The Network Newsletter – Ebulletin 232, 30 April 2017

Events
Events have been added to the Courses & Events pages on The Network website – see: http://www.seapn.org.uk/courses.

Funding & Opportunities
"Get Involved: Diversifying Museum Visitors Project"
https://www.aim-museums.co.uk/get-involved-diversifying-museum-visitors-project/

> "Diversifying Museum Visitors is a ground breaking project designed to help museums increase the diversity of their visitors.
>
> The key focus of the project will be on providing tools and guidance to help museums make long-term change."

You can register to take part in different ways – see the website. Deadline for registering is **5pm on 5 May**.

Women's History Network Community History Prize 2017
https://womenshistorynetwork.org/womens-history-network-community-history-prize-2017/
(Source: email to archives-nra@jiscmail.ac.uk, 15 Apr 2017)

> "The Women's History Network is a national association and charity for the promotion of women's history and the encouragement of women and men interested in women's history. Established in 1991, the network reaches out to welcome people from any background who share a passion for women's history.
>
> This annual prize of £500 is awarded to the team behind a Community History Project by, about, or for women in a particular locale or community which has been completed between the 1 January 2016 and 31 May 2017. It has been sponsored by The History Press since 2015."

Deadline for nominations is **31 May 2017**.

CILIP Public and Mobile Libraries Group's annual awards
https://www.cilip.org.uk/public-and-mobile-libraries-group/awards
(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Apr 2017)
The annual awards recognise the outstanding contribution that staff make to their customers, the communities they serve and the wider public library profession.

The awards will be presented at the PMLG and CDEG conference in October.

The awards are:

- Public Library Champion of the Year: Recognising the achievements of outstanding frontline public library staff that make a real difference to the people who use their library

- Mobile Library Champion of the Year: Recognising the achievements of outstanding mobile library assistants, home delivery service staff, drivers or librarians who make a real difference to the lives of the people who use their services

- Public Librarian of the Year: Recognising the achievements of outstanding library and information professionals working in a public library service that make a real difference to the communities they serve and the wider public library profession.

- Mobile Library Vehicle Awards: Presented to outstanding mobile libraries in attendance at the Mobile Meet of the PMLG conference.

There is further info and guidance about applying at: https://www.cilip.org.uk/public-and-mobile-libraries-group/awards/find-out-more-and-enter.

Closing date for nominations: **31 August 2017**.

"Engaging Libraries: public engagement on health and wellbeing"
http://www.carnegieuktrust.org.uk/news/engaging-libraries/
(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Apr 2017)

> "A new £150k programme, Engaging Libraries, has been launched to support innovative public library projects across the UK and Ireland which place creative and imaginative public engagement ideas and health and wellbeing at their heart.
>
> The programme is led by Carnegie UK Trust working in partnership with Wellcome, the world's largest medical research charity. It will help public libraries bring people together with the aim of inspiring curiosity, sparking debate and creating conversations on health and wellbeing.
>
> Libraries are encouraged to think broadly about potential themes and activities which may be suitable for funding – projects might seek to engage people on issues like understanding how the brain works, exploring how to cope with a long term illness, or sharing experiences of IVF treatment through engaging. Activities might include exhibitions, film screenings, performances or the development of digital tools.
>
> The one-year Engaging Libraries project will run from October 2017 and the £150k programme will support up to ten projects."

Applications will be open from **2 May until 23 August 2017**.

Teen Librarian
http://teenlibrarian.co.uk/category/teen-librarian-monthly/
(Source: email from *Teen Librarian Monthly*, 23 Apr 2017)
In the latest issue, Matt Imrie has asked for contributions:

> "If you or colleagues have been working with teens in libraries and would like to share the work you have done via this newsletter or the main site I would be interested in hearing from you about the work you are doing or have done. Similarly if you know of or have discovered any amazing resources that can be used by school or youth librarians, please do share that as well!"

If you'd like to share examples of your work, please contact Matt at:
editor@teenlibrarian.co.uk.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations
"The Prison Library: Often Overlooked, Yet Crucial In Reform And Rehabilitation"
http://www.huffingtonpost.co.uk/basit-mahmood/the-prison-library-often-_b_15940250.html
(Source: *Weekly News from CILIP*, 19 Apr 2017)
Positive piece about the role of prison libraries.

Tackling social and digital exclusion – Other Agencies
Understanding childhoods: growing up in hard times
http://www.childrenssociety.org.uk/sites/default/files/understanding-childhoods-report-2017.pdf
(Source: *Children & Young People Now Daily*, 27 Mar 2017)
As the report indicates, there are some 4m children living in poverty in the UK, yet little is known about the detail of their lives.

The report:

> "[…] marks the launch of this study over three years, which began in 2015 with a sample of 60 young people who are interviewed annually.
>
> Here we share some preliminary insights from our cross-sectional analysis of the first wave of data. We focus on four key themes: residential transience, experiences of school, neighbourhoods, and money and material things." [p6]

The study also "[…] found that moving house multiple times was a key issue for children, with one nine-year-old having moved home at least eight times and attended four schools." [Taken from:
http://www.cypnow.co.uk/cyp/news/2003388/charity-highlights-impact-of-repeated-moves-for-children-living-in-poverty?utm_content=&utm_campaign=270317_DailyNews%20&utm_source=Children%20%26%20Young%20People%20Now&utm_medium=adestra_email

Supporting children and families affected by a family member's offending – a practitioner's guide
http://www.i-hop.org.uk/ci/fattach/get/870/0/session/L2F2LzEvdGltZS8xNDkzMjE2Njc1L3NpZC9ac19GSzNobg==/filename/i-HOP+PractitionersGuide_Interactive_Pages.pdf
(Source: i-HOP *E-news*, Apr 2017)
> "The guide combines information, tools and resources to address key issues experienced by families of offenders, as identified by i-HOP and Barnardo's." [p7]

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Health Information for the Public"
http://learning.wm.hee.nhs.uk/health-information
(Source: email to lis-pub-libs from Sarah Greening, HEE, 25 Apr 2017)
Links to resources of interest to staff who provide health information to patients and the public. It also includes info about:

> ### Health Information Week #HIW2017
> "Many organisations across different sectors are collaborating for Health Information Week (HIW) (3-9th July 2017). This campaign aims to improve accessibility of high quality health information for the public as well as building on local partnerships between information providers and improving health literacy.
>
> How can you get involved? You could put up a health information display in your organisation or find out what is happening locally - you could have a stand at a health event being organised near you or offer internet searching tutorials. Many more ideas are listed here. Please use the Twitter hashtag #HIW2017 so that your display or event can be shared and promoted as part of the campaign. You can also promote the HIW campaign to staff and public via newsletters and social media."

Health & Wellbeing issues – Other Agencies
Dying from inequality: socioeconomic disadvantage and suicidal behaviour
http://www.samaritans.org/sites/default/files/kcfinder/files/Samaritans%20Dying %20from%20inequality%20report%20-%20summary%281%29.pdf
(Source: *Monthly News from The Equality Trust*, Mar 2017)
> "People who are socioeconomically disadvantaged or who live in areas of socioeconomic deprivation have an increased risk of suicidal behaviour. There is a range of research, presented in this report, that seeks to understand the reasons behind this. Features of socioeconomic disadvantage include low income, unmanageable debt, poor housing

conditions, lack of educational qualifications, unemployment and living in a socioeconomically deprived area." [p6]

The impact of housing problems on mental health
Summary:
http://england.shelter.org.uk/__data/assets/pdf_file/0006/1362885/Findings-The-Impact-of-Housing-Problems-on-Mental-Health.pdf
Full report:
http://england.shelter.org.uk/__data/assets/pdf_file/0005/1364063/Housing_and_mental_health_-_detailed_report.pdf
(Source: Equality and Diversity Forum *Newsletter*, 25 Apr 2017)
New research carried out by Shelter and ComRes found that:

- "General Practitioners (GPs) spontaneously identified housing issues when discussing factors involved in their patients' mental health presentations.
- Where housing was seen as the sole cause of mental health conditions, the most commonly cited conditions were anxiety and depression.
- Where patients presented with a mental health condition that was linked to problems with housing, the GPs self-identified a knowledge and support gap." [Taken from Summary report, p1]

Disability issues – Government, Government Agencies and Local Government
Building for equality: disability and the built environment
https://www.publications.parliament.uk/pa/cm201617/cmselect/cmwomeq/631/631.pdf
(Source: Equality and Diversity Forum *Newsletter*, 25 Apr 2017)
New report from the Women and Equalities Committee, which:

> "[…] highlights the challenges disabled people face in accessing homes, buildings and public spaces. Many workplaces are inaccessible, there is very little choice of where to live and the public spaces through which people need to move can be prohibitively excluding. The Committee argues that these factors constitute an unacceptable diminution of quality of life and equality.
>
> It makes five key recommendations, around strategic leadership, designing for equality, and increasing the accessibility of public and shared spaces."

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
"Librarians Providing Safe Havens as Deportation Fears Loom"
http://www.slj.com/2017/03/diversity/librarians-providing-safe-havens-as-deportation-fears-loom/#_
(Source: *LJXpress – Library Journal*, 28 Mar 2017)
Important US article, looking at the role that school libraries are playing in creating a 'safe haven' since the recent executive orders about immigration.

"Information for Immigrants: Still Essential After All These Decades"
http://lj.libraryjournal.com/2017/04/opinion/john-berry/information-for-immigrants-still-essential-after-all-these-decades-blatant-berry/#_
(Source: *LJXpress – Library Journal*, 18 Apr 2017)
Strong article by John Berry, looking briefly at the continuing role of public libraries to support new arrivals with information.

Migration Museum
http://www.migrationmuseum.org/workshop/?mc_cid=1f38b5fed8&mc_eid=2b474489a2
(Source: email from the Migration Museum Project, 26 Apr 2017)
The Museum is currently open to the public at The Workshop in Lambeth – full details at above weblink.

Migration issues – Government, Government Agencies and Local Government

New Scots: integrating refugees in Scotland's communities 2014 – 2017: final report
http://www.gov.scot/Resource/0051/00515713.pdf
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 519, 27 Mar 2017)

> "This report highlights progress which has been made to improve support for refugees in Scotland. It includes case studies and examples of specific projects and work which has taken place. It also explores the impact of the humanitarian crisis and Scotland's response." [Taken from: http://www.gov.scot/newscotsfinalreport]

"I used to be someone": refugees and asylum seekers in Wales
http://www.assembly.wales/laid%20documents/cr-ld11012/cr-ld11012-e.pdf
(Source: *MEMO* [*Minority Ethnic Matters Overview*], 521, 24 April 2017)
New report from the National Assembly for Wales Equality, Local Government and Communities Committee, which argues that "Wales should be the world's first 'nation of sanctuary' for refugees and asylum seekers […]", and that, among other recommendations, there should be a Guardianship service for unaccompanied asylum-seeking children; the role of community cohesion co-ordinators should be expanded; and improvements in the provision of ESOL teaching. [Taken from:
http://www.assembly.wales/en/newhome/pages/newsitem.aspx?itemid=1707&assembly=5].

Refugees welcome? The experience of new refugees in the UK
http://www.refugeecouncil.org.uk/assets/0004/0316/APPG_on_Refugees_-_Refugees_Welcome_report.pdf
(Source: Equality and Diversity Forum *Newsletter*, 25 Apr 2017)
New report from the All-Party Parliamentary Group on Refugees.

The report identifies:

- "Barriers to integration and a lack of support for refugees that undermine positive examples and take away from the protection that refugee status should entail
- A two-tier system for refugees. Those who have gone through a resettlement route receive more support than refugees who enter the asylum process after arriving in the UK
- No cross-departmental strategy setting out how all refugees, no matter how they arrived in the UK, can successfully integrate in the UK
- Particular barriers faced by vulnerable groups, such as women and children

…and made fifteen recommendations for improvement."

Migration issues – Other Agencies
Opportunities for alternatives to detention
http://www.migrantsrights.org.uk/wp-content/uploads/2017/03/alternatives-briefing-0117-FINAL.pdf
(Source: Migrants Rights Network *Weekly Update*, 27 Mar 2017)
New briefing paper from the Detention Forum, which argues that, rather than detaining migrants:

> "The most effective alternatives involve engagement with migrants throughout the immigration process. These include carefully screening and assessing individuals' needs, vulnerabilities and strengths; considering a range of placement options in the community; and providing one--to--one case management to enable migrants to meet their needs and participate actively in immigration procedures."

"Books for children and young people about refugees and migration"
http://www.anneharding.net/2468/books-children-young-people-refugees-migration/
(Source: email from Anne Harding, 21 Apr 2017)
Very useful round-up by Anne Harding (and the blogpost includes links to other lists of resources).

A Brexit guide for EEA+ Nationals & family members
https://www.jcwi.org.uk/sites/jcwi/files/2017-04/2017_04_07_PUB%20Brexit%20Guide%20for%20EU%20nationals%20Update1.pdf
(Source: Migrants Rights Network *Weekly Update*, 24 Apr 2017)
New version of the JCWI guidance, updated with new information about the ongoing negotiations, and updated resources for people looking to secure their status in the UK.

LGBTQ issues – Other Agencies
Setting up an LGBT youth group
https://www.theproudtrust.org/resources/how-to-set-up-and-run-lgbt-youth-groups/
(Source: *The Proud Trust News*, 18 Apr 2017)

Very useful, practical new guide to setting up and running LGBT youth groups (a partnership between The Proud Trust, Stonewall and SexYOUality).

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations
The Durham Commission on Creativity and Education
http://www.artscouncil.org.uk/news/creative-future-changing-world
The Commission was launched by Nicholas Serota in his first speech as Chair of ACE, *A creative future in a changing world*,
http://www.artscouncil.org.uk/sites/default/files/download-file/Sir_Nicholas_Serota_No_Boundaries_speech_280317.pdf.

> "It will bring together a full range of voices, opinions and perspectives from the worlds of education, the arts, science and culture
>
> It will look at practice and evidence worldwide, examine the record of those 'pilots' that have been tried in different parts of the country over the past twenty years and suggest how we might provide an inspiring and creative cultural education for all young people, wherever they live.
>
> It should tackle some of the big questions and not shy away from the difficult ones. For example:
>
> What do we mean when we talk about culture for young people?
>
> What should be our goals in the education of a child in England at a time when we face big economic, social and cultural challenges?
>
> What kinds of knowledge would be most useful?
>
> What skills are young people going to need?
>
> Do we want to encourage skills in expression, creative writing and drama, music and dance, design, painting and photography, alongside mathematics, history, English and the humanities?
>
> What works and what does not among the various initiatives and schemes we currently have? And how far can we take these across the country?
>
> What role can our theatres, galleries, museums, concert halls and libraries best play in broadening the horizons and lifting the aspirations of young people?
>
> I'm looking forward to this Commission beginning its work in the early autumn, with the aim of reporting back in 2019."

Libraries shaping the future: good practice toolkit
https://www.gov.uk/government/publications/libraries-shaping-the-future-good-practice-toolkit/libraries-shaping-the-future-good-practice-toolkit
(Source: *Public Libraries News*, 30 Mar 2017)
Updated version of this guidance:

> "This best practice guide has been produced by the Leadership for Libraries Taskforce, for chief executives and library portfolio holders."

"Libraries Taskforce – research programme"
https://www.gov.uk/government/publications/libraries-taskforce-research-programme
(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Apr 2017)

> "The spreadsheet 'Libraries Taskforce – research programme' provides an initial overview of libraries-related research which is:
>
> - completed
> - ongoing
> - planned (meaning research that has not yet begun but which is committed to being delivered: so the specification for the research has been produced, funding has been secured and (broad) timelines agreed)
>
> It also contains information on reports which form part of the policy landscape for public libraries in England [...]
>
> The Libraries Taskforce is keen to fill in the gaps on the research listed, plus add in any other relevant research. If you have something to add, or you've spotted a mistake, please use this form to provide the Taskforce with the information or email librariestaskforce@culture.gov.uk. The spreadsheet will then be updated accordingly."

Broader issues – Other Agencies
"Creative & Credible"
http://creativeandcredible.co.uk/
(Source: *Society Now*, 27, Winter 2017, p9)
 "Creative and Credible" was a knowledge exchange project funded by the ESRC between September 2014 and August 2015.

> "The project sought to develop the knowledge, skills and resources of the arts and health sector around evaluation. In particular, it explored the role of arts-based perspectives and methods, emphasising the value of creative approaches used within a robust framework."

The website is divided into four main sections:

- Preparing to Evaluate
- Approaches to Evaluation
- Evaluation Cycle

- Resources.

Post-Brexit

Healing the divisions: a positive vision for equality and human rights in Britain
https://www.equalityhumanrights.com/en/publication-download/healing-divisions-positive-vision-equality-and-human-rights-britain
(Source: Equality and Diversity Forum *Newsletter*, 27 Mar 2017)
The EHRC have recently published this five-point plan "on how Britain's status as a world leader on equality and human rights can be maintained and strengthened after we leave the European Union […]"

The five-point plan covers:

- "Protecting parliamentary sovereignty over the UK's equality and human rights legal framework
- Retaining the UK's equality and human rights legal framework as we leave the European Union
- Ensuring the UK is a global leader on equality and human rights
- Protecting the UK's equality and human rights infrastructure
- Promoting the UK as an open and fair place to live and do business."
  [Taken from: https://www.equalityhumanrights.com/en/our-work/news/brexit-plans-lack-ambition-equality-and-human-rights]

Brexit and Heritage briefing
http://www.theheritagealliance.org.uk/tha-website/wp-content/uploads/2017/03/Brexit-and-Heritage-Briefing-1.pdf
(Source: *Heritage Update*, 344, 30 Mar 2017)
Useful briefing document from The Heritage Alliance.