
http://www.refugees-welcome.org.uk/schools/
(Source: email from Jill Rutter 4 Mar 2016 via refed,
http://www.refugeeeducation.co.uk/mailing.htm)
New campaign to get schools to sign up to welcome refugees:

> "Welcoming and caring for children and young people as soon as they arrive is an extremely important part of the resettlement. To this end we'd like as many schools as possible to sign up to become refugees welcome schools."

As Jill Rutter adds in her email:

> "At this moment in time it seems a good idea to make a public statement to say 'welcome'. Councils will only offer accommodation to those accepted on the Syrian Resettlement Programme if elected members and officers see that there is public support for the programme. As the Home Affairs Select Committee reported today, Syrian evacuation is being hampered by a shortage of councils offering accommodation."

The National Refugee Welcome Board:

"In response to the refugee crisis Citizens UK convened the National Refugee Welcome Board.

The idea was to bring together major civic society institutions and groups across the UK to mobilise their resources to support the government, local authorities and specialist providers in resettling 20,000 Syrian refugees by 2020 and to go further in bringing more refugees to safety in Britain.

The Board also aims to help local refugee groups to provide a warm welcome to refugees in their areas." (Taken from: http://www.refugees-welcome.org.uk/the-board/.)

Victims & villains: migrant voices in the British media
http://www.migrantsrights.org.uk/files/news/Victims_and_Villains_Digital.pdf
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 469, 15 Feb 2016)
Important new report from the Centre for Trust, Peace and Social Relations at Coventry University, which analyses "648 migration-related stories in tabloid and broadsheet newspapers published in the period leading to the 2015 General Election." [p4]

Child Migrant Stories – Voices Past and Present
http://childmigrantstories.com/
(Source: email from Eithne Nightingale, 11 Mar 2016)
"Child Migrant Stories is a space to explore the experiences of child migrants both today and in the past. It brings together, but is not restricted to, the voices and experiences of those who migrated under the age of 18 to Hackney, Tower Hamlets and Newham from 1930 to the present day. It uses images, sound, text and short films and is developed in collaboration with former child migrants, some of whom are artists, musicians and film makers."

NB Fuller assessment to appear in *The Network Newsletter*.

Film: "Supporting Undocumented Children"
https://www.youtube.com/watch?v=l_CsVBp33Hc
(Source: Migrants Rights Network *Weekly Update*, 7 Mar 2016)
"There are an estimated 120,000 undocumented children living in the UK. This film aims to raise awareness of the challenges they face as a result of their irregular immigration status and uncertain future. This film from the Children's Society aims to encourage all professionals working with children to recognise when a child is undocumented and support them in resolving their immigration status as early as possible."

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Libraries where books are just the beginning …"
https://librariestaskforce.blog.gov.uk/2016/03/17/libraries-where-books-are-just-the-beginning/

Just in case you haven't seen this post on the Libraries Task Force blog from Network member Fiona Tarn at Carillion, sharing the work they have been doing with LEGO® Education in libraries.

Broader issues – Government, Government Agencies and Local Government

Political disengagement in the UK: who is disengaged?
http://researchbriefings.files.parliament.uk/documents/CBP-7501/CBP-7501.pdf
(Source: Equality and Diversity Forum *eNewsletter*, 4 Mar 2016)
Interesting House of Commons Briefing Paper which looks at reasons why people are disengaged from politics – and why this matters.

Government response: Life lessons: PSHE and SRE in schools
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/446038/50742_Cm_9121_Web.pdf
(Source: NCB *Policy & Parliamentary Information Digest*, 15 Feb 2016)
You may have seen that the Government has responded to calls for PSHE to be made compulsory – it has announced that PSHE and sex and relationships education will not be made a compulsory part of the curriculum.

The press release from the Sex Education Forum and the NCB reiterates the need for the inclusion of PSHE as a compulsory subject, http://www.ncb.org.uk/news/statement-on-annoucement-that-pshe-and-sex-and-relationships-education-will-not-be-made-compulsory.