

The Network Newsletter – Ebulletin 204, 10 February 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

“Half a million pounds of new funding for libraries”

<http://www.artscouncil.org.uk/news/arts-council-news/half-million-pounds-new-funding-libraries/>

(Source: *Public Libraries News*, 7 Feb 2016)

“To coincide with National Libraries Day (6 February 2016), today we are announcing further investment in a range of initiatives as part of our development role with library services across England.”

- “£300,000 will be invested over the next two years in partnership with the Society of Chief Librarians, to support the development of their ‘Universal Offers’ for libraries.
- £240,000 will be invested in partnership with the Wellcome Trust towards developing the Universal Health Offer delivered by the Reading Agency with the Society of Chief Librarians.
- £30,000 of investment to support collaboration between library services in Greater Manchester. This includes the launch of a new Greater Manchester Library Card, enabling users to borrow books from other libraries across the region.”

Read Write Count Campaign

<http://scottishlibraries.org/read-write-count-campaign/>

(Source: *STV Bulletin 202*, 3 Feb 2016)

“The latest phase of the Scottish Government’s [Read Write Count](#) campaign, supporting the use of reading, writing and counting in everyday activities among families of P1-3 children, is being rolled out to Scotland’s libraries.

On [National Libraries Day](#) (February 6), 300 libraries around Scotland will be allocated a share of £90,000 to pay for new book stock and supplement existing displays.

A further £108,000 will be invested to provide Read, Write, Count book packs and stands. A pack will also be issued to every library in Scotland, containing stickers, posters and other resources, with eye-catching book stands being provided to libraries in some of Scotland’s most deprived areas.

The campaign, which is being delivered in partnership with [Education Scotland](#), [SLIC](#) and the [Scottish Book Trust](#), builds on existing Scottish Government efforts to tackle educational inequalities and raise attainment in early years and beyond.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“For many library visitors, I'm the only person they've talked to all day”

<http://www.theguardian.com/public-leaders-network/2016/feb/06/library-visitors-austerity-job-applications-loneliness>

(Source: email from Desmond Clarke to lis-pub-libs, 6 Feb 2016)

Great article in *The Guardian* “Public Leaders Network” series: “As austerity creeps further into people’s lives, more are turning to libraries like mine for help with job applications or IT skills, or to stave off loneliness.”

Tackling social and digital exclusion – Government, Government Agencies and Local Government

“Community Relations: Written question - HL5672”

<http://www.parliament.uk/business/publications/written-questions-answers-statements/written-question/Lords/2016-02-01/HL5672/>

(Source: MEMO [*Minority Ethnic Matters Overview*], 468, 8 Feb 2016)

Written question from Lord Ouseley:

“To ask Her Majesty’s Government what assessment they have made of the levels of social cohesion in towns in Britain, such as Boston in Lincolnshire.”

Reply by Baroness Williams of Trafford, 4 Feb 2016:

“Over generations, we in Britain have built a successful multi-racial, multi-faith democracy. According to the 2013/14 Community Life Survey, 85 per cent of people agreed that their local area is a place where people from different backgrounds get on well together. But the job of building a more cohesive country is never complete and we recognise the scale of the challenge in some communities. That is why the Prime Minister has charged Louise Casey to carry out a review of how to boost opportunity and integration in these communities and bring Britain together as one nation. We will use her interim report to inform our plans for funding a new wider Cohesive Communities Programme, focusing resources on improving integration and extending opportunity in those communities that most need it.”

The Social Mobility Index

<https://www.gov.uk/government/publications/social-mobility-index>

Published at the end of 2015, the Index

“[...] identifies the most and the least socially mobile areas of the country. It does so by examining in detail the chances available to young people from poorer backgrounds in each of the 324 local authority areas in England to get the educational qualifications they need to succeed in life, and the opportunities in the local area to convert those qualifications into a good job and a decent standard of living.” [p3]

The Index reaffirms things we already knew (eg the gap between most of London and the rest of the UK) but also has some important new findings:

“The best performing area is Westminster; the worst performing area is West Somerset.” [p3]

In addition: “Norwich, Worcester, Oxford, Cambridge and Northampton are all identified as social mobility coldspots.” [p3]

Tackling social and digital exclusion – Other Agencies

Nowhere fast: the journey in and out of unsupported temporary accommodation

http://www.ippr.org/files/publications/pdf/nowhere-fast_Jan2016.pdf?noredirect=1

(Source: *IPPR Newsletter*, 5 Feb 2016)

“This report shines a light on the predicament facing single homeless adults, who often struggle to access mainstream housing options and so end up cycling in and out of low-quality temporary accommodation, which has impacts on their health and creates future costs for local services.”

[Taken from: http://www.ippr.org/publications/nowhere-fast-the-journey-in-and-out-of-unsupported-temporary-accommodation?utm_source=IPPR+weekly+newsletter&utm_campaign=d2405b2db6-IPPRnews-160205_EU-reneg_temp-acc_schl-capac&utm_medium=email&utm_term=0_0b30c067fe-d2405b2db6-277593261]

Educational inequalities in England and Wales

<http://www.smf.co.uk/wp-content/uploads/2016/01/Publication-Commission-on-Inequality-in-Education-Initial-Findings-Slide-Pack-120116.pdf>

(Source: *NFER On the Web*, Jan 2016)

New report from the Social Market Foundation, which highlights:

“[...] inequalities in educational attainment at age 16 and age 11. It describes four aspects of inequality and how these affect school results: region, family income, gender and ethnicity.

We also examine how these trends in inequality have evolved over time, looking at cohorts of children born in different years: 1958, 1970, 1997/98 and 2000.” [p4]

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Arts for health and wellbeing: an evaluation framework

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/496230/PHE_Arts_and_Health_Evaluation_FINAL.pdf

(Source: email from Maria Patsou to museumsandwellbeingalliance@jisemail.ac.uk, 5 Feb 2016)

“This document provides guidance on appropriate ways of documenting the impacts of arts for health and wellbeing, whether through small scale project evaluations or large scale research studies. It suggests a standard framework for reporting of project activities that will strengthen understanding of what works in specific contexts and enable realistic assessment and appropriate comparisons to be made between programmes.” [p4]

NB Fuller assessment to appear in *The Network Newsletter*.

Health & Wellbeing issues – Other Agencies

“Hiblio TV – Dementia Friends with Gina Awad a volunteer Dementia Friends Champion”

http://youtu.be/A0ZhU2_RAoY

(Source: email from Gina Awad, 7 Feb 2016)

Interesting video recording of an interview with Gina Awad, in which she talks about the role of Dementia Friends.

“Hiblio is an exciting new service from the innovators at Torbay and South Devon NHS Foundation Trust rooted in delivering positive social change. Hiblio is about making it easier for those who need help to find it. The WebTV channel is simple to access and presents viewers with credible information about health, wellbeing and lifestyle – broadcasting the topics relevant to them.” [Taken from: <http://www.hiblio.tv/about-us/>]

“#Share the Orange” Campaign

<https://youtu.be/x9MvEZskR6o>

(Source: email from Jo Ward, 4 Feb 2016)

Short video by Alzheimer’s Research UK with Christopher Eccleston.

“Using stop motion, the 90 second video [...] features an orange gradually stripped away to demonstrate how the diseases that cause dementia, most commonly Alzheimer’s, physically attack the brain. Through damage caused by the disease, the brain of a person with Alzheimer’s can weigh around 140 grams less than a healthy brain – about the weight of an orange.”

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

The IFLA Libraries Serving Persons with Print Disability Section

<http://www.ifla.org/node/10165>

(Source: *STV Bulletin* 202, 3 Feb 2016)

The Section has put out a call for proposed papers to be presented at its Satellite Conference which is to be held in Louisville, Kentucky on 11-12 August.

The conference theme is “Creating an inclusive community of readers: tailoring the reading experience to meet individual needs.”

Proposals have to be submitted by **1 March 2016**.

Disability issues – Other Agencies

“Workstation adjustments for visually impaired people”

<https://www.abilitynet.org.uk/blog/workstation-adjustments-visually-impaired-people>

(Source: *STV Bulletin* 202, 3 Feb 2016)

AbilityNet blogpost “on workplace adjustments for visually impaired people by Robin Christopherson which was originally published by *Personnel Today*. It provides guidance on how employers can assist their staff with sight problems

to work more efficiently without straining their eyes by permitting them to use their own devices at work: by providing appropriate technology and by making use of the built-in accessibility in mainstream office software products.”

“Help for families with children with sight loss”

www.rnib.org.uk/help-families-children-sight-loss

(Source: *STV Bulletin* 202, 3 Feb 2016)

“On 29th January RNIB Scotland announced that in partnership with Visibility it has launched a new initiative to help families with children having sight loss in West and Central Scotland. This is a three year initiative funded by the Big Lottery fund to provide a dedicated support service for these families.”

Learning Difficulty issues – Other Agencies

“Dyslexia-friendly formatting Part 1: Text size for speed, highlighting for comprehension”

<http://www.dyslexiaaction.org.uk/news/dyslexia-friendly-formatting-part-1-text-size-speed-highlighting-comprehension>

(Source: *STV Bulletin* 202, 3 Feb 2016)

The latest guidance from Dyslexia Action looks at the top two most important things you can do today to make your texts more dyslexia friendly.

Migration issues – Other Agencies

Targeting vulnerabilities: the impact of the Syrian war and refugee situation on trafficking in persons – a study of Syria, Turkey, Lebanon, Jordan and Iraq.

http://www.icmpd.org/fileadmin/ICMPD-Website/Anti-Trafficking/Targeting_Vulnerabilities_EN_SOFT_.pdf

(Source: EoE AS&R/MW *Newsflash* Jan 2016)

This is a huge report, but very useful for adding more depth to discussions about migration:

“The overriding conclusion of this Study is that **the effects of the war and refugee situation on trafficking in persons are driven by the affected people’s lack of means to meet their basic needs**, as a key element of a lack of durable solutions for Syrian refugees. They have left their homes, jobs and schools in their area of origin in Syria. They desperately need to find new homes, new sources of income and education for their children. They are likely to have been subject to the trauma of violence and the loss of family members and friends, and are in urgent need of physical and mental healthcare. In many cases, even if they have a legal right, there are simply no jobs, accommodation or school places available, and public services such as healthcare are overwhelmed. Many are living in regions under the control of armed groups in Syria and Iraq, and states and regions at war face serious challenges in providing for basic needs, let alone protecting people from trafficking.

Basic needs also include the right to live in safety, and to be able to plan for the future. Neither of these things is possible in Syria as long as the war continues, and both are challenging in the host countries. All of these

aspects contribute to people's situations of vulnerability to trafficking in persons - a severe violation of their human rights -, as well as in themselves constituting violations of other rights." [p211 – emphasis theirs]

“I didn't think I might never see my parents again' – refugee children share their stories”

<http://www.theguardian.com/world/2016/jan/26/didnt-think-might-never-see-parents-again-refugee-children-share-their-stories>

Just in case you didn't see this report:

“Britain is considering taking in 3,000 unaccompanied children from Syria and Afghanistan. What is it like to be all alone and making the perilous journey to a new life? From young Afghans fleeing the Taliban to survivors of the Jewish Kindertransport who escaped the Nazis, here are five personal accounts.”

The British Way of Life

(Source: email from John Snowden, 220 Soft Ltd, 10 Feb 2016)

“The United Kingdom has throughout the centuries welcomed new arrivals from all over the world, many of whom have had to flee their home countries because of persecution and wars. The UK is proud to be a nation that is rich in cultural diversity through the many new communities that have arrived on these shores.

*220 Soft Ltd will be launching “The British Way of Life” on February 29th in the UK, **FREE to everyone**.* It will help to provide all new arrivals into the UK with the necessary information to make it easier for them to get used to their new home, to integrate and become personally resilient successfully.

To help people with ESOL requirements there is full human English speech and Google Translate buttons which allow users to read the text in a community language and listen to the course in English.

“The British Way of Life” contains lots of vital information in its six chapters which are:

The Basics	Health and Hygiene
Local Information	Making a Living
Staying Safe and Legal	A Better Life

Some of the most important topics covered are the different types of visa, finding a job, pre-school for children, further adult education, the communication network and so on. The type of detail that the program goes into is, for instance, public transport and the most cost-effective way of paying the fares; for full details of topics covered see attached.

To access the 'work in progress' free demo please go to:

www.220soft.co.uk/demo/bwol

“The British Way of Life” is free of charge to all library and adult learning services, further education establishments, community centres and Housing Associations. There is one initial administration fee for setting up the program which is £100 + vat and for this each client will receive:

Your own branded version	Unlimited usage
Your own specific Admin/Stats	Licence for five years
Access via library card range or learner ID	Free Technical help

This is by far the most comprehensive “Welcoming Pack” and fully complements the government’s integration and personal resilience agendas.

As there will be a high take up of the offer, because of the currency of its contents, the set ups will be on a ‘first come- first served’ basis.”

A fuller list of the contents is attached as an appendix to this Ebulletin.

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Carnegie UK Trust databases

<http://www.carnegieuktrust.org.uk/publications/2014/speaking-volumes>

(Source: *Weekly News from CILIP*, 10 Feb 2016)

Carnegie UK Trust have published new databases of examples that show public libraries’ impact on four policy areas: economic, education, culture and society.

NB Fuller assessment to appear in *The Network Newsletter*.

Broader issues – Government, Government Agencies and Local Government

“The importance of storytelling”

<https://www.gov.uk/government/speeches/the-importance-of-storytelling>

“Nick Gibb explains how storytelling stretches children’s vocabularies, expands their horizons and extends their ability to learn.”

Broader issues – Other Agencies

“Advice team’s guide to... outcomes”

https://bigblog.org.uk/2016/02/08/outcomes2/?utm_source=Big%20Lottery%20Fund&utm_medium=email&utm_campaign=6744706_England%20ebulletin%20February%202016&utm_content=Outcomes%20text&dm_i=UH9,40K8Y,I9TKL,D,EIHEU,1

(Source: Big Lottery Fund *Newsletter*, Feb 2016)

New advice from the Big Lottery Fund, “[...] a guide to outcomes and how not to get them mixed up with your project’s activities or the goals of the funding programme to which you are applying.”

The untold power of the book

<http://readingagency.org.uk/news/GALAXY%20Quick%20Reads%20Report%202016%20FINAL.pdf>

Important new report which brings together evidence to show:

“Reading for pleasure is a pivotal way to empower, enlighten and guide us through our everyday lives. Reading acts as a window to the outside world that challenges our thinking and changes our lifestyles for the better.” [p4]

“The research was conducted by Quick Reads, in partnership with the Centre for Research into Reading, Literature and Society (CRILS) at the University of Liverpool. The study was commissioned by GALAXY® Chocolate who has now supported the Quick Reads initiative for six years running.” [p4]

Available FREE now: The British Way of Life



- The **most comprehensive program** to help new arrivals understand the British Way of Life
- **FREE** for everybody
- Full human **English speech** throughout
- **Google Translate** on all pages
- Over **400 pages** of useful knowledge
- **Full glossary** to help with words and phrases
- Fun **quizzes** after each topic to help recall
- **Links** to many useful websites including government and NHS
- Contains all the basic facts and information needed to help users **succeed in British life**

Chapter 1: Basics	
Before we start	How to read this guide Tools and skills you need Some important words
Your new home	The United Kingdom UK cities The British weather Local knowledge
Language	Different languages within the UK Regional accents Improving your English Filling in forms
Customs	Polite ways of speaking Body language Greeting people Group etiquette and good manners Tolerance of differences
Money	Coins and notes Change and tips

Chapter 2: Local Information	
Provisions and supplies	Shopping for what you need Places to eat Other places to get quick food Getting the things you like Where to shop cheaply
Accommodation	Places to stay for a short time Renting a room, apartment or house House-sharing Ethnic minority communities
Public transport	Buses and coaches Trains, trams and the Underground Taxis and private hire cars Paying the fare Cheaper fares
Facilities	Public libraries Leisure and community centres Public toilets (WCs) Postal services Mobile phones and networks Wi-Fi and internet access
Religious practice	Religious communities Places of worship Festivals and holy days Prayers and rituals Help with religious needs Diet, dress and grooming

Chapter 3: Staying Safe and Legal	
Documentation	Passports and identity cards Visas Police registration Licences
Social conduct	Rubbish and recycling Clothing and public decency Social mixing Gambling and betting Bringing up children Pets and other animals
Drugs and the law	Drinking alcohol Smoking tobacco Controlled substances
Safety at home	Infection and infestation Fire and electrical safety Gas and boiler safety Security
Safety outdoors	Road safety Pickpockets Bag snatchers and muggers Racism
The emergency services	Telephone numbers Police Fire and Rescue Rescue in the mountains or at sea Ambulance and first aid Hoax calls

Chapter 4: Health and Hygiene	
Home hygiene	Treatment of body infestations Food storage Correct disposal of rubbish Pest control
Nutrition and the NHS	Nutrition Contagion and immunisation Treating yourself for minor illness
Local medical services	Pharmacies General practitioners Walk-in centres and minor Injury units Prescriptions Dental and optical treatment
Specialist treatment	NHS hospitals Accident and Emergency Alternatives to A & E Private hospitals and clinics Hospital inpatients and outpatients

Chapter 5: Making a Living	
Steps to citizenship	Your immigration status and rights Extending or switching visas English language testing The Life in the United Kingdom test Settlement Naturalisation and citizenship
Finding work	Preparation and CVs Job agencies Local advertising Other places to look for jobs Universal Jobmatch Jobcentre Plus
Benefits	What benefits do you qualify for? Applying for benefits Universal Credit
Banking and money management	Account providers and accounts Choosing and opening an account Debit cards and ATM Deposits and direct debits Understanding bank statements Saving money and budgeting Sending money overseas

Chapter 6: A Better Life	
Entertainment and culture	Entertainment at home Public houses and bars Cinema, theatre and festivals Museums, galleries, exhibits and art Watching and playing sport
Your own transport	From public to private transport Driving a car Lessons and the test Insurance, tax and MOT
Holidays and travel	Public and bank holidays Holiday entitlement at work Exploring the United Kingdom Overseas holidays Airports and air travel
Children and schooling	Childminding and pre-school The British school system Choosing a school
Further education	Part-time courses Full-time training Fees
The right to vote	The British government and taxes British political parties Qualifying to vote Registration and procedure



Log in at: www.220soft.co.uk/demo/bwol

Contact email: BWOL@220soft.co.uk