

The Network Newsletter – Ebulletin 211, 7 June 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Enquiries

INIVA library call for donations

http://www.iniva.org/docs/stuart_hall_library_wish_list_may_2016_1.pdf

(Source: email from Brian Ashley, ACE, 27 May 2016)

The Institute of International Visual Arts Library has put out a ‘wish-list’ for “rare material that we can’t find for sale anywhere, including important documentation relating to the Black British artists.”

Funding & Opportunities

CILIP Library Fund

http://www.cilip.org.uk/advocacy-campaigns-awards/advocacy-campaigns/support-your-library/cilip-library-fund?utm_source=Communicator_membership_list&utm_medium=Email&utm_content=Untitled3&utm_campaign=Weekly+News+from+CILIP%2c+25+May+2016

(Source: *Weekly News from CILIP*, 25 May 2016)

“The CILIP Library Fund will invest in the development and modernisation of UK library and information services in all sectors [...]

The CILIP Library Fund will support information services and libraries to develop, improve and modernise their services. It will focus on these areas of CILIP’s 2016 – 2020 strategic plan:

- **Advocacy:** including marketing, promotion and impact
- **Workforce development:** including leadership
- **Standards and innovation:** including innovations in service design, delivery methods and technology

As well as project activities applications for funding can include

- Traditionally hard to fund costs such as equipment, salaries, training and development
- Speculative costs such as new product development
- Match funding other sources such as the Heritage Lottery Fund, EU project funds and Arts Council England

It will not be used to replace or duplicate core funding to public libraries.”
[emphasis theirs]

Further info about eligibility etc from the above weblink.

“Developing a successful HLF funding bid for your archive project: Essential tips”

<https://www.townswearchiving.com/2016/06/developing-successful-hlf-funding-bid-archive-project-essential-tips/>

(Source: email from Claire Adler to archives-nra@jiscmail.ac.uk, 3 Jun 2016)

Posting from Claire Adler, HLF Special Advisor for Community & Learning, with “top tips to help you develop a strong funding bid and give your project the best chance of success.”

Tackling social and digital exclusion – Other Agencies

“5 main themes in the prison education review”

http://www.clinks.org/community/blog-posts/5-main-themes-prison-education-review?utm_source=Light%20Lunch&utm_medium=Email&utm_campaign=Ligh t%20Lunch%20439

(Source: Clinks *Light Lunch*, 439, 27 May 2016)

Useful blogpost from Clinks, which summarises the recent Coates Review.

For the Review, *Unlocking potential*, see:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/524013/education-review-report.pdf.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Heritage counts: Heritage and Society 2016

<http://hc.historicengland.org.uk/heritage-and-society/>

(Source: *Heritage Update*, 324, 27 May 2016, and David Bade, Historic England)

The latest *Heritage counts* presents facts and figures which illustrate the benefits the historic environment brings to society. Headlines show that heritage:

- “1. Plays an important part in our wellbeing and quality of life – 93% of residents say that local heritage has an impact on their personal quality of life.
2. Improves places – 80% of people think local heritage makes their area a better place to live.
3. Engages young people – Almost 2 million children visited a historic property as part of a school trip.
4. Is viewed positively by the general public – Nearly all adults (95%) agree or strongly agree that it is important to them that heritage buildings and places are well looked after.” [p1]

“Shelf-Help: Books on Prescription”

http://www.youngminds.org.uk/news/blog/3323_shelf-help_books_on_prescription

(Source: *YoungMinds Newsletter*, May 2016)

“In this post, our Young Advisors Bea, Dom and Gaby talk about what being involved in the project meant to them.”

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Six Steps to library services for blind or partially sighted people”

<https://librariestaskforce.blog.gov.uk/2016/05/26/six-steps-to-library-services-for-blind-or-partially-sighted-people/>

Guest blogpost (by Mark Freeman) which highlights the re-launch of the Six Steps Promise.

“How to get a free audiobook every week until August”

<http://www.dyslexiaaction.org.uk/news/tech-thursday-audiobooks-pt-1-how-get-free-audiobook-every-week-until-august>

(Source: *STV Bulletin* 209/210, 17 May 2016/3 Jun 2016)

Latest in the Dyslexia Action “Tech Thursday” posts, and the first in a series about accessing audiobooks. This one provides detailed advice on how to get audio books for free from the local public library if it subscribes to the Overdrive service. It also provides details of the offer of two free downloadable books a week until August from Audiobooksync.com.

The second post in the series, **Services for people with disabilities**, looks at the services offered by Calibre Audio Library; Listening Books and the RNIB Talking Book Service. See: <http://www.dyslexiaaction.org.uk/news/tech-thursday-audiobooks-part-2-services-people-disabilities>.

The third post, **Audible review**, looks at how to choose a commercial service. It then goes on to review Amazon’s Audible service with details on its book selection; payment models; copyright protection and default apps. See: <http://www.dyslexiaaction.org.uk/news/tech-thursday-audiobooks-pt-3-audible-review>.

Disability issues – Government, Government Agencies and Local Government

Welfare reform and disabled people

<http://researchbriefings.files.parliament.uk/documents/CBP-7571/CBP-7571.pdf>

(Source: Equality and Diversity Forum *eNewsletter*, 23 May 2016)

This new House of Commons Library briefing provides an overview of the benefits changes introduced since 2010 affecting disabled people and their families, looks at the impact of the changes, and summarises responses from disability organisations and others.

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Library Services to Immigrants and Refugees”

<http://www.seapn.org.uk/uploads/files/IFLA-webinar-Library-Services-to-Immigrants-and-Refugees.pdf>

On 31 Mar 2016, IFLA and the American Library Association presented this one-hour webinar – the recordings, links and notes are now available.

“Introducing Syrian music”

<http://reviews.libraryjournal.com/2016/05/media/music/introducing-syrian-music-music-matters-may-1-2016/>

(Source: *LJXpress – Library Journal*, 10 May 2016)

Library Journal “Music Matters” column devoted to Syrian music.

The author, Steve Kemple, has also produced a slide presentation as background – see:

https://docs.google.com/presentation/d/1q2_hj0jkB0nehOfGEXIUB6Z8HOQMIIIXN0ndLFqNG9aA/edit?pref=2&pli=1#slide=id.p

Migration issues – Other Agencies

England's forgotten refugees: out of the fire and into the frying pan

http://www.migrantsrights.org.uk/files/news/Englands_Forgotten_Refugees_fina_l_0.pdf

(Source: Migrants Rights Network *Weekly Update*, 23 May 2016)

“The research explores the experience of newly recognised refugees within their first year of being granted asylum by the UK Government. When an asylum seeker is granted refugee status, those who are receiving accommodation and subsistence payments from the Home Office are informed that it will cease in 28 days. This is known as the ‘grace’ or ‘move on’ period and it is expected that the newly recognised refugee will be able to secure housing and income in this timeframe.

This research focuses on people who have reached the UK independently and applied for asylum, rather than refugees who have arrived through organised resettlement routes such as the Gateway Programme or the Syrian Vulnerable Person Resettlement Programme. Resettled refugees in the UK receive a tailored integration package in their initial months and will be provided with accommodation and the key documents they need to access services upon arrival. By contrast, the refugees with which this report is concerned are left to fend for themselves and find their own way when they are granted asylum as the national programme that used to support newly recognised refugees was abolished by the coalition Government in 2011.” [p6]

“Welcoming refugee children to your school”

<https://www.teachers.org.uk/equality/equality-matters/refugee-teaching-resources>

(Source: refed, <http://www.refugeeeducation.co.uk/mailling.htm>)

“As a response to the refugee crisis the NUT has created a hub for refugee teaching resources, booklists for primary and secondary teachers and useful websites which have been developed, used and shared by teachers for teachers.”

There is also a link to the guide, *Welcoming refugee children to your school*, which provides information about ways in which you can create a refugee-friendly school, make an accessible curriculum and think about some principles of effective practice – see:

<https://www.teachers.org.uk/sites/default/files2014/refugee-teaching-guide-web-10248-.pdf>.

“Mapping Where Immigrants Settle, Street by Street”

<http://maps.cdrc.ac.uk/#/metrics/countryofbirth/default/BTTTTTT/10/0.1500/51.5200/>

(Source: Migrants Rights Network *Weekly Update*, 31 May 2016)

“University College London’s Consumer Data Research Centre has created a zoomable street-by-street map showing areas where more than 8 percent of the residents were born abroad. London has by far the greatest diversity in the country, revealing a city whose demographics continue to evolve and shift. The map also covers the rest of the UK.”

Looked-after children & young people issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“It is essential that children in care have access to the humanising and socialising qualities of art and culture”

<https://www.tes.com/news/school-news/breaking-views/it-essential-children-care-have-access-humanising-and-socialising>

(Source: email from Anne Harding, 15 Apr 2016)

Article by Maggie Atkinson (now chair of [A New Direction](#), London’s flagship cultural education agency), looking at the importance of art and culture in the life and development of looked-after young people.

LGBTQ issues – Government, Government Agencies and Local Government

All Party Parliamentary Group on Global LGBT Rights: the UK’s stance on international breaches of LGBT rights

http://media.wix.com/uqd/cf74d6_9aef960a172749b6ae9da560b09e8e61.pdf

(Source: Equality and Diversity Forum *eNewsletter*, 23 May 2016)

Important new report which gives a useful (if depressing) summary of the issues faced by LGBTQ people across the world.

LGBTQ issues – Other Agencies

ILGA-Europe

(Source: Equality and Diversity Forum *eNewsletter*, 23 May 2016)

ILGA-Europe have just produced their “Rainbow Europe 2016” ‘package’ which includes:

- *Annual review of the human rights situation of lesbian, gay, bisexual, trans and intersex people in Europe*, http://www.ilga-europe.org/sites/default/files/2016/full_annual_review.pdf
- *The ILGA-Europe rainbow map*, “reflecting the national legal and policy human rights situation of lesbian, gay, bisexual, trans and intersex (LGBTI) people in Europe”, http://www.ilga-europe.org/sites/default/files/Attachments/side_a_rainbow_europe_map_2016_a3_small.pdf
- *The ILGA-Europe rainbow map index*, a one-page index to the map and summary of key issues per country, http://www.ilga-europe.org/sites/default/files/Attachments/side_b-rainbow_europe_index_may_2016_small.pdf.

LGBT History Month 2017

<http://lgbthistorymonth.org.uk/lgbt-history-month-resources/>

(Source: LGBT History Month *Get the Knowledge*, May/June 2016)

“The curriculum-linked theme for 2017 is *PSHE, Citizenship and Law*.

This was chosen as next year is a historic anniversary year for LGBT equality in Britain - it sees the 50th anniversary of the passing of the *Sexual Offences Act 1967*, which partially de-criminalised homosexual acts for men over the age of 21.”

In addition, LGBT History Month has just announced the “Claiming our Past: The Faces of 2017”:

“For 2017 we have moved into the area of politics and chosen four people - a lesbian, a gay man, a bisexual woman and a trans woman whose lives and work made life better for their fellow citizens by effecting changes in the Law:

[Jackie Forster](#), (1926 - 1998) feminist, journalist, founder of the UK Gay Liberation Front and executive member of CHE.

[Allan Horsfall](#) (1927 - 2012) one of the founders of the North West Committee for Homosexual Law Reform. which became the Campaign for Homosexual Equality (CHE) after 1967.

[Emmeline Pankhurst](#), (1858 - 1928) the suffragette who inspired women to direct action and to claim their proper place in society.

[Sylvia Rivera](#), (1951 - 2002) an American gay liberation and transgender activist. She was a founding member of both the US Gay Liberation Front and co-founder of the Street Transvestite Action Revolutionaries (STAR), a group dedicated to helping homeless young drag queens and trans women of color.”