

The Network Newsletter – Ebulletin 202, 20 January 2016

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

EU Funding for Migrant Integration Projects

http://ec.europa.eu/dgs/home-affairs/financing/fundings/migration-asylum-borders/asylum-migration-integration-fund/calls/2015/inte/index_en.htm

(Source: SAVS Weekly Email – Week ending 8 Jan 2016)

“The EU has issued a call for proposals for transnational projects that foster integration of third country nationals in the Member States of the European Union. There are two main priorities for the funding: to foster integration of migrant women; and to facilitate their access to work and foster integration in the work place. Applications must be for projects that are: transnational involving at least four entities established in four different EU Member States participating in the AMIF; seeking EU co-funding of €350,000 to €650,000. For profit organisations can only be included as co-applicants in projects focused on the second priority of workplace integration. The deadline for applications is **29th February 2016.**”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Serving Youth Experiencing Homelessness”

<http://www.webjunction.org/news/webjunction/serving-homeless-youth.html>

(Source: WebJunction *Crossroads*, 6 Jan 2016)

Interesting article pulling together some examples of US library provision for homeless young people, plus links to resources:

“While the problem of teen homelessness is complicated, public libraries are finding ways to reach out and provide safe, positive programs as well as connect teens with services they need.”

Tackling social and digital exclusion – Other Agencies

“The disadvantage gap”

(Source: email from Anne Harding, 14 Dec 2015)

Two blogposts by Tom Sherrington, Headteacher of Highbury Grove School, which illustrate “the chasm that separates our most advantaged from our most disadvantaged students; students in the same community, side by side in the classroom, yet living worlds apart.”

- The disadvantage ‘gap’ is a chasm. Part 1, <http://headguruteacher.com/2015/12/13/the-disadvantage-gap-is-a-chasm-part-1/>
- Part 2: Bridging the Disadvantage Chasm, <http://headguruteacher.com/2015/12/19/part-2-bridging-the-disadvantage-chasm/>

Sex equality: state of the nation 2016

http://www.fawcettsociety.org.uk/wp-content/uploads/2016/01/Sex-Equality-State-of-the-Nation-2016-FINAL.pdf?mc_cid=8c4bd2b17c&mc_eid=3316094fb6

(Source: email from Carol Smith to CDEG Committee, 18 Jan 2016)

“In this report The Fawcett Society reveals initial findings from our biggest ever survey of women and men’s attitudes. The ‘State of the Nation’ poll, conducted by Survation, has revealed good news when it comes to the attitudes of men and women to gender equality. From the impact of gender equality on the economy to the importance of equality for society as a whole – there is broad support across ages and genders.” [p2]

Diversity in books and other materials for children & young people

“Inclusion and diversity in children’s books and why they matter – recent articles”

<http://www.anneharding.net/1963/inclusion-diversity-in-childrens-books-why-they-matter-recent-articles/>

Anne Harding has updated her round-up of articles on diversity in children’s books – really useful resource.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

Memory Support Library Card

<http://www.harlowstar.co.uk/Dementia-sufferers-Essex-exempt-paying-library/story-28561612-detail/story.html>

(Source: email from Frances Hendrix to lis-pub-lis, 19 Jan 2016)

“Essex County Council is launching a new Memory Support Library Card for people suffering memory loss as a result of dementia, mental health issues or learning difficulties.

Holders of the card will receive the usual reminders that they have a book, DVD or CD that is overdue if it is not returned by the due date but they will be exempt from paying a fine.

Anyone wanting to apply for a card can do so at their local library where the process will be quick and easy. No evidence will be required and anyone with memory problems will be eligible.

The launch of the card coincides with the launch of the Pan Essex Dementia Action Alliance, which aims to raise awareness of dementia whilst developing dementia friendly communities and transform the lives of people living with the condition.”

Health & Wellbeing issues – Other Agencies

Words Work Well Scotland Bibliotherapy Toolkit

<http://wordsworkwellscotland.co.uk/>

(Source: email from Christine Cather, 6 Jan 2016)

New toolkit produced by Lapidus Scotland and NHS Education for Scotland.

"This toolkit has been put together for you! It has been created to aid you in enriching and extending your work when using stories, writing, and literary resources. Why a toolkit, you might ask?

Humans tell stories; humans listen to the stories of others; one story whether heard or read often prompts another story; and stories can be both highly personal and/or take the reader/hearer to places – both internal and external – that they have never been before or that are familiar and comforting. Hence, those that facilitate whatever the variation of reading, writing, or mixed reading and writing groups need to be attentive to ways to enrich and enliven their facilitation."

Disability issues – Other Agencies

You don't look disabled: supporting members with invisible impairments – advice from the TUC

https://www.tuc.org.uk/sites/default/files/You%20don%27t%20look%20disabled_0.pdf

(Source: Equality and Diversity Forum *eNewsletter*, 7 Jan 2016)

New guidance from the TUC:

"Of the millions of disabled people living in Britain today, only a very small percentage use wheelchairs, or assistance dogs, or are otherwise identified by visible evidence of impairment. But everywhere, from supermarket car parks to public transport to workplaces, people believe that "real" disability can be seen and that anyone who is not visibly impaired is not really disabled." [p1]

"What can this learner really see?"

http://www.rnib.org.uk/professionals-education-professionals-insight-online-effective-learning/what-can-learner-really-see?utm_medium=email&utm_source=december-insight-2015&utm_campaign=understanding%20your%20learner%E2%80%99s%20vision%20impairment.

(Source: RNIB *Insight enews*, Dec 2015)

Useful article as a reminder of the range of issues that sight loss may include:

"Letter charts test the acuity (sharpness) of our vision. However, it's also simple to assess other aspects of vision, so it's worth asking for this specifically, as it will help you understand:

- how the young person's vision is affected
- how to present information and learning experiences and
- how you can help the child to use their vision effectively."

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"Public Libraries Support Refugees"

<http://lj.libraryjournal.com/2015/12/public-services/public-libraries-support-refugees/#>

(Source: *LJXpress – Library Journal*, 5 Jan 2016)

Article in the US *Library Journal*, outlining initiatives in the US and Canada.

Migration issues – Other Agencies

International Book Giving Day 2016

<http://www.playingbythebook.net/2016/01/06/international-book-giving-day-2016-and-how-you-can-help/>

(Source: email from Anne Harding, 12 Jan 2016)

“International Book Giving Day #bookgivingday takes place on 14th February each year. The aim of the day is to get books into the hands of as many children as possible thereby increasing children’s access to and enthusiasm for books.”

For this year, we’re invited to donate a book for children in a refugee camp in Grande-Synthe, Dunkirk, France – further details on above weblink.

Demographics of young migrants in the UK

<http://www.migrationobservatory.ox.ac.uk/sites/files/migobs/Briefing-Youth%20Demographics.pdf>

(Source: MEMO [Minority Ethnic Matters Overview], 461, 7 Dec 2015)

“This briefing provides an overview of young migrants in the UK and their demographic characteristics. The analysis uses data from the Census for England and Wales and the UK Labour Force Survey, and focuses on people born outside the UK who are up to 24 years of age. It is part of a series of briefings the Migration Observatory is producing on migrant youth in the UK.” [p2]

Latin Americans migrating from Europe to the UK: barriers to accessing public services and welfare

<http://www.lawrs.org.uk/wp-content/uploads/2015/11/Latin-Americans-migrating-from-Europe-to-the-UK.pdf>

(Source: MEMO [Minority Ethnic Matters Overview], 461, 7 Dec 2015)

Important new report which looks at some of the reasons behind the gap in estimated numbers of Latin Americans settling in the UK and those officially registered.

LGBTQ issues – Government, Government Agencies and Local Government

The Children's Commissioner for Wales' guide for challenging the negative media reporting of the LGBT community

Welsh: <http://www.childcomwales.org.uk/uploads/publications/612.pdf>.

English: <http://www.childcomwales.org.uk/uploads/publications/611.pdf>

(Source: email from Norena Shopland, 11 Jan 2016)

Important new guide for young people:

“This guide has been made so that you can take action against something you’ve read in a newspaper, seen on TV or the internet, or that you’ve heard on the radio that you think is offensive or damaging.” [p4]