

The Network Newsletter – Ebulletin 237, 13 July 2017

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Post-Brexit

“What is on offer for EU nationals after Brexit: the key points”

https://www.theguardian.com/politics/2017/jun/26/what-is-on-offer-for-eu-nationals-after-brexit-the-key-points?utm_source=esp&utm_medium=Email&utm_campaign=Brexit+briefing+2016&utm_term=232436&subid=10724104&CMP=ema-3239

Useful summary by Alan Travis of *The Guardian* of key issues.

Note the final point:

“Professional qualifications and self-employed

These rights are also not guaranteed by the UK offer. Instead, the UK says it ‘seeks to ensure’ that professional qualifications remain recognised so that British engineers can practise in Germany and French vets can work in Britain. Rights of the self-employed and to start a business are also on a ‘seek to protect’ basis.”

Congratulations!

Arts Council England National Portfolio Organisations 2018-2022

<http://www.artscouncil.org.uk/blog/welcome-national-portfolio>, and the full list can be downloaded from: <http://www.artscouncil.org.uk/NPO>.

Just in case you haven’t seen this, the NPOs have been announced:

“In all, 831 organisations will receive a total of £1.6 billion over four years for 844 projects.”

Tackling social and digital exclusion – Government, Government Agencies and Local Government

Time for change: an assessment of Government policies on social mobility 1997-2017

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/622214/Time_for_Change_report_-_An_assessment_of_government_policies_on_social_mobility_1997-2017.pdf

This report has had considerable media coverage:

“For two decades, successive governments have made the pursuit of higher levels of social mobility one of the holy grails of public policy ...”

After two decades of shared endeavour, it is worth asking how far those worthy political sentiments have been translated into positive social outcomes. That is what this report seeks to do. It examines the various

policies pursued by different governments and assesses the impact they have had - for good or ill - on social mobility in Britain. By definition, changes in social mobility, precisely because they happen across generations, take time. Twenty years is long enough to make some judgements about what has worked well and less well - and to learn from both mistakes and successes.” [pp1-2]

NB Fuller assessment to appear in *The Network Newsletter*.

On measuring the number of vulnerable children in England

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2017/07/CCO-On-vulnerability-Overveiw.pdf>

(Source: Equality and Diversity Forum *Newsletter*, 5 Jul 2017)

This new report from the Children’s Commissioner for England is a shocking acknowledgement that we know very little about children and young people who are vulnerable:

“One problem is that many children are in multiple groups, and these are impossible to identify. Another is that some groups are just not measured (e.g., children receiving poor parenting), or very hard to measure. Another is that definitions and the way groups are quantified leave considerable uncertainty [...]

The figures that we do know about are shocking enough – more than half a million children so vulnerable that the state has to step in; 700,000 in ‘high risk’ family situations such as living with drug or alcohol addicted parents or in temporary accommodation; at least 800,000 with mental health disorders.” [p1]

What this report also attempts is:

“[...] to shed some light on children who are ‘invisible’ to the system or whose needs are hidden in some way. This can mean a number of things, such as children who are:

- Missing;
- Not known to services – the child is not recorded in information systems used by relevant authorities;
- Part of a group for which there are no official statistics;
- Part of a group for which there are only very limited or poor quality studies on views, experiences and outcomes, so their views and concerns are not heard;
- Part of a group that attracts little policy or media interest. [p3]

Important and worrying report which may help us argue the case even more strongly for some of our work.

Tackling social and digital exclusion – Other Agencies

Homelessness and health for disadvantaged groups

http://s3-eu-west-1.amazonaws.com/doc.housing.org.uk/News/Homelessness_and_health_for_disadvantaged_groups_report.pdf

(Source: *Clinks Offender Health Bulletin*, Jun 2017)

Important new report from the National Housing Federation:

“There are six sections in this briefing, each highlighting particular challenges individuals face in accessing appropriate housing and support:

Homelessness and mental health ...
Homelessness, health and Black and Minority Ethnic people ...
Homelessness, health and people in the criminal justice system ...
Homelessness, health and older people ...
Homelessness, health and LGB&T communities ...
Homelessness and health for women” [p2]

NB Fuller assessment to appear in *The Network Newsletter*.

“PRH launches 'inclusion tracker' to measure diversity”

<http://www.thebookseller.com/news/prh-launch-inclusion-tracker-bid-reflect-diversity-uk-society-2025-567926>

(Source: *EQUIP Diversity in Publishing Update* – Jun 2017)

“Penguin Random House UK is launching an ‘Inclusion Tracker’ to measure the diversity of its authors and staff in the pursuit of a new company-wide goal to ‘reflect UK society by 2025’.

The aim is to bring the composition of its authors and staff into line with that of UK society, in terms of social mobility, ethnicity, gender, disability, and sexuality. PRH has said it wants to see ‘a positive shift towards this goal every year through to 2025’.

To measure its progress in achieving the aim, PRH will now be asking newly-acquired authors and new employees to complete a voluntary ‘Inclusion Tracker’. PRH will then publish this data on its website each year.”

Tackling hate crime in the UK: a background briefing paper from Amnesty International UK

<https://www.amnesty.org.uk/files/Against-Hate-Briefing-AIUK.pdf>

(Source: *Equality and Diversity Forum Newsletter*, 5 Jul 2017)

Important new briefing from Amnesty International, which shows that, every year, hundreds of thousands of people in the UK are attacked and harassed because they are seen as different.

“And the response from authorities is inadequate.

Amnesty's briefing explores the background to hate crime in the UK, including definitions, effects and the scale of this problem. It summaries the victim-centered approach to hate crime policy and barriers to justice – alongside case studies from survivors.

The briefing contains a series of recommendations, including these for the Westminster government [...] [Taken from: http://www.edf.org.uk/amnesty-international-uk-briefing-tackling-hate-crime-uk/?utm_source=Equality+and+Diversity+Forum+Newsletter&utm_campaign=c9aa95f4bf-EDF+Newsletter+05072017&utm_medium=email&utm_term=0_104ed5022f-c9aa95f4bf-58965893]

“Hate crime: cause and effect”

http://www.edf.org.uk/hate-crime-cause-and-effect/?utm_source=Equality+and+Diversity+Forum+Newsletter&utm_campaign=c9aa95f4bf-EDF+Newsletter+05072017&utm_medium=email&utm_term=0_104ed5022f-c9aa95f4bf-58965893

(Source: Equality and Diversity Forum *Newsletter*, 5 Jul 2017)

The Equality & Diversity Forum (and partners) organised their first hate crime seminar in June, and this is a summary of the day, plus links to presentations.

Particularly useful is the paper that outlines *Key action points from the hate crime: cause and effect seminar*, see: <http://www.edf.org.uk/wp-content/uploads/2017/07/Hate-Crime-seminar-action-points.pdf>. Some of these are actions that could/should involve us, eg:

- “Accountability – Making political representatives, media outlets, and public authorities accountable for dog whistle politics and for reinforcing hate crime. Making sure that they take a stand against hate crime [...]”
- Partnership – it is key to map out specialised agencies who are working on the same issues so that they are able to support each other and share knowledge and good practices.”

Health & Wellbeing issues – Other Agencies

Arts in health: designing and researching interventions

<https://global.oup.com/academic/product/arts-in-health-9780198792079?lang=en&cc=de>

(National Criminal Justice Arts Alliance *News*, Jun 2017)

New title from OUP, which:

- “Systematically explains how to design and deliver an arts in health intervention making it a valuable 'how to' guide arts practitioners, project managers and healthcare professionals who want to implement an arts intervention in healthcare.

- Develops a new model for what arts in health actually encompasses, drawing together 7 different areas of arts in health practice, outlining what the field is and positions it in relation to other related fields.
- Contains a factfile of 13 different areas of medicine, showing what research findings have been published, suggesting project ideas and providing further resources which will help readers come up with their own project or research ideas and be a reference guide for day-to-day work in arts in health.
- Provides template documents for research, including research protocols, information sheets and consent forms demystifying the process and helping them design their own research or evaluation.
- Catalogues the history, theory and political moves behind the field of arts in health, offering context for arts in health so readers understand how the field is positioned.”

NB: Charged-for publication.

Disability issues – Other Agencies

Children in Focus Campaign: third year annual review (2017)

<https://www.seeability.org/Handlers/Download.ashx?IDMF=139906e3-7413-42b1-8ad9-f7b639057d9c>

(Source: RNIB *Insight Online*, Jul 2017)

“SeeAbility launched its Children in Focus Campaign in October 2013 with the aim of transforming eye care and vision for children with learning disabilities, and to ensure specialist sight tests are standard practice in special schools in England.” [p3]

The report shows that, after three years, the following issues have become clear:

- There is a high level of sight problems
- Few children are accessing their right to a community eye test
- Serious sight problems have been newly identified: “13% - nearly 100 pupils – we have seen over the course of the service had a vision problem that was previously unknown to school or parents.” [p4]

British Stammering Association

<https://www.stammering.org/>

(Source: email from Helen Carpenter, 7 Jul 2017)

The BSA provides a range of help and support for people who stammer and their families. Information and resources are a key part:

“The BSA website contains accurate, unbiased information about stammering, including BSA's leaflets which are produced with the help of our panel of specialist speech and language therapists. Go to '[Help and Information](#)'.

The '[Speaking Out](#)' section of our website has a wealth of articles and personal stories on what it's like to live with a stammer, or to have a child who stammers.

Our [Helpline](#) provides impartial information and support, by phone or email, and sends out information packs

We also have a number of specialist mini-sites for school-age children who stammer: www.stammering.org/expertparent is offering advice for parents, www.stammering.org/earlyyears for staff in Early Years settings and www.stammering.org/send gives advice on how to secure the best possible support under the SEND Code of Practice ” [Taken from: <https://www.stammering.org/what-we-do/we-provide-info-and-resources>]

The BSA's Employers Stammering Network is reaching out to people who stammer and their employers to ensure that stammering is no longer a barrier to career choice and success. More information: www.stammering.org/esn and www.stammering.org/help-information/professionals-and-business/businesses.

From 26 July, the Chair of BSA, Tim Fell, is doing a STAMWALK. He's walking from John O'Groats to Land's End, with the aim of raising awareness of stammering, and meeting/talking to as many people as possible. (The route and details are at: <https://www.stammering.org/speaking-out/article/stamwalk-john-ogroats-lands-end-2017>.) He is hoping people will join in the walk for short distances, or organise events along the way, and would also be delighted if people from the cultural sector joined in.

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

The impact of libraries as creative spaces

http://plconnect.slq.qld.gov.au/_data/assets/pdf_file/0003/339717/SLQ-Creative-Spaces-Low-Res.pdf

(Source: Designing Libraries *New Library News*, 27 Jun 2017)

This document reports on research into the community impact of creative spaces in public libraries (including providing clear evidence of this impact). As a result, the researchers have drawn up a “Creative Spaces Impact Framework” which helps you assess pieces of work against nine criteria: accessing resources; idea-building; civic engagement; community development; cultural participation; health and wellbeing; educational attainment; and economic productivity. Includes some useful ideas for capturing impact.

NB Fuller assessment to appear in *The Network Newsletter*.

“live@thelibrary: a cultural programme with Oldham Council libraries”

<https://librariestaskforce.blog.gov.uk/2017/06/26/livethelibrary-a-cultural-programme-with-oldham-council-libraries/>

Libraries Taskforce blogpost which describes work in Oldham “to upgrade the Performance Space in Oldham Library to create the home for a cultural programme: live@thelibrary.”