

The Network Newsletter – Ebulletin 252, 5 March 2018

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

“Connect London”

https://londoncf.org.uk/uploads/Guidelines-Connect-London_180219_121716.pdf

(Source: NCVO Funding Central *Newsletter*, 21 Feb 2018)

New funding steam from The London Community Foundation (see:

https://londoncf.org.uk/blog/connecting-people-changing-lives?dm_i=1QF7,5GQHT,BDB855,L697V,1):

“Connect London will identify grassroots organisations which share our aim of tackling loneliness and improving wellbeing in the capital and have potential to grow. We’ll work closely with these organisations, providing them with support, advice and funding to work with new communities which need their help. This could either be in a new area within the same borough or a new borough entirely. We are specifically looking to support growth of existing services into Barking & Dagenham, Haringey, Havering, Lambeth, Lewisham, Merton, Redbridge, Sutton and Waltham Forest.”

The Women's History Network Community History Prize 2018

<https://womenshistorynetwork.org/whn-book-prize-2018/>

(Source: email from Jenni Waugh, 21 Feb 2018)

“The Women’s History Network (UK) Book Prize is awarded for an author’s first single-authored monograph, which makes a significant contribution to women’s history or gender history.”

Entries close on **31 March 2018** (for books published during 2017).

Further info on above webpage.

Coastal Communities Fund Round Five

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/683603/CCF_Guidance_Notes.pdf

“CCF Round Five in England will have around £40 million available for spend from April 2019 to end of March 2021.” [p5]

The timescales for application (via two different tracks) are available on p18.

Equality Act 2010

Press release announcing results of research into the recruitment of pregnant women and new mothers

https://www.equalityhumanrights.com/en/our-work/news/employers-dark-ages-over-recruitment-pregnant-women-and-new-mothers?utm_campaign=GB+e-

[newsletter+%7C+February+2018&utm_source=emailCampaign&utm_content=&utm_medium=email](https://www.equalityhumanrights.com/en/newsletter/%7C+February+2018&utm_source=emailCampaign&utm_content=&utm_medium=email)

(Source: email from EHRC, 28 Feb 2018)

New research published by the EHRC:

“Showing that many businesses’ attitudes are decades behind the law, the survey of 1,106 senior decision makers in business found around a third (36%) of private sector employers agree that it is reasonable to ask women about their plans to have children in the future during recruitment [...]

The new statistics also reveal six in 10 employers (59%) agree that a woman should have to disclose whether she is pregnant during the recruitment process, and almost half (46%) of employers agree it is reasonable to ask women if they have young children during the recruitment process.

Conducted by YouGov on behalf of the Commission, the survey was commissioned to understand managers’ attitudes around pregnancy and maternity discrimination[...]

“Explaining Economic and Social Rights”

https://www.youtube.com/playlist?list=PLrE6Pzde0sahIKCbMaHoo-T5sRDGi0B8E&utm_campaign=GB+e-newsletter+%7C+February+2018&utm_source=emailCampaign&utm_content=&utm_medium=email

(Source: email from EHRC, 28 Feb 2018)

Also from the EHRC:

“Socio-economic rights have previously been marginalised in the UK – despite the fact that the rights to housing, work, an adequate standard of living, food, social security, education, water and health are central to human survival and development.

In collaboration with the University of Nottingham we have produced 12 videos, presented by Professor Aoife Nolan, to increase understanding and awareness of this crucial area of human rights law.” [Taken from the email]

The videos are available at the above weblink.

They are also available, plus additional materials (resources lists and links) and transcripts at: <https://www.nottingham.ac.uk/hrlc/operationalunits/economic-and-social-rights-unit/videos.aspx>.

The Equality Act 2010: a guide for political parties

https://www.equalityhumanrights.com/en/publication-download/equality-act-2010-guide-political-parties?utm_campaign=GB+e-

[newsletter+%7C+February+2018&utm_source=emailCampaign&utm_content=&utm_medium=email](#)

(Source: email from EHRC, 28 Feb 2018)

This is really just for background info, but this useful guidance (also available in Welsh and in BSL):

“[...] includes an explanation of the action that can lawfully be taken by parties to increase the participation of under-represented groups in elected office and within their own party structures.

It also explains when and how members of political parties, and people who want to become members, are protected from unlawful discrimination.

The information is for political parties and their members. It will also be of interest to people and organisations who want to see more under-represented groups involved in politics.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Lunch at the library ...

<https://www.local.gov.uk/sites/default/files/documents/Plymouth%20Libraries%20Initiative.pdf>

(Source: LGA *Children and young people bulletin*, Feb 2018)

Brief evaluation report of Plymouth’s LOFE -funded project, working with CATERed to provide free lunches and activities during the 2017 summer holidays:

- “3 library locations
- 5000 visitors
- 3000 free lunches
- 1500 free books given away”

“Libraries Versus Communities of Hate”

<http://lj.libraryjournal.com/blogs/annoyedlibrarian/2018/02/26/libraries-versus-communities-of-hate/>

(Source: *LJXpress – Library Journal*, 27 Feb 2018)

Thoughtful blogpost reflecting on the attempts in Iowa to ban LGBTQ books from the library (see: <https://www.thedailybeast.com/conservative-groups-want-harmful-lgbt-books-segregated-at-iowa-library>).

Tackling social and digital exclusion – Government, Government Agencies and Local Government

“Government review to see how employers are improving ethnic minority progression in the workplace”

<https://www.gov.uk/government/news/government-review-to-see-how-employers-are-improving-ethnic-minority-progression-in-the-workplace>

(Source: CMI *Insights*, 2 Mar 2018)

“The government has today (21 February 2018) commissioned research into what steps employers have taken to remove barriers to workplace progression for ethnic minorities.

The results of the new research will be used to assess progress made by employers on recommendations in the independent McGregor-Smith Review into black, Asian and minority ethnic (BAME) participation and progression in the workplace.”

The Review referred to is: *Race in the workplace: the McGregor-Smith Review*, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/594336/race-in-workplace-mcgregor-smith-review.pdf.

Rough sleeping (England)

<http://researchbriefings.parliament.uk/ResearchBriefing/Summary/SN02007#full-report>

(Source: Equality and Diversity Forum *Newsletter*, 15 Feb 2018)

Very useful “Briefing Paper” from the HOC Library.

Tackling social and digital exclusion – Other Agencies

Safety Net

The final report and accompanying summaries and findings have just been published:

“The Cyberbullying Inquiry, carried out by YoungMinds and The Children’s Society, was taken between March and August 2017.”

- *Safety Net: cyberbullying’s impact on young people’s mental health: inquiry report* [full report], https://youngminds.org.uk/media/2189/pcr144b_social_media_cyberbullying_inquiry_full_report.pdf
- Inquiry report summary, https://youngminds.org.uk/media/2190/pcr144a_social_media_cyberbullying_inquiry_summary_report.pdf
- Summary of survey findings, <https://youngminds.org.uk/media/2185/cyberbullying-summary-of-survey-findings.pdf>
- YoungMinds webpage with brief summary and links to other documents, <https://youngminds.org.uk/resources/policy/cyberbullying-inquiry/>.

The key finding include:

- “In total, 39% of young people reported having personal experience of online bullying in their lifetime, in contrast to 49% who reported experience of off-line bullying.

- 27% of young people reported personal experience of online bullying within the last year.
- In total, 60% of young people reported having seen somebody be harassed or bullied online.
- An overwhelming majority of young people surveyed (83%) said that social media companies should do more to tackle cyberbullying on social media, whilst only 6% of young people disagreed with this.” [Taken from: <https://youngminds.org.uk/resources/policy/cyberbullying-inquiry/>]

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Libraries Change Lives Winner 2017 – Cognitive Stimulation Therapy at HMP Norwich Library”

<http://www.cilip.org.uk/?page=LCLAWinner17>

Blogpost by Gemma Williams, Librarian, HMP Norwich, about what it meant to win the 2017 LCLA.

Also, just a reminder that entries are open for the 2018 LCLA – closing date is **30 Mar 2018**, see:

<https://www.cilip.org.uk/?page=LCLA2018EntriesOpen&hhSearchTerms=%22libraries+and+change+and+lives%22>.

“Agenda: How public libraries have a vital role in boosting the health and wellbeing of Scots”

http://www.heraldscotland.com/opinion/16029499.Agenda_How_public_libraries_have_a_vital_role_in_boosting_health_and_wellbeing/

(Source: *Public Libraries News*, 20 Feb 2018)

Positive article in *The Herald* about the role that public libraries play in health literacy.

The article mentions particularly:

- Macmillan @ Glasgow Libraries, <https://www.glasgowlife.org.uk/libraries/macmillan-at-glasgow-libraries/pages/default.aspx>
- ANGUSalive Dementia Memory Boxes, <http://www.angusalive.scot/news-memoryboxes.cfm>
- Midlothian’s “Braw Blether – Reading between the lines”, <https://libraries.midlothian.gov.uk/web/arena/health-wellbeing>.

Health & Wellbeing issues – Other Agencies

Literacy and life expectancy

<https://literacytrust.org.uk/research-services/research-reports/literacy-and-life-expectancy/>

(Source: National Literacy Trust *Monthly Newsletter*, Feb 2018)

New report from the NLT, which:

“provides the first overview of the evidence linking literacy and life expectancy in England through the conduits of health and socioeconomic factors.”

NB Fuller assessment to appear in *The Network Newsletter*.

What is the impact on health and wellbeing of interventions that foster respect and social inclusion in community-residing older adults? A systematic review of quantitative and qualitative studies

Full report: https://link.springer.com/epdf/10.1186/s13643-018-0680-2?author_access_token=s-IOqfNiCpkfKY7z7OvFgG_BpE1tBhCbnbw3Buzl2RNvnssD8JCHjQLCNjS9p3EuABumpKweuQaBaL_RhRe3-93aboiBtJHvaFm2QPUIim9NruE3vHp9fEaVVmSaHOHJqICJrYRuXddd-qwF4tjkKg%3D%3D

News-story + summary: <https://news.liverpool.ac.uk/2018/01/30/factors-make-age-friendly-environments-effective/>

(Source: email from the National Alliance for Museums, Health & Wellbeing, 23 Feb 2018)

“A new study, published in the journal *Systematic Reviews*, conducted by researchers at the University of Liverpool and Newcastle University has identified the most effective initiatives for promoting respect and social inclusion for older people living in the community.” [News-story]

“Intergenerational and music and singing interventions (for which there was the largest evidence base: 14 studies for intergenerational initiatives and eight studies for singing and music interventions), art and culture and multi-activity interventions showed an overall positive effect on various health outcomes.” [Full report, p15]

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Fresh Perspectives”

<https://www.northyorks.gov.uk/news/article/find-fresh-perspective-autism-your-library>

(Source: *Public Libraries News*, 1 Mar 2018)

“A new collection of titles will be available in North Yorkshire libraries to celebrate World Autism Awareness Week, which runs from 26 March to 2 April.”

“Immersive, age appropriate, sensory story times”

<https://librariestaskforce.blog.gov.uk/2018/02/23/immersive-age-appropriate-sensory-story-times/>

Libraries Taskforce blogpost from Helen Green (Innovations and Inclusion Officer for Bradford Libraries):

“Bradford Library Service, with funding from the Libraries: Opportunities for Everyone Innovation Fund, have been able to offer an exciting and

innovative approach to presenting well known stories to people with special needs.”

They have worked with Purple Patch Arts (see: <http://www.purplepatcharts.org/>) to create sensory sacks, some for adults, and some for teenagers and younger children.

NDACA

<https://www.shapearts.org.uk/Pages/Category/ndaca/Tag/ndaca>

(Source: email from Shape Arts, 28 Feb 2018)

“The National Disability Arts Collection & Archive (NDACA) Project Team is currently bringing to life the heritage and rich history of the Disability Arts Movement.”

There is a project update on the Shape blog (see: <https://www.shapearts.org.uk/Blog/ndaca-october-blog-17>), and they are also launching a monthly newsletter, *The NDACA Paper* – to sign up, see: http://www.ndaca.org.uk/?location_id=3074.

Migration issues – Government, Government Agencies and Local Government

“Over 10,500 refugees resettled in the UK under flagship scheme”

<https://www.gov.uk/government/news/over-10000-refugees-resettled-in-the-uk-under-flagship-scheme>

(Source: MEMO [Minority Ethnic Matters Overview], 559, 26 Feb 2018)

According to a Government news-release:

“The UK is more than half way towards meeting its commitment to resettle 20,000 people through the Vulnerable Persons Resettlement Scheme (VPRS) by 2020.”

Migration issues – Other Agencies

“How do you tackle radicalisation? With polar bears at primary school”

<https://www.theguardian.com/education/2018/feb/20/how-tackle-radicalisation-primary-school-birmingham>

Just in case you haven't seen this article about a Birmingham primary school's work to counter extremism and create cohesion.

The Assistant Headteacher, Andrew Moffat, has developed work around LGBT issues in school; see:

- “We respect Islam and gay people’ ... The gay teacher transforming a Muslim school”, <https://www.theguardian.com/education/2016/feb/15/islam-gay-teacher-muslim-school-birmingham>
- Andrew Moffat. *No outsiders in our school: teaching the Equality Act in primary schools*. Routledge, 2015. Charged-for publication – see: <https://www.routledge.com/No-Outsiders-in-Our-School-Teaching-the-Equality-Act-in-Primary-Schools/Moffat/p/book/9781909301726>.

At the end of 2017, he also published:

- *Reclaiming radical ideas in schools: preparing young children for life in modern Britain*. Routledge, 2017. Charged-for publication – see: <https://www.routledge.com/Reclaiming-Radical-Ideas-in-Schools-Preparing-Young-Children-for-Life/Moffat/p/book/9781138564312>.

According to the Routledge ‘blurb’:

“Providing practical and tried-and-tested strategies, this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas. It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination.”

SOGICA Project

<http://www.sogica.org/en/the-project/>

(Source: *MRN Weekly News*, 27 Feb 2018)

“The SOGICA Project is a four-year project funded by a Starting Grant of the European Research Council (ERC). Based in the School of Law at the University of Sussex, it will produce the necessary evidence base for a more just and humane asylum process for individuals seeking refuge in Europe on the basis of their sexual orientation and/or gender identity.

The SOGICA team is now in the middle of the fieldwork year of the project. They have carried out approximately 40 interviews with asylum seekers, refugees, lawyers, NGO representatives and decision makers in Germany, Italy and the UK, as well as observing two tribunal appeals.

The team are still looking for people who would like to participate in the SOGICA project, and from across the breadth of the LGBTQI+ spectrum so that their research can better understand the diversity of experiences of asylum based on sexual orientation and gender identity.

The team are particularly keen to get in touch with LGBTQI+ asylum seekers and refugees who would like to take part in a focus group. We also wish to interview decision-makers and observe tribunal appeals in Germany, Italy and the UK.”

For further info and to get in touch with the SOGICA Project team, see:

<http://www.sogica.org/en/the-project/get-involved/>.

A hostile environment? Documenting the living situation for asylum seekers in London

http://refugeerights.org.uk/wp-content/uploads/2018/02/RRE_A-Hostile-Environment.pdf

(Source: *MEMO [Minority Ethnic Matters Overview]*, 559, 26 Feb 2018)

New report:

“[...] our research findings generated through this small pilot study indicate that a number of serious concerns remain unresolved.” [p19]

These include:

- Security
- Safety and living standards
- Health
- Information and support
- Length of time in emergency accommodation.

LGBTQ issues – Other Agencies

“Screening Gay Characters with Disabilities”

<http://notchesblog.com/2018/02/27/screening-gay-characters-with-disabilities/>

(Source: email from NOTCHES, <http://notchesblog.com/>, 27 Feb 2018)

Very interesting blogpost about two films with positive portrayals ...

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Museums Taskforce. *Report and recommendations*

Press release: https://www.museumsassociation.org/news/28022018-museums-taskforce-calls-for-consistent-funding-levels?dm_i=2VBX,NSF3,27LU0M,2G2U1,1

Report: <https://www.museumsassociation.org/download?id=1246941>

(Source: Museum Association update, 1 Mar 2018)

The report focuses on three areas (relevance, collections, and funding), with the main emphasis on relevance.

“In an age of ‘alternative facts’ and contested versions of history, museums provide the material evidence of our shared past and can use that evidence to host debate and discussion on contemporary topics and to prompt reflection. Museums help us negotiate the complex world around us; they are safe and trusted spaces for exploring challenging and difficult ideas.” [p4]

It goes on to list ways in which museums “can help to make people’s lives better”, followed by recommendations for Governments, stakeholders and sector bodies, and for museums themselves.

NB Fuller assessment to appear in *The Network Newsletter*.

Creative climate census

<https://www.juliesbicycle.com/resource-creative-climate-census-2018>

(Source: email from Julie’s Bicycle, 2 Mar 2018)

This report and supporting papers have just been published:

“[...] the longest-running research which captures the attitudes, values and actions of cultural leaders in response to climate change and

environmental sustainability and their impact on business planning and decision-making [...]

The Creative Climate Census attracted 476 responses representing an estimated cumulative business turnover of £1.1 billion covering the breadth of the cultural sector in the UK, including combined arts, dance, literature, museums and heritage, music, theatre and visual arts.”

From this webpage, you can access:

- A synthesis report (which contains the Executive Summary, a synthesis and analysis of findings),
<https://www.juliesbicycle.com/Handlers/Download.ashx?IDMF=f42efaa1-a721-4e95-9dc3-043eae6f1bd5>
- Executive summary,
<https://www.juliesbicycle.com/Handlers/Download.ashx?IDMF=979996bf-e58a-43a8-9b82-e3aef99e6664>
- The full report,
<https://www.juliesbicycle.com/Handlers/Download.ashx?IDMF=3a2b6576-9f33-4277-9fdd-d5bb3fcf9894>
- Summary by Creative Sector:
 - Combined Arts
 - Dance
 - Literature/Spoken Word
 - Museums & Heritage
 - Music
 - Theatre
 - Visual Arts
- Summary for Funders and Sector Development Agencies
- Summary: Innovation & Greening the Supply Chain
- Summary: A Role for Julie’s Bicycle