

The Network Newsletter: tackling social exclusion in libraries, museums, archives and galleries

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The Network's Website is at www.seapn.org.uk and includes information on courses, good practice, specific socially excluded groups, as well as the newsletter archive.

Contents List

Did you see ...?

- *Working for children ...* – page 2
- Cities Strategy Pathfinders – page 2
- Comprehensive Area Assessment – page 2

Tackling social exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

- “Public Access without Barriers” – page 3
- “Prisoner 4099” – page 3

Tackling social exclusion – Government, Government Agencies and Local Government

- Non-Governmental Public Action Research Programme – page 4
- *The reception and integration of new migrant communities* – page 4

Tackling social exclusion – Other Agencies

- Scottish Council for Single Homeless – page 5
- Make Space Youth Review Interim Findings – page 6
- Why not invite your blind and partially sighted customers to see ‘The Queen’! – page 7
- *Mapping rural needs* – page 8

Health issues – Other Agencies

- *Memories are made of this ...* – page 8

Broader issues – Government, Government Agencies and Local Government

- *Building on progress: public services* – page 9
- *Financial inclusion: the way forward* – page 11

Broader issues – Other Agencies

- *Work-rich and work-poor ...* – page 11

Abbreviations and acronyms – page 12

Appendix: LGBT History Month in Stockport – page 13

Appendix: DVDs with audio description – page 14

Did you see ...?

Working for children ...

You'll have seen media coverage of this new report¹, but probably not the report itself – which sets out how the Government intends to continue its work to eradicate child poverty.

Cities Strategy Pathfinders

Fifteen areas across the UK have been chosen as pathfinders in the Cities Strategy, and will get direct control of £32 million from the Government's Deprived Areas Fund after devising their own plans and targets to help people get the support they need to find work.

The two London City Strategy Pathfinder areas, East and West London, were announced in April 2006. The 13 other successful areas were announced in July 2006. These are: Birmingham, Blackburn, Dundee, Edinburgh, Glasgow, Heads of the Valleys, Leicester, Liverpool, Manchester, Nottingham, Rhyl, Sheffield, and Tyne and Wear.²

Comprehensive Area Assessment

In 2009, Comprehensive Area Assessment [CAA] will take over from the Comprehensive Performance Assessment [CPA] of local government, and the

¹ *Working for children*. Cm 7067. The Stationery Office, 2007 (ISBN-13: 978-1-84695-809-0). Available to download as a pdf (755 Kb) from: <http://www.dwp.gov.uk/publications/dwp/2007/childpoverty/childpoverty.pdf>.

² Taken from: <http://www.dwp.gov.uk/mediacentre/pressreleases/2007/apr/drc026-020407.asp>.

Audit Commission has just published a consultation document³, setting out the background and proposals.

“CAA will focus on place rather than the individual bodies responsible for local services. It will look across local government, housing, health, education and community safety.” [p2]

Tackling social exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Public Access without Barriers”

Rhondda Cynon Taf have just launched two new web-based services.

The first of these, “Public Access without Barriers”, is the Library Service’s new multi-lingual website⁴; it has the following flags which, when you click on them, then take you to translated information about the service, plus links (eg to online newspapers or information about the country). The flags are: Polish, Portuguese, Pakistani (Urdu), Romanian, Russian, German, Indian (Hindi), Latvian, League of Arab States (Arabic), Lithuanian, Bangladeshi (Bengali), Bulgarian, Chinese, Philippines (Tagalog) and French.

The second service is “Route to Your Roots”⁵ which gives access to the local and family history resources of Rhondda Cynon Taf’s Library and Museum Services and Glamorgan Record Office.

“Prisoner 4099”

“In 1872 William Towers was 12 years old. He was caught stealing two rabbits — possibly for food for his family. As punishment William was sent to Wandsworth prison. He was Prisoner 4099.

A group of students created and performed a play inspired by William's experience using real historical documents. The actual records still exist and are kept in The National Archives. This website tells the story.” [Website]

This exciting new website⁶ is the result of over two years’ outreach work with young people from RNIB New College Worcester⁷ and from LOOK⁸ (the

³ *The transition from CPA to CAA, including consultation on CPA – the harder test framework proposals for 2007*. Audit Commission, 2007. Available to download as a pdf (210 Kb) from: <http://www.audit-commission.gov.uk/caa/downloads/TransitionfromCPAtoCAAconsultation.pdf>.

⁴ See: <http://library.rhondda-cynon-taf.gov.uk/pawb/index.htm>.

⁵ See: <http://www.routetoyourroots.co.uk/>.

⁶ See: <http://www.learningcurve.gov.uk/prisoner4099/>.

⁷ New College Worcester is a residential college for blind and partially sighted students aged 11 to 19. See: <http://www.rnibncw.ac.uk/>.

National Federation of Families with Visually Impaired Children). It shows how the young people developed the radio play – and highlights some of their learning at The National Archives.

Tackling social exclusion – Government, Government Agencies and Local Government

Non-Governmental Public Action Research Programme

A major new ESRC research project has just been launched, which “aims to better understand the impact the activities of non-governmental agencies have on reducing poverty and exclusion, and in bringing about social change.”⁹

The reception and integration of new migrant communities

The CRE have just published this research¹⁰ carried out for them by ippr.

The study looked at 10 areas in the UK (Barking & Dagenham, Birmingham, Crewe & Nantwich, Edinburgh, Perthshire & Kinross, South Holland, Berwick-upon-Tweed, Luton, Slough and Sunderland).

It concluded that, whilst there is clearly some good practice, there are also areas of real concern:

“The findings of this report point to a number of worrying trends influencing both the reception of new migrants across different parts of the UK and the capacity of local authorities to promote integration amid increasing diversity. Misperceptions and misinformation lie at the heart of how new migrants are received, with the media playing a key role in filling what is often a vacuum of accurate information on the dynamics of social change at the local level. These misperceptions are largely forged along the fault lines of race, ethnicity and religion, with white migrants in England reporting a broadly more positive reception than non-white migrants. The reception of new migrants is also influenced by local labour markets, local housing pressures, local and regional demographics, and political leadership on migration.

While strong dynamics of race, religion and ethnicity influence the reception of new migrants, local and public authorities do not fully understand the relevance of race relations to the integration of new

⁸ See: <http://db2design.co.uk/look/userupdate/default.asp>.

⁹ See:

<http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/PO/releases/2007/march/ngpa.aspx> and <http://www.lse.ac.uk/collections/NGPA/>.

¹⁰ ippr. *The reception and integration of new migrant communities*. CRE, 2007.

Available to download as a pdf (734 Kb) from:

<http://www.cre.gov.uk/downloads/newmigrantcommunitiesresearch.pdf>.

migrant communities. In other words, refugees, asylum seekers and white migrants are not considered by many public authorities to fall within the remit of 'race relations'. This is largely because of a widely-held view among public authorities that 'race relations' involves established white communities and established ethnic minority communities, but not new European immigrants. The findings of our research show that this simplistic 'black and white' perspective on race relations is out of step with the UK's new diversity and the tensions arising from it that tend to divide communities in increasingly complex ways.

The capacity of public authorities to integrate new migrants is further limited by the diversity and pace of new migration. Public authorities are not well-informed about the scale and nature of new migration flows which limits their response to one which is largely reactive and driven by frontline pressures." [p6]

Tackling social exclusion – Other Agencies

Scottish Council for Single Homeless

The Scottish Council for Single Homeless is an umbrella organisation for homeless organisations in Scotland; their Youth Unit produces resources for young people age 14+ and those who work with them (school teachers, youth workers, social workers, housing officers etc) on leaving home and housing issues.

Streets ahead

The *Streets ahead* guide has just been reissued¹¹. As well as a Directory of useful contact organisations and a "How to use this guide" booklet, there are 23 booklets, covering information and advice on a range of topics related to leaving home and housing in Scotland, including family, health and social issues, and signposts young people aged 14-21 to the relevant services and agencies that can help them. There are specific leaflets on: leaving care; moving on in a rural area; and issues facing ethnic minorities, young parents and LGBTs.

My space, my place

The Scottish Council for Single Homeless' Tenancy Sustainment resource¹² for young people, *My space, my place*, won the UK Housing Award for Outstanding Achievement in Social Housing Scotland in 2006.

¹¹ Available in hard copy (in a CD case), and also to download in HTML format from: http://www.leavinghome.info/streets_ahead.html

¹² *My space, my place*. Scottish Council for Single Homeless, 2005, £12.50 + £5.00 p&p. Further information from: <http://www.scsh.co.uk/Youth/TSR.htm>.

This resource consists of 10 magazine-style booklets and a national phone book in a carry case. It looks at the key issues for young people in sustaining their own tenancies, issues which have been identified by young people and professionals.

The booklets are arranged around themes such as a tenant's rights and responsibilities, feeling safe in the community, emotional well-being, sexual health and leaving care.

Ingrid Fitzsimons (who drew these to my attention) says:

“Both guides are aimed at helping young people to avoid housing crisis and homelessness. We would like to let librarians in public libraries who work in the area of social exclusion know about both of these resources ...”

Both these resources are attractive (and, with their CD and carry cases, also smart to have!) and bring together vital information for young people in (or moving to) Scotland.

Make Space Youth Review Interim Findings

The Make Space¹³ Youth Review is an inquiry¹⁴ into the offer to young people in the UK today – during its first six months, the Review has toured the country talking to over 7,000 young people about their lives, their communities and their views on what needs to change¹⁵.

The interim findings¹⁶ begin to look at what a new offer for young people could look like. It would need to include:

- A new national vision capable of changing the mood and attitude towards young people
- Reformed machinery of Government, both centrally and locally, capable of bringing together all aspects of work and services for young people to coordinate strategic policy and delivery.
- More places for young people to access coordinated support in every community through new young people's hubs and centres. These new

¹³ The objective of the Make Space campaign is “to transform opportunities for young people in England with the development of a new network of contemporary out of school clubs for 11 to 16 year olds, providing exciting places to go and things to do.” See: <http://www.makespace.org.uk/home.aspx>. Make Space is a campaign coordinated by 4Children, “the national charity dedicated to creating opportunities and building futures for all children.” See: <http://www.4children.org.uk/>.

¹⁴ Source: the National Youth Agency's *Electronic Youth Policy Update* 14, 21 March 2007.

¹⁵ Taken from: <http://www.4children.org.uk/information/show/ref/873>.

¹⁶ Make Space Youth Review. *An inquiry into the offer to young people in the UK today: emerging thinking*. Make Space, 2007. Available to download as a pdf (293 Kb) from: http://www.4children.org.uk/uploads/information/MS_YR_EmergingThinking.pdf.

'beacons' for young people will be grown from existing youth centres, clubs and extended schools with the aid of Transformation Grants from Government. Young people's hubs will provide positive activities, out of school classes, information and a place for young people to meet in every local community. Hubs will coordinate wider activities and clubs for young people – including local outreach teams.

- Intensive support and outreach teams to work in areas with high levels of antisocial behaviour
- A commitment to quality in all services for young people, delivered through a new 'Young People's Curriculum' and enhanced workforce. A funded workforce transformation programme to improve the status, skills and rewards of those who work with young people. The involvement of young people in all aspects of their local community and local services. A national volunteering scheme for young people to encourage and support intergenerational involvement in the community.
- The right for parents of teenagers to request flexible working arrangements to enable them to spend more time with their children.

[taken from p1]

Why not invite your blind and partially sighted customers to see 'The Queen'!

Anna Jones (Media and Culture Officer, RNIB) writes:

The Oscar winning film 'The Queen' has been released on DVD with an optional audio description track for blind and partially sighted people. This title, along with 170 other DVD titles offers an optional audio description track on the mainstream DVD release.

Audio description is an additional commentary that helps people with a sight problem to picture the on screen or on stage action, body language and facial expressions.

If you have DVD's for rental within your library then many of them will be accessible for your visually impaired customers.

Many library services are now providing a list of these accessible DVDs for their Blind and Partially Sighted customers, also ensuring that the DVDs are clearly labelled to show that an audio description track is available on the disk.

I attach a list of all of the DVD titles that have an audio described track [see Appendix to this Newsletter]. This list is updated with new releases on a weekly basis at www.rnib.org.uk/dvd

If you would like more information about audio description on DVD or any other area of our work please do contact us by emailing broadcasting@rnib.org.uk or phoning 020 7388 1266.

Mapping rural needs

The Young Foundation¹⁷ has just produced an important report¹⁸ which maps unmet rural needs in Britain and Ireland. The report was commissioned by the Carnegie UK Trust's Commission for Rural Community Development¹⁹.

The report identifies 31 needs which are grouped as:

- Needs of transition (eg changes in livelihoods; needs of migrant workers are being missed; language barriers)
- Needs arising from lack of universal services (eg issues around poverty; lack of transport; homelessness)
- Needs arising from challenges to connectedness (eg lack of shops and Post Offices; 'nowhere to go and nothing to do').

In summarising the implications for intervention, the report highlights:

- "The rural picture is complex, full of interconnecting factors to do with economics, geography, identity, cultures and behaviours.
- Inequalities within rural areas are marked. It is often not specific rural *areas* that need support and investment but specific *groups* of people (migrants in farming villages; single pensioners living alone in remote rural areas; low income families in rural honey pots; unemployed men in ex-industrial villages etc)." [p97]²⁰

Health issues – Other Agencies

Memories are made of this ...

The Alzheimer's Society has just published this resource²¹ which is aimed at anyone working with people with dementia either one-to-one or in small groups.

"This is a book of activities for older people – particularly people with dementia. It provides ideas for care workers, support workers, activity co-ordinators, occupational therapists and family carers. The book

¹⁷ See: <http://www.youngfoundation.org.uk/about>.

¹⁸ Alessandra Buonfino *with* Lilli Geissendorfer. *Mapping rural needs*. Young Foundation, 2007. Available to download as a pdf from: http://www.youngfoundation.org.uk/files/images/final_rural_needs_report_ppt.pdf.

¹⁹ See: http://rural.carnegieuktrust.org.uk/the_commission.

²⁰ Source: National Youth Agency Health News Summary 17-23 March 2007.

²¹ Julie Heathcote. *Memories are made of this: reminiscence activities for person-centred care*. Alzheimer's Society, 2007 £15.00 + p&p. Further information from: http://www.alzheimers.org.uk/Working_with_people_with_dementia/Publications/memories_are_made_of_this.htm.

contains tried and tested ideas and suggestions to engage people in stimulating reminiscence-based conversation. Activities range from ten minutes talking to one individual to a group session.” [p vii]

The book contains background information about person-centred care and using reminiscence; then gives details of a range of different types of activity (grouped under “Gathering personal memories”, “Memories of seasons”, “Memories of life years ago”, “Make do and mend memories”); and finally lists useful contact and other information.²²

Broader issues – Government, Government Agencies and Local Government

Building on progress: public services

The first report²³ from the Government’s Policy Review²⁴ has now been published. It looks at:

- The end of the age of mass production and the monolithic public service
- The Government’s evolving approach to public services
- Building on progress: personalising services
- Empowering all citizens
- Opening up supply
- Fostering workforce innovation and development
- Helping the hardest to reach
- Balancing rights and responsibilities.

In the section on “Helping the hardest to reach”, the report identifies the following as key elements of what needs to happen next:

- “raising the aspirations of the most disadvantaged;
- identifying which early interventions are effective and deploying them on a much larger scale;
- systematically identifying those most at risk; and
- targeting funding at the right time and in the right place even where benefits may be realised much later and elsewhere.” [p65]

The policy recommendations which would help achieve this are also set out:

“Raising the aspirations of the most disadvantaged

²² Thanks to Julie Heathcote for alerting me to this.

²³ Prime Minister’s Strategy Unit. *Building on progress: public services*. Cabinet Office, 2007. Available to download as a pdf (1.67 Mb) from: http://www.cabinetoffice.gov.uk/policy_review/documents/building_on_progress.pdf.

²⁴ See *The Network Newsletter*, 69, March 2007, pp 6-7 for brief background to this Review.

- The Government should deliver effective parenting support to improve the aspirations of the disadvantaged (for example through mentors, parenting classes, and youth provision).
- The Government should strengthen incentives on individuals to encourage desirable behaviour. For example:
 - parenting contracts on behaviour and school attendance could be sharpened; and
 - children in deprived areas could be given credits that could be used to pay for catch-up classes in maths and English.
- Stronger financial incentives for providers should be used to deliver better outcomes for the disadvantaged.
- The Government should encourage local authorities to help parents with their choice of school by providing detailed information about, for example, the number of places and the number of applications at the school.
- The Government should consider whether funding could be made available to ensure that disadvantaged users are able to fully access services – for example to help with travel costs.
- The Government should use social marketing to provide targeted, compelling messages that encourage people to change their behaviour (for example as was done with the British Heart Foundation’s ‘Doubt Kills’ campaign).
- A challenge fund should be introduced whereby social marketing providers are rewarded on the basis of measurable changes in targeted behaviour.

Identifying which early interventions are effective and deploying them on a much larger scale

- Where appropriate, institutions could be established to assess which preventative methods work best in different service areas. This could operate along the lines of the proposal for a Centre of Excellence in Children’s and Family Services.
- More forceful methods should be used to tackle the most problematic individuals or families such as the highly cost-effective Family Intervention Projects.
- The Government should promote multi-agency working to facilitate early intervention by:

- encouraging the provision of different public services in the same location (i.e. public service ‘hubs’ such as the Darlington Education Village that also provides healthcare facilities);
- encouraging service providers to work together to make it easier for people to deal with significant life events (such as a bereavement); and
- fully implementing the personalised vision of the National Offender Management Service.

Systematically identifying those most at risk

- The Government should systematically build up a knowledge base so that those most at risk can be identified. Policy areas to focus on include:
 - the full implementation of the *Every Child Matters* vision for prevention;
 - young people’s mental health; and
 - healthcare, where – for example – tools have been developed to identify those at risk of multiple hospital admission.

Targeting funding at the right time and in the right place

- Funding should be targeted at preventative approaches where appropriate across all public services, for example in public healthcare and crime reduction strategies.” [pp71-72]

Financial inclusion: the way forward

The Government has just published its strategy²⁵ for dealing with financial exclusion and promoting financial inclusion:

“... there is also growing evidence that the market has not been able to meet everyone’s needs. While the majority enjoy access to an ever-increasing range of products, a small but significant minority of people are unable to access even the simplest of financial services. For these people, financial exclusion means significant additional cost and loss of opportunity.” [p5]

Broader issues – Other Agencies

Work-rich and work-poor ...

JRF have just produced a piece of research²⁶ which found that:

²⁵ *Financial inclusion: the way forward*. HM Treasury, 2007 (ISBN-13: 978-1-84532-271-7). Available to download as a pdf (408 Kb) from: http://www.hm-treasury.gov.uk/media/945/E9/financial_inclusion280307.pdf.

- Around two million adults (aged 20-59) who are in work today would probably not have had a job in the mid-1970s.
- Those whose job prospects have improved most are mothers, especially those with adequate qualifications, good health and a working partner.
- This means that the number of couples who both have a job has increased. They are 'work-rich'.
- On the other hand, there are another two million adults who would have been likely to have had a job thirty years ago, but are now out of work.
- Those whose chances have deteriorated most are disabled men with poor educational qualifications and no working partner.
- There has been a steep increase, too, in the number of non-working adults without a partner, or whose partner does not have a job. The proportion has doubled from 7 per cent to 14 per cent over 30 years. Most of these 'work-poor' families live on social security benefits, and have very low incomes.
- These trends have not mainly been associated with changes in the demand for labour in the economy as a whole, but there are some signs that the underlying growth in the number of non-working families may have levelled off over the past few years.

[taken from "Findings" website²⁷]

Abbreviations and acronyms

CRE = Commission for Racial Equality
 ESRC = Economic and Social Research Council
 ippr = Institute for Public Policy Research
 JRF = Joseph Rowntree Foundation
 RNIB = Royal National Institute of the Blind

This Newsletter was compiled by John Vincent, and all items are written by him, unless otherwise stated. Please send any comments or items for the next issue to:

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²⁶ Richard Berthoud. *Work-rich and work-poor: three decades of change*. The Policy Press, 2007 (ISBN-13: 978-1-86134-954-5). Available to download as a pdf (850 Kb) from: <http://www.jrf.org.uk/bookshop/eBooks/1978-employment-distribution-poverty.pdf>.

²⁷ See: <http://www.jrf.org.uk/knowledge/findings/socialpolicy/1996.asp>.



During February, Stockport Library and Information Service celebrated Lesbian, Gay, Bisexual and Transgender (LGBT) History Month. Working with Age Concern, various Council departments and local LGBT community groups we celebrated the month with a number of activities taking place in our libraries. Funding was provided by Community Foundation for Greater Manchester. These events included a popular poetry afternoon, featuring poets from Northern Gay Writers and local poets, with an opportunity for people to record their reminiscences with the North West Sound Archive.

A display, about the local author Christopher Isherwood, was put on show at 3 of our libraries during the month. Paul Patrick, the National Coordinator for LGBT History Month, opened the launch event at a local community café and two book collections, *Queer Choice* and the top ten from the *Big Gay Read*, featured strongly as part of the promotion of the library service. The month also saw the launch of an LGBT reading group, which meets at Stockport Central Library and is supported with monthly collections of materials.

Looking towards LGBT History Month 2008, the library service is hosting two workshops where people can help to build an Icon Wall. This piece of art, which will display the history and culture of LGBT individuals, will be on display during the year.

LGBT History Month in Stockport and the library service involvement in organising it, was a successful example of local partnership working and another opportunity to highlight LGBT issues and Stockport Library & Information Service

Please contact Maria Nother maria.nother@stockport.gov.uk for further information.



Community Foundation

HELPING LOCAL PEOPLE ACHIEVE EXTRAORDINARY THINGS

Appendix: DVDs with audio description

Some films are now being released on DVD with audio description. These can be purchased through ordinary retail outlets. To date, we are aware that the following titles are available with an audio described soundtrack as an option.

Recent releases include:

All the Kings Men	Must Love Dogs
Ant Bully	Open Season
Borat	The Prestige
Casino Royale	The Queen
Happy Feet	Red Road
History Boys	

The full list is as follows:

Aladdin	Cold Mountain
Aladdin and the King of Thieves	Confetti
Alamo	The Corporation
All the Kings Men	Corpse Bride
Ant Bully	Crimson Tide
A Scanner Darkly	The Croupier
Aviator	Dancer in the Dark
Bad Santa (2005)	Dark Water (2005)
Being Julia	Deuce Bigalow - European Gigolo
Bewitched	The Devil Wears Prada
Bleak House	Die Hard with a Vengeance
Borat	Dr Who Series One - 5 Disk Boxed Set
Breakfast on Pluto	Dr Who, Series Two Box Set (with audio menus)
Bride and Prejudice	The Dukes of Hazard
Bringing Down the House	East is East
Brokeback Mountain	Eight Below
Brother Bear	Enduring Love
Bruce Almighty	Enemy at the Gates
Cars	Enemy of the State
Casanova	Everything is Illuminated
Casino Royale	Finding Neverland
Chicago	Firewall
Chicken Little	Five Children and It
Chicken Run	Flightplan
Charlie And The Chocolate Factory	The Forgotten
Christmas with the Kranks (2005)	Frida [not on packaging]
The Chronicles of Narnia, the Lion, the Witch and the Wardrobe	Gangster No 1
Cinderella	Garden State
Cinderella Man	Girl with a Pearl Earring
Closer	Goal
A Cock and Bull Story	Godsend
Cold Creek Manor	

Happy Feet
Harry Potter and the Goblet of Fire
Hellboy
Hero
History Boys
Hitch
Hitchhiker's Guide to the Galaxy
Home on the Range
The Hours
The House of Mirth
I Bought a Vampire Motorcycle
Ice Age 2 – The Meltdown
The Incredibles
The Island
Jane Eyre [2006] which also has audio navigation!
Jeepers Creepers 2 [not on packaging]
John Tucker Must Die
Jungle Book 2
Just My Luck
Kill Bill Vol 2
King Arthur – Director's Cut
Kinky Boots
Kiss Kiss Bang Bang
Kung Fu Hustle
Lady and the Tramp - 2 disk version
Lady in the Water
Ladykillers
The Lake House
Lassie
Late Night Shopping
Layer Cake
Legend of Zorro
Little Man
Little Miss Sunshine
Lizzie McGuire
The Longest Yard
Lucky Break
The Magdalen Sisters
Magic Roundabout
March of the Penguins
Marie Antoinette
Mary Poppins
The Matador
Memoirs of a Geisha [not marked on packaging]
Millions
Monster House

Monsters, Inc
Moulin Rouge
Mrs Henderson Presents
Mulan
Munich [not marked on packaging]
Must Love Dogs
My Super Ex-Girlfriend
National Treasure
Nectar - only available via info@roaring-girl.com
North Country
Omen (2006)
Open Season
The Passion of the Christ
Peter Pan
Pierrepont
Pirates of the Caribbean - Dead Man's Chest
Pooh's Heffalump Movie
Poseidon
The Prestige
Pretty Woman
The Producers
Proof
Punisher
Purely Belter
The Queen
Raising Helen
Ransom
Rat Race
Ray
Red Road
The Rescuers
Resident Evil – Apocalypse
Rumour Has It
Rogue Trader
Scary Movie 4
Sea Biscuit
Severance
Sexy Beast
Shaggy dog
Shall We Dance
Shameless 2
Shameless 3 [not marked on packaging]
Shanghai Knights
Shawshank Redemption [10th anniversary special edition]
Sin City
16 Blocks

Sky High	Transamerica
Sleeping Beauty	V for Vendetta
Spiderman 2	Valiant
Stealth	Veronica Guerin
Stormbreaker	Very Annie Mary
Superman Returns	The Village
Syriana	Volver
Talladega Nights	War Zone
Thank You For Smoking	The Wedding Planner
The Thief Lord	White Chicks
13 Going on 30	The Wild
Toy Story 2 [2 disk version]	X Men The Last Stand
Toy Story and Toy Story 2 [10th Anniversary 4 disk version]	XXX2 The Next Level
	Young Adam

Blind and partially sighted people may find access to DVDs difficult, as the audio description soundtrack has to be accessed from an on-screen menu. However, many DVD players have a function on the remote control that cycles through the different audio tracks available. This can be labelled as "audio", "language" or as a row of three circles intersecting each other. Once a film is playing, this button can be used to work through the different audio tracks until the audio described track is located. Please note however, that this does not work on all DVD titles.

Please note that DVDs are not available from RNIB.

Updated March 2007