

The Network Newsletter – Ebulletin 203, 4 February 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

Travelling Librarian Award

<http://www.esu.org/programmes/scholarships/clergy/travelling-librarian-scholarship>

(Source: email from Sally Heard, 15 Jan 2016)

The 2016 Travelling Librarian Award is now open for applications – the closing date is **Monday 25 April 2016**.

“Run in partnership with the [Chartered Institute of Library and Information Professionals](#), the Travelling Librarian Award builds relationships between library and information professionals in the UK and their counterparts in the US and across the Commonwealth through a professional development study tour.

The award of £3000 covers flights and some accommodation. Normally the visits last 2-3 weeks and take place during the autumn. The successful candidate is free to put together their own programme of visits (although help and advice is available). Where possible, the recipient is encouraged to take up hospitality with ESU branches in the US and international ESUs across the Commonwealth.”

Also, see below!

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

After access: libraries & digital empowerment – building digitally inclusive communities

http://www.ala.org/advocacy/sites/ala.org/advocacy/files/content/ALA%20DI%20After%20Access_final_12%2017%2015.pdf

(Source: *Weekly News from CILIP*, 21 Jan 2016)

“This paper provides a summary of presentations, discussions and related resources from *After Access: Libraries & Digital Empowerment Summit* held on June 25, 2015, at the ALA Annual Conference in San Francisco.

Participants affirmed that digital information and skills are now woven into most all library services, that the need for library staff and clients to continue to deepen their skills will only escalate, and that the role of providing free access to information and services for everyone remains central to the mission and culture of libraries.

Summit participants explored innovative local programs, as well as national research findings. They also discussed the impact of digital

platforms on: library programs and services; staff training and capacity building; policy and funding; and research and evaluation. This report reflects those conversations and incorporates some of the latest related research, programs and services, and digital inclusion policy developments.” [p2]

“Culture Q&A: Victoria Iglkowski of The National Archives”

<http://www.luxurylondon.co.uk/article/culture-q-a-victoria-iglkowski-of-the-national-archives>

(Source: email from Peter Kurilecz to archives-nra@jiscmail.ac.uk, 26 Jan 2016)

Brief interview which highlights the importance of TNA and their Diversity Week.

“Community Engagement Ideas from U.S. Public Libraries – Travelling Librarian 2015”

<http://www.cilip.org.uk/blog/community-engagement-ideas-us-public-libraries-travelling-librarian-2015>

(Source: *Weekly News from CILIP*, 3 Feb 2016)

Frances Tout writes about her visit to the US – with some great ideas for programming and outreach.

“To Support Teen Parents, Libraries Build Trust and Unique Programs”

<http://www.slj.com/2016/01/public-libraries/to-support-teen-parents-libraries-build-trust-and-unique-programs/#>

(Source: *LJXpress – Library Journal*, 2 Feb 2016)

Staff at the District of Columbia Public Library work specifically with teen parents through its S.T.A.R. program (Sing, Talk and Read).

Tackling social and digital exclusion – Other Agencies

“Prevent duty, 'extremism' and 'radicalisation': press and commentary”

Just a reminder that Bill Bolloten (whom many of you will remember from his work on “Welcome To Your Library”) now produces a free monthly digest of articles, newspaper stories, reports etc about the “Prevent” agenda.

The latest, covering Dec 2015, has just been published, and includes some key articles and documents.

If you would like to be added to the mailing-list for this, please contact Bill at: billboll1@mac.com.

Young Carers

<https://www.carers.org/news/research-reveals-80-young-carers-miss-out-childhood-experiences>

(Source: *NCB Policy & Parliamentary Information Digest*, 1 Feb 2016)

To mark Young Carers Awareness Day (28 Jan), Carers Trust launched the results of a new survey which shows that:

“[...] up to 80% of young carers are missing out on childhood because they are caring for family and friends.

Instead of seeing friends, enjoying hobbies and completing their homework, these children, as young as 10-years-old, are cleaning,

cooking, administering medicine, shopping and looking after a brother or sister – along with many other daily tasks.”

Carers UK

<https://www.carersuk.org/news-and-campaigns/campaigns/carers-rights-day>

(Source: *Later Life Newsletter*, 74, Jan 2016)

Carers UK have issued some new resources, including an updated “Carers Rights Guide 2016”, *Looking after someone*, which is available for England, Wales and Scotland – Carers NI will be issuing their version shortly.

Britain’s families thriving or surviving? Inquiry into family life in Britain today

http://www.4children.org.uk/Files/61c9c842-eb8e-4eed-b233-a594010f6e72/Britain%C3%94%C3%87%C3%96s-Families_Thriving-or-Surviving.pdf

(Source: NCB *Policy & Parliamentary Information Digest*, 1 Feb 2016)

New report from 4Children, which:

“[...] outlines what they had to say on six broad themes: stress and family time; opening doors; family in the digital age; the gender split; engagement and politics; helping families help themselves. The survey found that two thirds of parents (66%) are not feeling the benefit since the start of Britain’s economic recovery three years ago. Almost 4 in 10 parents with children 18 or under (38%) say their family finances have got worse and over 1 in 4 working parents (26%) say they are missing out on family activities every weekend because of work commitments. When asked about the sort of parent they think they are versus the sort of parents they would like to be, many feel they are falling short as a result of work and other pressures. 4Children also spoke to hundreds of young people and carried out an additional, national poll to gain a deeper understanding of their daily habits, aspirations and concerns. The research revealed a worrying lack of key life skills among young people with almost half (49%) saying they wouldn’t know how to pay a gas or electric bill if they were living alone or with flatmates.”

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“A book for everything that ails us ... why bibliotherapy could be just the medicine we’re looking for”

<http://theknowledgeexchangeblog.com/2016/01/15/a-book-for-everything-that-ails-us-why-bibliotherapy-could-be-just-the-medicine-were-looking-for/>

(Source: *Public Libraries News*, 17 Jan 2016)

New blogpost from The Knowledge Exchange, which looks briefly at the impact of bibliotherapy (and the importance of reading and libraries).

Disability issues – Government, Government Agencies and Local Government

Think autism: examples of how local councils support people with autistic spectrum conditions to live fulfilling lives within their local communities

<http://www.local.gov.uk/documents/10180/7632544/L15-497+Think+autism/7d2e2654-cb18-4e35-a428-ac04487c2da4>

(Source: LGA *Health, adult social care and ageing bulletin*, 21 Jan 2016)
Collection of nine case-studies, sharing good practice.

Learning Difficulty issues – Other Agencies

Dyslexia Action January Book Blog “10 books for adults”

<http://www.dyslexiaaction.org.uk/news/january-book-blog-10-books-adults>

(Source: *STV Bulletin* 201, 19 Jan 2016)

Info about ten books published as Quick Reads, which should appeal to adults with reading difficulties.

Migration issues – Government, Government Agencies and Local Government

“Refugees: Children: Written question - HL4863”

<http://www.parliament.uk/business/publications/written-questions-answers-statements/written-question/Lords/2016-01-11/HL4863/>

(Source: *MEMO [Minority Ethnic Matters Overview]*, 465, 18 Jan 2016)

“Asylum applications received from Unaccompanied Asylum Seeking Children¹, excluding dependants, 2010 to Q3 2015

Year	Total applications
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2010	1,515
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2011	1,248
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2012	1,125
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2013	1,265
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2014	1,945
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2015 Q1 - Q3	1,963
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Table Notes: (1) An Unaccompanied Asylum Seeking Child (UASC) is a person under 18, or who, in the absence of documentary evidence establishing age, appears to be under that age, is applying for asylum on his or her own right and has no relative or guardian in the United Kingdom.”

“Unaccompanied Refugee Children”

<http://www.publications.parliament.uk/pa/cm201516/cmhansrd/cm160128/wmstext/160128m0001.htm#16012843000003>

(Source: *NCB Policy & Parliamentary Information Digest*, 1 Feb 2016)

Written statement from James Brokenshire, Immigration Minister, advising how the Government will help unaccompanied refugee children at risk in conflict zones, on transit routes within Europe and already in the UK.

“Syrian refugees and the UK”

<http://researchbriefings.parliament.uk/ResearchBriefing/Summary/SN06805#fullreport>

(Source: Migrants Rights Network *Weekly Update*, 1 Feb 2016)

House of Commons Library research briefing.

Migration issues – Other Agencies

“English and integration: is the PM's push just a hardline gimmick?”

http://www.ippr.org/blog/english-and-integration-is-the-pms-push-just-a-hardline-gimmick?utm_source=IPPR+weekly+newsletter&utm_campaign=dce740243a-IPPR-newsletter_160122-pris-prev_English_dir-comms&utm_medium=email&utm_term=0_0b30c067fe-dce740243a-277593261

(Source: *IPPR Newsletter*, 22 Jan 2016)

Interesting new blogpost which argues that:

“The policies the prime minister set out this week aimed at encouraging migrants to learn English are laudable but partial [...] Lacking English is a barrier to engaging with all aspects of UK society, so targeting resources at the most marginalised, and follow-up English tests for those on spousal visas, are sensible means of encouraging fluency and adaptation. But while such interventions are known to help women and girls access education and opportunities (if not combat extremism), they need to form part of a more ambitious strategy to address discrimination against Muslims and other minorities in all its forms, and promote integration. Otherwise they are little more than hardline gimmicks.”

(NB this view is echoed elsewhere, eg *Herald Scotland*:

http://www.heraldscotland.com/opinion/columnists/14226359.Cameron_s_demonisation_of_Muslim_women_makes_them_a_target_for_hate_crime/; the BBC: <http://www.bbc.co.uk/news/uk-35345903>; even *The Times*: <http://www.thetimes.co.uk/tto/news/politics/article4668484.ece>).

“Digital Visual Dictionary Bridges Language Gap for Refugees”

<http://www.slj.com/2016/01/literacy/digital-visual-dictionary-bridges-language-gap-for-refugees/#>

(Source: *SLJ's Tech Knowledge*, 3 Feb 2016)

“While volunteering with child refugees in Germany, Anna Karina Birkenstock found picture books a bridge to grasping a new language. But, as any librarian can attest, books can be difficult to acquire in large numbers without an adequate budget. Luckily, Birkenstock and her husband, Caspar Armster, both publishers, were uniquely positioned to help, and “[DAS Wilkommens-ABC](#)” (ArsEdition, 2015) was born.

The 35-page digital visual dictionary is their English-German language project, which went live last year. With clear, charming illustrations, more than 150 words are decoded from simple vocabulary, such as *apple* and *bed*, to those that go beyond a child's primer, including *Internet* and *vaccination*.”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Public libraries aren't businesses”

<http://www.lrb.co.uk/blog/2015/12/17/linda-holt/public-libraries-arent-businesses/>

London Review of Books blogpost which argues the case for libraries continuing to be democratic spaces.

“Reading and learning with Newcastle libraries”

<https://librariestaskforce.blog.gov.uk/2016/02/02/reading-and-learning-with-newcastle-libraries/>

Guest blogpost for the Libraries Task Force, which outlines Newcastle’s work with some 60 reading groups.

Broader issues – Other Agencies

Launch of the Learning and Work Institute

<http://www.learningandwork.org.uk/>

New website for the new Institute (which has been formed from the merger of NIACE and the Centre for Economic & Social Inclusion).