

## The Network Newsletter – Ebulletin 231, 24 March 2017

### Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

### Funding & Opportunities

#### The Great Place Scheme”

[http://www.artscouncil.org.uk/sites/default/files/download-file/170316%20Great%20Place%20successful%20applicants\\_v3.pdf](http://www.artscouncil.org.uk/sites/default/files/download-file/170316%20Great%20Place%20successful%20applicants_v3.pdf)

(Source: *Museums North East News*, 21 Mar 2017)

The successful applicants have just been announced.

“The Great Place Scheme is designed to put arts, culture and heritage at the heart of successful communities across England. Sixteen areas will pilot new approaches that enable cultural, community and civic organisations to work more closely together.” [Taken from: <https://www.greatplacescheme.org.uk/>]

#### Libraries Opportunities for Everyone Innovation fund – successful bids

Just in case you haven't seen these ...

Libraries Taskforce announcement:

<https://librariestaskforce.blog.gov.uk/2017/03/22/and-the-successful-projects-are/>

Full list of successful applications:

[http://www.artscouncil.org.uk/sites/default/files/download-file/Libraries\\_Opportunities\\_for\\_Everyone\\_Innovation\\_Fund\\_successful\\_applicants.pdf](http://www.artscouncil.org.uk/sites/default/files/download-file/Libraries_Opportunities_for_Everyone_Innovation_Fund_successful_applicants.pdf)

#### Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

##### “Libraries Deliver.... Improved digital access and literacy”

<https://librariestaskforce.blog.gov.uk/2017/03/17/libraries-deliver-improved-digital-access-and-literacy/>

Libraries Taskforce blogpost by Harry Lund, Head of Strategy and Enterprise, in the Digital Economy Unit (DCMS), introducing the UK Digital Strategy and its relationship to libraries.

##### "Prisons & Publics | Outreach"

<http://lj.libraryjournal.com/2017/02/library-services/prisons-publics-outreach/#>

(Source: *LJXpress – Library Journal*, 21 Feb 2017)

Interesting article in *Library Journal*, which looks at a range of US library provision in prisons.

## Tackling social and digital exclusion – Government, Government Agencies and Local Government

### “Child poverty level passes four million mark”

[http://www.cypnow.co.uk/cyp/news/2003354/child-poverty-level-passes-four-million-mark?utm\\_content=&utm\\_campaign=160317\\_DailyNews%20&utm\\_source=Children%20%26%20Young%20People%20Now&utm\\_medium=adestra\\_email&utm\\_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fnews%2F2003354%2Fchild-poverty-level-passes-four-million-mark](http://www.cypnow.co.uk/cyp/news/2003354/child-poverty-level-passes-four-million-mark?utm_content=&utm_campaign=160317_DailyNews%20&utm_source=Children%20%26%20Young%20People%20Now&utm_medium=adestra_email&utm_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fnews%2F2003354%2Fchild-poverty-level-passes-four-million-mark)

(Source: Children & Young People Now *Daily*, 16 Mar 2017)

Just in case you missed this news-story – it links to just-published figures from DWP:

*Households below average income: an analysis of the UK income distribution: 1994/95-2015/16,*

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/600091/households-below-average-income-1994-1995-2015-2016.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/600091/households-below-average-income-1994-1995-2015-2016.pdf)

### ***Growing up digital: a report of the Growing Up Digital Taskforce***

[http://www.childrenscommissioner.gov.uk/sites/default/files/publications/Growing%20Up%20Digital%20Taskforce%20Report%20January%202017\\_0.pdf](http://www.childrenscommissioner.gov.uk/sites/default/files/publications/Growing%20Up%20Digital%20Taskforce%20Report%20January%202017_0.pdf)

(Source: CILIP Public and Mobile Libraries Group *Newsletter*, Feb 2017)

Having considered how well equipped children are for engaging with the internet, “[...] the Children’s Commissioner believes it is time for a step change in how we prepare children for digital life”. [p3]

She is calling for three major interventions from government:

- The creation of a digital citizenship programme to be compulsory in every school from 4-14
- Simplified Terms and Conditions for digital services offered to children
- A new Children’s Ombudsman to mediate between under 18s and social media companies.

## Tackling social and digital exclusion – Other Agencies

### ***State of rural services 2016***

<https://ruralengland.org/wp-content/uploads/2017/01/SORS-2016-full-report.pdf>

(Source: NCB *Policy & Parliamentary Information Digest*, 23 Jan 2017)

“The State of Rural Services 2016 report collates and lays out recent evidence about the provision of services to residents and businesses in rural England. Where possible it identifies trends and makes comparison with non-rural areas [...]

The potential list of service types is a long one. However, to keep the report focussed and to work within available resources, nine service topics have been selected. Whilst some of these may be seen as traditional rural issues (a good example being local buses and community transport), others were selected because they were thought

to have largely overlooked until now (a good example being mental health services).

The nine service topics covered are:

- Local buses and community transport;
- Welfare services;
- Access to cash;
- Further education;
- The retail sector;
- Mental health services;
- Older people's services;
- Public health services; and
- Community assets." [pp11-12]

### **“Supporting hidden young carers”**

[https://www.rip.org.uk/news-and-views/blog/supporting-hidden-young-carers/?utm\\_source=Non-Partner+e-bulletin&utm\\_campaign=af8cabd228-Non-Partner-ebulletin-March-2017&utm\\_medium=email&utm\\_term=0\\_4146f9bdbb-af8cabd228-37923201](https://www.rip.org.uk/news-and-views/blog/supporting-hidden-young-carers/?utm_source=Non-Partner+e-bulletin&utm_campaign=af8cabd228-Non-Partner-ebulletin-March-2017&utm_medium=email&utm_term=0_4146f9bdbb-af8cabd228-37923201)

(Source: email from Research in Practice, 21 Mar 2017)

Very useful summary, plus links to other resources, from The Children's Society.

NB Fuller assessment to appear in The Network Newsletter.

### **Disability issues – Other Agencies**

***Online Today: begin your online journey – an introduction to getting online if you have sight loss***

<http://www.rnib.org.uk/sites/default/files/Online%20Today%20a%20guide%20to%20your%20online%20journey.pdf>

(Source: email from Tracy Riddell, AfBP, 21 Mar 2017)

Practical guidance from RNIB/Action for Blind People, published in 2016.

Welsh version also available: <http://www.rnib.org.uk/sites/default/files/APDF-ENG091617%20Online%20today%20guide%201%20WELSH.pdf>

### **Migration issues – News**

**“5,000 refugees arrive since Syrian scheme expanded”**

<https://www.gov.uk/government/news/5000-refugees-arrive-since-syrian-scheme-expanded>

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

Home Office press release (23 Feb 2017):

“Over 1,200 refugees arrived in the final 3 months of 2016, meaning 5,454 people have been given refuge since the government pledged to resettle 20,000 refugees by 2020.

Within this total, approximately half of those who arrived under the scheme were children.”

### **Migration issues – Other Agencies**

#### ***The way ahead: an asylum system without detention***

<http://www.refugeewomen.co.uk/2016/wp-content/uploads/2017/02/The-Way-Ahead-report-WEB.pdf>

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

New report from Women for Refugee Women, which:

“[...] sets out a vision of a different type of asylum system: one that focuses on providing support to and engaging constructively with people seeking asylum, and which works to resolve their cases in the community, without the use of detention.

Immigration and asylum systems that are based on support and engagement are much more humane than those that rely on enforcement and detention. Research also shows they are cheaper, and more effective.” [p4]

More info about Women for Refugee Women at:

<http://www.refugeewomen.co.uk/>.

#### ***Country report: United Kingdom***

[http://www.asylumineurope.org/sites/default/files/report-download/aida\\_uk\\_2016update.pdf](http://www.asylumineurope.org/sites/default/files/report-download/aida_uk_2016update.pdf)

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

The Refugee Council has just published this report which:

“[...] forms part of the [Asylum Information Database](#); a project coordinated by the European Council on Refugees and Exiles which aims to provide up to date information on asylum practice in 20 countries.

[It] gives an overview of the asylum procedure and draws together relevant facts and figures relating to refugees and people seeking asylum in Britain.

It also assesses a variety of changing policies and practice, including examining the implications of the Immigration Act 2016; highlighting a mounting body of evidence of the Government’s failure to provide integration support to newly recognised refugees; and discussing developments to the way the UK shares responsibility for caring for unaccompanied children around the country.” [Taken from: [http://www.refugeecouncil.org.uk/latest/news/4865\\_new\\_analysis\\_of\\_uk\\_asylum\\_system\\_published](http://www.refugeecouncil.org.uk/latest/news/4865_new_analysis_of_uk_asylum_system_published)]

**“Refugees forced to wait up to two years for English lessons”**

[http://www.refugee-action.org.uk/4360-2/?utm\\_campaign=new\\_discussion&utm\\_medium=email&utm\\_source=thread\\_mailer](http://www.refugee-action.org.uk/4360-2/?utm_campaign=new_discussion&utm_medium=email&utm_source=thread_mailer)

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

Press release from Refugee Action, which announces their latest research report, based on a survey of seven ESOL providers and organisations in Birmingham, Bolton, Leeds, Liverpool, London, Manchester and Nottingham:

*Locked out of learning: a snapshot of ESOL provision in England*,  
[http://www.refugee-action.org.uk/wp-content/uploads/2017/02/Locked\\_out\\_of\\_learning\\_briefing\\_paper\\_February\\_2017.pdf](http://www.refugee-action.org.uk/wp-content/uploads/2017/02/Locked_out_of_learning_briefing_paper_February_2017.pdf).

***Strengthening local education systems for newly arrived adults and children: empowering cities through better use of EU Instruments***

<http://www.migrationpolicy.org/research/strengthening-local-education-systems-newly-arrived-adults-and-children-empowering-cities>

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

New report commissioned by the Partnership on Inclusion of Migrants and Refugees.

“The huge influx of refugees and migrants arriving in Europe over the past two years has placed considerable pressure on local services and infrastructure in many cities, including in education. Cities only have competence over limited areas of education policy, leaving many unable to respond quickly to rapid population changes or make structural changes, such as to teacher recruitment and training, to adapt to the needs of diverse populations. Many cities are facing significant capacity and infrastructure challenges associated with large-scale arrivals; others are struggling to stretch budgets that were established on the basis of outdated population figures.

This MPI Europe report examines the hurdles that cities face when helping new arrivals access education and training. It also highlights innovative ways municipalities support newly arrived migrants as they enter the education system and local labor force, including two-generation and co-located services through which parents and children can access child care, health and social services, and language training in one location. Others have developed "whole-place" approaches that work across all local services to address the whole education-to-work pathway. The authors outline ways in which the European level could help mitigate multilevel governance challenges and scale what works, as well as strategies the Partnership on Inclusion of Migrants and Refugees could consider to better support cities in their immediate response to large migrant influxes.”

### **“Portuguese Roots/ Raizes Portuguesas”**

<http://www.portuguese-roots.org/>

(Source: EoE AS&R/MW *Newsflash* Feb/Mar 2017)

This is a regional project in the East of England, which looks really interesting:

“Portuguese Roots is a ‘Sharing Heritage’ partnership project between Thetford-based Portuguese in Action CIC, East Timor Association in Peterborough and the civil society social enterprise, Big Society Community Interest Company.”

### **Supporting Roma Voices**

<http://www.salford.ac.uk/sustainable-housing-and-urban-studies-unit/downloads/SRV-Final-Report-Dec-2016.pdf>

(Source: Migrants Rights Network *Weekly Update*, 20 Mar 2017)

“The Supporting Roma Voice project has aimed to address emerging knowledge gaps in the way in which the inclusion of migrant Roma in the UK is being addressed [...]

This report explores the views and experiences of a large number of Roma people who have migrated to the UK in recent years. The research was designed in partnership with a team of researchers from the Roma communities and undertaken wholly by these researchers. The research study aimed to explore the following issues:

- The settlement and integration experiences of Roma migrants living in areas across the UK.
- The specific areas of community relations, housing, education, employment and social welfare and their role in settlement in the UK.
- The provision of knowledge that would enable local authorities and other services to enhance the settlement experience of Roma migrants now and in the future.” [p v]

NB Fuller assessment to appear in The Network Newsletter.

### **“Refugee Toolkit”**

<http://www.refugeetoolkit.org.uk/>

(Source: email from Research in Practice, 21 Mar 2017)

“This is a good practice resource designed to enable all service providers to stay informed about the needs, rights and entitlements of refugee and asylum seeker young carers and their families and to carry out effective and appropriate signposting and joint working.

Developed by The Children’s Society Family Health Inclusion Project and funded by the Department of Health this is a tool for all adult and children’s services practitioners, education, health and other agencies in contact with refugee and asylum seeking families. Particularly those working with families affected by ill-health and disability and where there are young carers.

Using this resource will help ensure asylum seeking and refugee families have better access to appropriate health services.”

***No safe refuge: experiences of LGBT asylum seekers in detention***

[http://www.stonewall.org.uk/sites/default/files/no\\_safe\\_refuge.pdf](http://www.stonewall.org.uk/sites/default/files/no_safe_refuge.pdf)

(Source: *Stonewall Newsletter* #2, 17 Mar 2017)

New report which reveals the everyday discrimination and violence that LGBT asylum-seekers can experience in UK detention centres:

“Between November 2015 and March 2016, Stonewall and UKLGIG conducted 22 in-depth interviews with lesbian, gay, bi and trans (LGBT) asylum seekers. We asked the participants about their experience with staff and other detainees, their physical and emotional well-being while in detention and their access to legal and health services. The report reflects the diverse experiences among LGBT asylum seekers. Participants are from 11 different countries in Asia, Africa, the Caribbean as well as Russia.” [p7]

**Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations**

**“Evidence based planning: workshop”**

<https://librariestaskforce.blog.gov.uk/2017/03/17/evidence-based-planning-workshop/>

Summary on the Libraries Taskforce blog of the workshop sessions which looked at the development of a toolkit on how to carry out evidence-based, long-term and sustainable planning.

The post includes a reminder about LG Inform, “[the] free tool that the LGA has produced that allows anyone to compare different types of datasets – library usage, health data, economic and skills data – at a local level”, see:

<http://lginform.local.gov.uk/>.

It also introduces *New conversations: LGA guide to engagement*,

<http://www.local.gov.uk/documents/10180/8150261/New+Conversations+Guide+9-2.pdf/a5d96348-0866-4a6c-b6f4-61c33a12ac1d>

“[...] the LGA and The Campaign Company have produced this guide to how councils can strengthen trust, build resilience, and respond to today’s challenges through high-quality engagement.” [p5]

NB Fuller assessment to appear in The Network Newsletter.

**Broader issues – Other Agencies**

***Pay Tracker: comparing Chief Executive Officer pay in the FTSE 100 with average pay and low pay in the UK***

[https://www.equalitytrust.org.uk/sites/default/files/Pay%20Tracker%20%28March%202017%29\\_1.pdf](https://www.equalitytrust.org.uk/sites/default/files/Pay%20Tracker%20%28March%202017%29_1.pdf)

(Source: email from The Equality Trust, 22 Mar 2017)

Launched on 22 Mar by The Equality Trust.

“The shocking extent of pay inequality in the UK is laid bare as we find that the average pay of a FTSE 100 CEO is £5,271,803 - which is:

165 times more than a nurse’s.  
140 times more than a teacher’s.  
132 times more than a police officer’s.  
312 times more than a care worker’s.

And that:

- Over two thirds (67%) of FTSE 100 CEOs are paid more than 100 times the average UK salary
- Ninety per cent of FTSE 100 CEOs are paid at least 100 times more than a National Living Wage salary
- Only six of the FTSE 100 CEOs were paid less than £1 million in 2015.” [Taken from their email]