

The Network Newsletter – Ebulletin 220, 4 November 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

“£3.5m Esmée Fairbairn Collections Fund relaunched”

http://www.museumsassociation.org/news/02112016-esmee-fairbairn-collections-fund-relaunched?dm_i=2VBX,C63G,27LU0M,170OJ,1

(Source: Museums Association email updates, 2 Nov 2016)

“With support from the Esmée Fairbairn Foundation, the Museums Association (MA) is extending the [Esmée Fairbairn Collections Fund](#) for 2017-19, with over £3.5m available in grants in the next three years, and a new programme of events and resources for the sector.

The focus remains on developing collections to achieve social impact, but there have been a number of changes to clarify what the fund is looking for.

Museums, galleries and heritage organisations from across the UK can apply for a grant of between £20,000 and £120,000 for a project lasting up to three years.

The deadline for the [current round](#) is 15 March 2017.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Speech and comments by Helen Milner, Tinder Foundation

<http://www.publicsectorexecutive.com/Public-Sector-News/libraries-that-fail-to-serve-communities-need-to-close-digital-charity-says?dorewrite=false> and <https://www.theguardian.com/books/2016/oct/27/some-libraries-deserve-to-close-says-digital-inclusion-charity>

Helen Milner’s comments have been picked up by the media, and, in my opinion, ‘shaped’ to make a more eye-catching story! According to this article, what she actually said was:

“I agree with the view that we must protect essential services, knowledge and education for those most disadvantaged in our communities. I agree there is a wider, long-term impact if we don’t. I don’t agree that libraries should receive an automatic ‘get out of austerity-free’ card, merely on the grounds of being libraries.’

‘Knowledge is no longer just found in books. Increasingly, knowledge, education, history, news and even fiction, are found online. Books are not synonymous with knowledge, and they are certainly not synonymous with community. To be community hubs, libraries need to be about social inclusion before books. And digital inclusion is part of that picture.’

Milner argued that the libraries that were doing an ‘amazing job’ of acting as community centres worked with Jobcentres, Citizens Advice Bureaux, GPs and community and charity groups, and offered services such as digital classes, jobs clubs, mother and toddler groups and school programmes.

She said that libraries that were not doing this ‘need to close’, with funding being channelled to libraries that are serving the needs of the community.

The chief exec added: ‘I love libraries. But I love them when they’re fulfilling their potential. When they are not, I believe they are bringing the institution down. I believe they are letting local people down.

‘And I’m fed up of seeing them get a free pass, when other community hubs – community centres – are also at the brink of closures, and also faced with the really pointy end of the local council cuts.’”

BUILDing supportive communities with libraries, museums, and early childhood systems

<http://www.buildinitiative.org/WhatsNew/ViewArticle/tabid/96/smId/412/ArticleID/693/Default.aspx>

(Source: WebJunction Crossroads, 2 Nov 2016)

Useful new toolkit:

“This toolkit is the result of a yearlong collaboration between the BUILD Initiative and the Institute of Museum and Library Services. Working in five pilot states (Arizona, Georgia, Michigan, Pennsylvania, and Washington) that are members of BUILD’s learning community, the project convened leaders from museums, libraries, and early childhood systems to learn together and discuss ways to collaborate. The project focused on creating strategies for the leaders to pool their talents and resources to strengthen outcomes for children and families and reach those not consistently reached by libraries, museums, and early childhood programs and services.

The toolkit provides a variety of strategies and resources organized around the developmental phases of partnerships and working groups to help leaders:

- Develop relationships and shared interests
- Understand and articulate opportunities for shared benefit
- Design, implement, and assess strategies and action plans

With this guide, museum, library and state early childhood systems leaders can consider strategies that increase not only their own reach and efficacy, but also collaborative approaches that support better developmental outcomes for children and families, particularly for those children and families that have not had the opportunity to consistently

benefit from museum, library, and early childhood programs and services.”

“BAME museum workers conduct flash mob at Museum of London”

http://www.museumsassociation.org/museums-journal/news/02112016-bame-museum-workers-conduct-flash-mob-at-museum-of-london?dm_i=2VBX,C63G,27LU0M,170OJ,1

(Source: Museums Association email updates, 2 Nov 2016)

“More than 100 black, Asian and minority ethnic (BAME) museum workers took part in a flash mob at the Museum of London to raise awareness of the lack of diversity that exists among museum visitors.”

Tackling social and digital exclusion – Other Agencies

“How Britain’s black miners are reclaiming their place in history”

<https://www.theguardian.com/uk-news/2016/oct/24/black-miners-britain-nottingham>

(Source: MEMO [Minority Ethnic Matters Overview], 500, 31 Oct 2016)

Fascinating brief glimpse into the little-known story of Black miners in the UK in the 1950s.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Information literacy and wellbeing”

http://www.cilip.org.uk/news/new-research-information-experiences-syrian-refugees-scotland-impact-mis-information-young-people?utm_source=Communicator_membership_list&utm_medium=Email&utm_content=Untitled6&utm_campaign=Weekly%20News%20from%20CILIP%20C%2026%20October%202016

(Source: *Weekly News from CILIP*, 26 Oct 2016)

Two new research projects have been approved under the CILIP Information Literacy Group Research Bursary scheme [please see below under “Migration issues” for details of the second].

“Worldwide, people engage with a variety of information outlets to gain insight into world events. To this end, it is not known how mis-information (e.g. websites promoting religious or racist extremism) affects young people’s well-being (including psychological and physical responses). What is also uncertain is how young peoples’ level of ability to make judgments about the online information they encounter is a protecting factor against the ill-being (i.e. negative stress responses) that mis-information may cause.

This project seeks to understand how such mis-information influences young people’s psychological, physical, and behavioural reactions to functioning with a person with perceived extremist views. We also wish to find out whether there is a link between these reactions and peoples level of ability to make sound judgements about information they are presented. We expect that young people who are good at making judgements about information will be less affected by people perceived to have extremist views. We will be working with participants aged 16-24

because they are the most likely users of the Internet and therefore exposed to mis-information on a regular basis, which may result in the development of ill-being, especially through prolonged social media use.”

Further info at above weblink.

Health & Wellbeing issues – Other Agencies

I am whole: a report investigating the stigma faced by young people experiencing mental health difficulties

<http://www.ymca.org.uk/wp-content/uploads/2016/10/IAMWHOLE-v1.1.pdf>

(Source: NCB *Policy & Parliamentary Information Digest*, 31 Oct 2016)

Powerful new report from the YMCA and NHS Brighton and Hove Clinical Commissioning Group, which looks at what forms stigma may take, how prevalent it is, and what can be done about challenging it (drawing on the views of young people themselves). It also includes recommendations:

“To tackle this stigma, the evidence shows that interventions must:

- Start young
- Address the lack of knowledge on mental health difficulties
- Train those working and interacting with young people on mental health
- Challenge the negative language around mental health
- Normalise mental health difficulties
- Encourage young people to access mental health support
- Empower young people to tackle stigma” [p5]

The report is accompanied by:

I am whole: a collection of stories from young people about their experiences of mental health difficulties

<http://www.ymca.org.uk/wp-content/uploads/2016/10/IAMWHOLE-Stories-v1.1.pdf>

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Lost in information? New Syrian Scots’ information literacy way-finding practices”

http://www.cilip.org.uk/news/new-research-information-experiences-syrian-refugees-scotland-impact-mis-information-young-people?utm_source=Communicator_membership_list&utm_medium=Email&utm_content=Untitled6&utm_campaign=Weekly%20News%20from%20CILIP%20C%2026%20October%202016

(Source: *Weekly News from CILIP*, 26 Oct 2016)

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This one is:

“[...] a scoping study that aims to examine the information related experiences and information literacy practices of Syrian New Scots (the Syrian refugees in Scotland) during their resettlement and integration.

More specifically, the research aims to explore the following areas:

- New Syrian Scots’ ‘ways of knowing’ for addressing critical social inclusion needs (e.g. housing, welfare, education, benefits, employability, rights and entitlements) within their new socio-cultural setting and via their interaction with people, tools and processes, including community contacts and regional support organizations, formal and informal information sources (the internet, social media and mobile technologies, books, guides, non-textual/visual sources) and interpersonal communication (with friends and family or other social connections);
- the barriers (e.g. English language, socio-cultural differences) and enablers (local community support, new technologies and media) they encounter in the process of addressing their key information needs;
- how Syrian New Scots could be further supported to adapt to their local communities, feel a sense of belongingness and successfully establish their identity into the Scottish society.”

Further info at above weblink.

“A Path Forward: How Libraries Support Refugee Children”

<http://www.slj.com/2016/10/diversity/a-path-forward-how-libraries-support-refugee-children/#>

(Source: *LJXpress – Library Journal*, 1 Nov 2016)

Important article outlining some of the provision being made in US public libraries.

Migration issues – Other Agencies

Benefits for migrants handbook

http://www.shop.cpag.org.uk/benefits-for-migrants-handbook-8th-edition?utm_source=Child%20Poverty%20Action%20Group&utm_medium=email&utm_campaign=7660550_London%20-%20Benefits%20for%20Migrants%20Handbook%202016%2F17%20%28BOUGHT%29&utm_content=BFM%20-%20Buy%25

(Source: Migrants Rights Network *Weekly Update*, 24 Sep 2016)

Latest updated edition of this CPAG guide.

NB Charged-for publication.

No safe refuge: experiences of LGBT asylum seekers in detention

http://www.stonewall.org.uk/sites/default/files/no_safe_refuge.pdf

(Source: Equality and Diversity Forum *eNewsletter*, 28 Oct 2016)

“Between November 2015 and March 2016, Stonewall and UKLGIG [UK Lesbian and Gay Immigration Group] conducted 22 in-depth interviews with lesbian, gay, bi and trans (LGBT) asylum seekers. We asked the

participants about their experience with staff and other detainees, their physical and emotional well-being while in detention and their access to legal and health services. The report reflects the diverse experiences among LGBT asylum seekers. Participants are from 11 different countries in Asia, Africa, the Caribbean as well as Russia.” [p7]

Looked-after children & young people issues – Other Agencies

The Esmée Fairbairn Foundation

<http://esmeefairbairn.org.uk/>

(Source: Children & Young People Now *Daily*, 1 Nov 2016)

The Esmée Fairbairn Foundation has just announced its new funding stream for organisations that support young people leaving care.

“Spending over £2m a year for at least 5 years, we will support young people leaving care to sustain healthy relationships and to receive more consistent and high quality support from the state. Applications for funding can be made from Monday 31 October 2016.” (See: <http://esmeefairbairn.org.uk/news-and-learning/news-and-events/new-focus-on-young-people-leaving-care>)

Further info on what will be funded is at: <http://esmeefairbairn.org.uk/what-we-fund/young-people-leaving-care>.

“Funding is limited to the charitable work of organisations, and could be for core or project costs, including staff salaries and overheads. There are no limits on grant size or length, with our median average 2015 grant being £100,000 over 3 years. Most support is likely to be in the form of grants, but we would consider making social investments [...]

We are looking for work which:

- combines good practice with impact that is wider than the immediate beneficiaries by, for example, developing models that can be replicated more widely or influencing local and/or national practice and policy;
- is clear about the impact it will make and how this will be measured, providing an evidence base for the effectiveness (or not) of the work;
- is done in partnership with local authorities and other organisations, including fellow grantees, that have responsibility for care leavers.”

LGBTQ issues – Other Agencies

The Hate Crime Report 2016: homophobia, biphobia and transphobia in the UK

<http://www.galop.org.uk/wp-content/uploads/2016/10/The-Hate-Crime-Report-2016.pdf>

(Source: Equality and Diversity Forum *eNewsletter*, 28 Oct 2016)

“This report presents evidence about the needs and priorities of LGBT communities in relation to hate crime. It includes analysis of an online community survey of 467 LGBT people, which asked about experiences

of hate crime and interactions with services. It also analyses interviews and written submissions from 18 individuals who have either experienced hate crime, or are professionals working on this issue. Despite progress on this issue, the results presented here suggest that homophobia, biphobia and transphobia remain a significant part of LGBT peoples' lives. Additionally, it found that individuals face considerable barriers to accessing assistance in terms of policy, practice and legislation." [p2]

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Tips for using for evidence-based practice in public libraries”

<http://www.cilip.org.uk/blog/tips-using-evidence-based-practice-public-libraries>

(Source: *Weekly News from CILIP*, 2 Nov 2016)

Interesting new blogpost by Becky Cole, which highlights the growing importance of EBP (and also ties into the publication of a new book, *Being evidence based in library and information practice*, see:

<http://www.facetpublishing.co.uk/title.php?id=300716#about-tab>).

Broader issues – Government, Government Agencies and Local Government

National Citizen Service Bill

<http://blogs.ncvo.org.uk/2016/10/12/national-citizen-service-bill-a-first-look/>

(Source: NCVO *Volunteering Round-up*, Oct 2016)

NCVO have produced a brief intro to the Bill and what its intentions are. The blogpost includes a helpful summary of what the NCS does:

“NCS is a voluntary personal and social development programme for 16 and 17-year-olds. Running for two to four weeks in the school holidays, it has three key ingredients: adventure, skills development and social action. The original aims were to give young people the opportunity to

- develop the skills they needed to be ‘active and responsible citizens’,
- mix with people from different backgrounds, and
- get involved with their communities.

Since it started five years ago, NCS has reached tens of thousands of young people. According to the last announcement, by 2020, NCS will receive over £1bn of public money and is expected to serve 300,000 young people per year [...]

The NCS bill is intended to secure the future of NCS and make the NCS Trust more accountable to Parliament and the public. A new body, the National Citizen Service Trust, will be established by Royal Charter.”

Post-Brexit

Brexit: the impact on equalities and human rights

http://www.parliament.scot/ResearchBriefingsAndFactsheets/S5/SB_16-82_Brexit-the_impact_on_equalities_and_human_rights.pdf

(Source: MEMO [*Minority Ethnic Matters Overview*], 500, 31 Oct 2016)

Useful briefing paper:

“This briefing considers the impact Brexit will have on equalities and human rights. The focus is on legislation which has a basis in EU law, the protections currently offered, and what this could mean in the future.”

Brexit report: the impact of leaving the EU on the UK's arts, creative industries and cultural education – and what should be done

<http://www.creativeindustriesfederation.com/assets/userfiles/files/Brexit%20Report%20web.pdf>

(Source: *Weekly News from CILIP*, 2 Nov 2016)

New report from the Creative Industries Federation*, which looks at the likely impact of Brexit, and, amongst other things, calls for a commitment to creating more UK talent and ensuring free movement for talent from abroad.

*“The Creative Industries Federation is the national membership organisation bringing together all of the UK’s arts, creative industries and cultural education to provide an independent, authoritative and united voice in a way never done before.

The Federation was the brainchild of Sir John Sorrell, the designer and UK business ambassador, and a heavyweight team of creative leaders including Sir Nicholas Serota of Tate, Sir Peter Bazalgette from Arts Council England and Caroline Rush of the British Fashion Council. We have a board of top figures and an equally dynamic UK advisory council of members ranging from multinationals to young entrepreneurs. We have now gone global with an international advisory council too.” [p4]

What to do if you're worried about racism

<https://www.equalityhumanrights.com/sites/default/files/what-to-do-if-youre-worried-about-racism-eu-referendum-factsheet.pdf>

(Source: *EHRC Newsletter*, Oct 2016)

New guidance from the EHRC.

“Following the EU referendum, you may be worried about reports of an increase in race hate incidents, in particular towards migrant workers and ethnic minorities. In addition, if you are an EU national working in the UK, you may feel uncertain about your future position.

Below is some useful information about your rights, what you can expect, and where to go for help and support if you experience racism at work or elsewhere.” [p1]

The info has also been published in Polish – see:

<https://www.equalityhumanrights.com/en/advice-and-guidance/reporting-race-hate-crime#polish>, and scroll down the page to the link.