The Network Newsletter – Ebulletin 162, 22 September 2014

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/events/.

NB there is a RSS feed on this page, which means that you could be automatically alerted to new events, courses and conferences as they are added!

Congratulations!
CILIP Libraries Change Lives Award
The winner and finalists of LCLA were announced at the CILIP Big Day on Saturday.

Full details are in the CILIP press release: (http://www.cilip.org.uk/cilip/news/award-winning-support-business-start-ups-and-self-employment-northamptonshire-libraries).

The winners are **Northamptonshire Libraries** "Enterprise Hubs, a partnership development between Northamptonshire Library and Information Service and the Northamptonshire Enterprise Partnership which stimulates business start-ups and self-employment among the region's budding entrepreneurs and job seekers".

The YouTube video of Northamptonshire's work is at: http://www.youtube.com/watch?v=xqTYktW5d-Y&index=3&list=PLHhvD6bA34QgIgwDgg1mYYAcFFChThDMe.

The finalists are:

Hertfordshire Libraries, for their Kids Hub Library Sessions initiative, which is bringing greater equality and social inclusion to children with severe learning difficulties and their families. The YouTube video of their work is at: http://www.youtube.com/watch?v=bm0D2JFDyww&index=1&list=PLHhvD6bA34QgIgwDgg1mYYAcFFChThDMe

Leeds Library and Information Service for their Studio 12 Writing Leeds project, which opens up opportunities in the creative industries for young people, particularly disadvantaged youths from an inner city BME community. Their YouTube video is at: http://www.youtube.com/watch?v=EdPEI4WGo20&index=2&list=PLHhvD6bA34QgIgwDgg1mYYAcFFChThDMe.

Funding & Opportunities
"Call for case studies on dementia-friendly museums"
http://www.museumsassociation.org/news/17092014-call-for-case-studies-dementia?utm_source=ma&utm_medium=email&utm_campaign=18092014
(Source: email from Museums Association, 17 Sep 2014)

"The Museums Association (MA) is seeking case studies on dementia-related museum practice to be presented as evidence to a government-funded programme that aims to identify and support dementia-friendly communities.

The Dementia Friendly Communities programme, which is being run by the Alzheimer's Society, aims to identify 75 dementia-friendly communities across different sectors by 2015. The programme was established in response to the prime minister's Dementia Challenge, an initiative launched in 2012 to improve dementia care, awareness and research.

The society has enlisted several sub-groups to identify good practice in different sectors, and the MA has joined the sub-group for dementia friendly arts, which held its first meeting last week."

There is further info, plus the template that the case studies should follow, at the above weblink. Case studies must be submitted by **10 October 2014**.

The Clore Poetry and Literature Awards
http://www.cloreduffield.org.uk/Grant_Programmes/Clore_Poetry_and_Literature_Awards.htm
(Source: j4bCommunity Funding *Newsletter* 17 Sep 2014, http://www.j4bcommunity.co.uk/)
"The Clore Poetry and Literature Awards fund poetry and literature initiatives for children and young people, under the age of 19, across the UK. Individual Awards range from £1,000 to £10,000. The Clore Duffield Foundation has created these Awards with the aim of providing children and young people with opportunities to experience poetry and literature in exciting and compelling ways, in and out of school. For full details, please download the guidance leaflet …

The closing date for Round 7 of the awards is **Friday 6 March 2015**.

Who can apply?
We welcome applications from:
- Primary, middle, secondary, special schools, sixth form colleges, academies and further education colleges
- Professional literature, poetry and creative writing organisations, and libraries
- Other arts/cultural organisations (e.g. museums, galleries etc.) are eligible to apply but must provide a clear rationale for their proposed literature/poetry projects and evidence of requisite specialist input."
- Established community groups
- Not-for-profit organisations

Tackling social and digital exclusion – Government, Government Agencies and Local Government
Children with Special Educational Needs 2014: an analysis

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/350129/SFR31_2014.pdf
Useful background info, eg:

> "For pupils with statements the most common primary type of need is autistic spectrum disorder (22.9%). The most common at School Action Plus are behaviour, emotional and social difficulties and speech, language and communication needs (both 23.8%) and moderate learning difficulty (21.3%)." [p5]

Tackling social and digital exclusion – Other Agencies
"Read On. Get On."
http://www.readongeton.org.uk/
(Source: National Literacy Trust *Newsletter*, Sept 2014)
This campaign has just launched:

> "Read On. Get On. is a national campaign to get all our children reading well by the age of 11.
>
> At the moment far too many kids are leaving primary school without this key skill – including 40% of all our poorest children.
>
> Our mission is to change this for good so that by 2025 all our children will start secondary school as confident readers.
>
> Everyone can do something – just ten minutes reading a day with a child makes a huge difference and helps them fall in love with reading.
>
> It will take everyone, parents, grandparents, business, volunteers, teachers, celebrities and politicians, to crack this problem once and for all."

The website gives examples of what we can all do to support children's reading.

The National Literacy Trust is a partner in the campaign, and their Director, Jonathan Douglas, has written a blog-piece about it:
http://www.literacytrust.org.uk/blog/6152_join_our_ambitious_campaign_to_get_all_children_reading_well_by_2025.

In addition, the campaign is supported by a report, commissioned by Save the Children, *Read on. Get on: how reading can help children escape poverty*, available at:
http://www.savethechildren.org.uk/sites/default/files/images/Read_On_Get_On.pdf. NB Fuller assessment to appear in *The Network Newsletter*.

"Premier League Reading Stars resource pack (to be dispatched December 2014)"
http://www.literacytrust.org.uk/purchase_resources/9_premier_league_reading_stars_resource_pack_to_be_dispatched_december_2014

"Premier League Reading Stars is a reading intervention that uses the motivational power of football to inspire young people to read more, and to improve their literacy skills. It is aimed at children aged 8 to 13, and delivers statutory requirements of the new national curriculum. It is particularly successful in narrowing the reading attainment gap between those who are reading at the expected level for their age and those who are underachieving."

For libraries:

"A very limited number of packs will be available free to public libraries. Libraries should identify a partner school that meets our criteria, and work with them to identify suitable participants to attend Premier League Reading Stars sessions at their library. Complete our form to express an interest in receiving a free pack." (See: http://www.literacytrust.org.uk/premier_league_reading_stars/take_part#libraries)

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Dealing with Mentally Ill Library Patrons"
http://publiclibrariesonline.org/2014/09/dealing-with-mentally-ill-library-patrons/
(Source: *Public Libraries News*, 16 Sep 2014)
Interesting brief article on *Public Libraries Online*, which offers some tips for working with people with mental health problems.

Just in case you haven't seen this before, Publiclibrariesonline.org is the companion website to the bi-monthly print publication *Public Libraries*, the official magazine of the US Public Library Association.

Disability issues – Government, Government Agencies and Local Government
"Accessible Britain Challenge"
https://www.gov.uk/accessiblebritain
(Source: Equality and Diversity Forum *eNewsletter*, 15 Sep 2014)
The Government has just launched the Challenge:

"Disabled people face barriers in their everyday lives that prevent them from being full and active members of their community.

Through the Accessible Britain Challenge we want to encourage communities to become more inclusive and accessible."

They have published:

- Aims and objectives,
  https://www.gov.uk/government/publications/accessible-britain-challenge-aims-and-objectives
- Equality Act guidance,
  https://www.gov.uk/government/publications/equality-act-guidance

- Toolkits, https://www.gov.uk/government/publications/accessible-britain-challenge-toolkits-on-creating-inclusive-communities-for-disabled-people/accessible-britain-challenge-toolkits-on-creating-inclusive-communities-for-disabled-people
- Good practice examples, https://www.gov.uk/government/publications/accessible-britain-challenge-good-practice-examples/accessible-britain-challenge-good-practice-examples.

Migration issues – Government, Government Agencies and Local Government

Afghanistan: country information and guidance

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/343042/AFGHANISTAN_-_CIG_-_SECURITY_2014_v_1.0.pdf
(Source: EoE AS&R/MW *Newsflash* 1-12 Sep 2014)
Updated guidance from the Home Office, which gives a picture of the key issues across Afghanistan. This is useful background for people working with Afghan refugees.

Migration issues – Other Agencies

A fairer deal for Syrians

http://www.oxfam.org/sites/www.oxfam.org/files/file_attachments/bp190-fairer-deal-syrians-090914-en.pdf
(Source: EoE AS&R/MW *Newsflash* 1-12 Sep 2014)
New briefing from Oxfam, which calls "on governments around the world to do more to address the Syrian refugee crisis. The report recommends specific and increased commitments from members of the international community: to fully fund the aid response, to offer refugees resettlement, and to halt the transfer of arms and ammunition."

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"Librarian Ben has a story to tell to Westminster"

http://www.brighouseecho.co.uk/what-s-on/arts-culture-and-entertainment/librarian-ben-has-a-story-to-tell-to-westminster-1-6841031
(Source: *Public Libraries News*, 16 Sep 2014)
Good promotion of libraries' work with young children by Network members Calderdale and Booktrust:

> "[Ben Lawrence] was invited to speak at a reception for MPs in the House of Commons, due to the success of the Council's work to engage children with books, rhymes and songs from birth.
>
> He talked about his role and the difference that libraries make to children and families across Calderdale.
>
> The invite came from Booktrust …"

The Digital War Memorial

http://www.historypin.com/en/explore/first-world-war-centenary/the-digital-war-memorial/

> "The Digital War Memorial brings together communities and artists across the UK to make unique creative responses to the First World War Centenary. Using the rich resources of local libraries and archives as the starting point, these new artworks tell the diverse stories of how the First World War touched people's lives and how it is remembered today."

Broader issues – Other Agencies

The Good Childhood Report 2014

Summary:
http://www.childrenssociety.org.uk/sites/default/files/the_good_childhood_report_2014_summary_final.pdf

Just in case you haven't seen this latest annual report which has received considerable media attention. Amongst other things,

> "[It] reveals that children in England ranked ninth out of 11 countries surveyed for subjective well-being, ahead of only South Korea and Uganda. In a separate survey, England also fared slightly worse than Scotland and Wales."

The role of local government in a modern state

http://classonline.org.uk/docs/2014_the_role_of_local_government_in_the_modern_state.pdf

This latest paper in their "Policy Paper" series argues for a stronger role for local authorities:

> "Local government has been cut out of the equation through preferences for market-based provision and contracting out … This paper sets out how these dominant trends have curtailed the ability of local government to respond politically to local concerns; the outcome, for instance, of greater outsourcing, a distancing of councils from the delivery and management of housing, and a shift of power over education away from local authorities …
>
> [This paper] argues for a fairer distribution of funding, for councils to borrow to build more homes, and for funding and powers to be devolved where councils are best-placed to act. It makes the case for the potential benefits of in-house services to be built into councils' operations and for local authorities to be empowered to use their procurement powers to tackle the low-wage economy and improve vital frontline services.
>
> By recognising the unique role that local authorities can play, and by showing the benefits of them being bold and active, this paper sets out a vision of how local government can be enabled to make a difference for the better." [pp4-5]