

# The Network Newsletter – Ebulletin 193, 6 October 2015

## Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

## Congratulations!

### “2015 LEAP Grant recipients

<http://www.betterworldbooks.co.uk/go/leap-projects>

(Source: email from Better World Books, 29 Sep 2015)

Recipients include:

- Aberdeenshire Libraries “Love to Read”, <http://www.betterworldbooks.co.uk/go/leap-libraries-2015-01>
- Waddesdon C of E Secondary School “Community Library Project”, <http://www.betterworldbooks.co.uk/go/leap-libraries-2015-02>
- Middlesbrough Council Library Service “Reminisce the past, Recall the present, Reveal the person” [work with people with dementia], <http://www.betterworldbooks.co.uk/go/leap-libraries-2015-03>
- Wigan Libraries “The Welcome Group” [working with young people for whom English is an additional language], <http://www.betterworldbooks.co.uk/go/leap-libraries-2015-04>
- Fife Cultural Trust “Tablet Tasters” [10 Lenovo tablets for literacy work in schools and libraries], <http://www.betterworldbooks.co.uk/go/leap-libraries-2015-05>.

“Better World Books LEAP Grants (Literacy and Education in Action Programme) fund literacy and educational non-profits and libraries for specific projects.”

## Funding & Opportunities

### Big Lottery Fund continuation funding

[http://bigblog.org.uk/2015/09/07/seeking-funding-to-continue-your-project/?utm\\_source=Big%20Lottery%20Fund&utm\\_medium=email&utm\\_campaign=6108444\\_England%20news%20September%202015&dm\\_i=UH9,3MXB0,19TKLD,D2O22,1](http://bigblog.org.uk/2015/09/07/seeking-funding-to-continue-your-project/?utm_source=Big%20Lottery%20Fund&utm_medium=email&utm_campaign=6108444_England%20news%20September%202015&dm_i=UH9,3MXB0,19TKLD,D2O22,1)

(Source: Big Lottery Fund *England News*, 7 Sep 2015)

“Many groups contact us to find out if we provide continuation funding, and if so, how they can apply for it. We do fund existing projects, and here are some tips to help.”

## Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

### “Libraries receive funding for innovative digital inclusion activity”

<http://www.tinderfoundation.org/our-thinking/news/libraries-receive-funding-innovative-digital-inclusion-activity>

(Source: *Public Libraries News*, 1 Oct 2015)

On 1 Oct, the Tinder Foundation announced that they have:

“[...] awarded funding to sixteen libraries, as part of our latest funding round. The sixteen libraries will run innovative pilots that will support people to improve their digital skills.

The funding is part of an action research pilot, running from 1 October 2015 to 31 March 2016, with selected libraries funded to engage with people who are socially excluded, supporting them to develop basic digital skills.

All 16 libraries will investigate models of support that work for their communities, through new partnerships, new technologies and innovative models of support, leading to the creation of new resources to support the sector as a whole.

Some examples of the innovative activity happening, include:

- Somerset Libraries, who will develop a pop-up digital skills centre to be taken out to semi-rural communities.
- Barnet Libraries, who will be working with parents in low-income families to help them use mobile devices to enhance their job seeking skills, before training them to become IT buddies.
- Doncaster Libraries, who will be taking a digitally enabled bus to local communities where there is no library presence.

We'll be collecting best practice throughout the project, with the aim of identifying the support and resources needed by libraries. We'll also be working alongside the Leadership for Libraries Taskforce and SCL.”

The full list of library services funded as part of the programme is:

- Barnet Libraries - Barnet Library
- Brighton & Hove City Council Libraries - Jubilee Library
- CCS Libraries - Ealing, Croydon, Harrow and Hounslow - Hounslow Library
- Coventry Libraries and Information Service - Coventry Central Library
- Cumbria Libraries - Workington Library
- Derbyshire County Council - Chesterfield Library
- Doncaster Libraries - Doncaster Central Library
- Gateshead - Gateshead Central Library
- Leeds Library and Information Service - Leeds Central Library
- Livewire (Warrington) CIC - Warrington Library
- Newcastle Libraries - Newcastle City Library
- Nottingham City Libraries - Nottingham City Library
- Northumberland Libraries - Northumberland Libraries
- Oswestry Library - Oswestry Library
- Portsmouth Library and Archive Service - Portsmouth Central Library
- Somerset Libraries - Somerset Library.

## Health & Wellbeing issues – Other Agencies

### Bullying Prevention Month resources

[https://www.tes.com/teaching-resources/us/bullying-prevention-month-collection?utm\\_source=wikispaces&utm\\_medium=email&utm\\_campaign=US-51.11-oct15mailer](https://www.tes.com/teaching-resources/us/bullying-prevention-month-collection?utm_source=wikispaces&utm_medium=email&utm_campaign=US-51.11-oct15mailer)

The TES has put together a “collection of anti-bullying resources to help educators and students cultivate safe, socially thriving communities in support of National Bullying Prevention Month.”

## Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

### “Library leaders across England and Wales confirm the welcome offered to refugees and asylum seekers from public libraries”

<http://www.goscl.com/library-leaders-across-england-and-wales-confirm-the-welcome-offered-to-refugees-and-asylum-seekers-from-public-libraries/>

Welcome Statement from SCL & ASCEL:

“The Society of Chief Librarians (SCL), along with colleagues in the Association of Senior Children’s and Education Librarians (ASCEL) have confirmed that public libraries are safe, trusted spaces and are able to offer a range of vital free services for new arrivals in local communities across the country. Libraries enable people to connect in new communities and remain connected to the communities and loved ones that they left behind.”

### “Welcoming Refugees to the UK (and to Libraries)”

<http://www.cilip.org.uk/cilip/blog/welcoming-refugees-uk-libraries>

Just in case you haven’t yet seen this blogpost by John Vincent, which builds on the SCL/ASCEL Statement, and renews the call for examples of work going on in libraries (and museums, archives, and cultural heritage organisations).

## Migration issues – Government, Government Agencies and Local Government

### “Councils call for clarity over refugee support arrangements”

[http://www.cypnow.co.uk/cyp/news/1153969/councils-call-for-clarity-over-refugee-support-arrangements?utm\\_content=&utm\\_campaign=280915%20Daily&utm\\_source=Children%20%26%20Young%20People%20Now&utm\\_medium=adestra\\_email&utm\\_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fcyp%2Fnews%2F1153969%2Fcouncils-call-for-clarity-over-refugee-support-arrangements](http://www.cypnow.co.uk/cyp/news/1153969/councils-call-for-clarity-over-refugee-support-arrangements?utm_content=&utm_campaign=280915%20Daily&utm_source=Children%20%26%20Young%20People%20Now&utm_medium=adestra_email&utm_term=http%3A%2F%2Fwww.cypnow.co.uk%2F%2Fcyp%2Fnews%2F1153969%2Fcouncils-call-for-clarity-over-refugee-support-arrangements)

(Source: Children & Young People Now *Daily*, 28 Sep 2015)

“Council and children’s services leaders are calling on the government to clarify how they will be supported to resettle 20,000 refugees, including unaccompanied children, from Syria. Many of the 20,000 refugees from Syria will need support from children’s services.

The first of the Syrian refugees to be rehomed in the UK over the next five years arrived in the country last week, but the Local Government Association (LGA) says councils are still in the dark over key details around funding and when and where they will be arriving.”

**“Kent struggles with refugee children who arrive alone – ‘we’ve used up every foster carer we have’”**

<http://www.theguardian.com/world/2015/sep/26/young-refugees-problems-uk>

(Source: email from Anne Harding, 29 Sep 2015)

“As the local authority where the children first arrive – usually through Dover – Kent county council has a legal requirement to look after them. Kent has no more foster placements available and is short of social workers. Recruitment drives for both are ongoing, but in the meantime the private sector is filling the gaps, often at double the cost.

As of Friday [25 Sep], Kent bore responsibility for 720 such children, with more expected yesterday [...]

The article mentions an University of Brighton research project – there is further info at: <https://www.brighton.ac.uk/crome/research-projects/minas-unaccompanied-minors-rights.aspx> and <http://www.minasproject.eu/>.

**“No place to go: the undocumented children facing deportation from the UK”**

[http://www.theguardian.com/uk-news/2015/sep/25/undocumented-children-facing-deportation-from-uk?CMP=Share\\_iOSApp\\_Other](http://www.theguardian.com/uk-news/2015/sep/25/undocumented-children-facing-deportation-from-uk?CMP=Share_iOSApp_Other)

(Source: email from Anne Harding, 28 Sep 2015)

“Marianne arrived in the UK aged nine, and thought she was here for life – but when she turned 18, everything changed. For 120,000 children like her, a new ‘deport now, appeal later’ rule – putting them in the same bracket as criminals – threatens their hopes of a better future.”

## **Migration issues – Other Agencies**

### **I4M**

<http://www.info4migrants.com/>

(Source: Migrants Rights Network *Weekly Update*, 28 Sep 2015)

This important new website is for new arrivals and professionals working with them. You choose the country about which you need info – for the UK:

“Everything you need to know about life in the UK”.

It includes info on education, employment, living here, and status & rights, then has sections for different groups of new arrivals (eg refugees, EEA nationals).

## **Looked-after children & young people issues – Other Agencies**

### **“Propel”**

<http://www.propel.org.uk/>

(Source: Children & Young People Now *Daily*, 6 Oct 2015)

Who Cares? Trust have just launched this website to give advice to care-leavers (as part of their contribution to helping tackle the low number of care-leavers attending university or higher education courses at college).