

# The Network Newsletter – Ebulletin 192, 29 September 2015

## Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

## Consultations

**“Let the Heritage Lottery Fund know what you need to develop and deliver high quality work with young people”**

<https://www.surveymonkey.com/r/ypandheritage>

(Source: email from Celine Hawkes, HLF, to [archives-nra@jiscmail.ac.uk](mailto:archives-nra@jiscmail.ac.uk), 21 Sep 2015)

“The Heritage Lottery Fund is researching the needs of the heritage sector to engage young people with heritage. We are half-way through our current strategic framework, and starting to think about what we could do to support more high quality, sustainable work with young people. The results of this research will inform the planning for our next strategic framework to be introduced in early 2018.

We want to understand what you need to develop and deliver work with young people aged 11-25. We would like to hear from organisations with all levels of experience, from those with a strong track record of programmes for young people to those who are yet to reach out to this age group.

HLF are working with independent researchers Icarus to complete this study, and your views will be extremely important in giving Icarus good quality information from across the heritage sector on which to base their findings.

We very much hope you will be able to help us with this important research by clicking on the link below and completing an online survey by **Friday 9th October**. The survey will take around 15 minutes to complete.”

## Congratulations!

**CILIP Libraries Change Lives Award**

<http://www.cilip.org.uk/cilip/advocacy-campaigns-awards/libraries-change-lives-award/2015-libraries-change-lives-award>

Congratulations to North Ayrshire for their “Appiness” initiative!

“Appiness is a digital education programme that kick-starts very young children’s learning in a range of areas including literacy, numeracy, art, music, science and technology.

The project teaches the safe and informed use of digital technologies including PCs and tablets to access a special collection of learning materials and apps. Parents also take part in the programme, learning about online safety controls and how to use technology to support their child’s development.”

The other finalists were terrific too (see: <http://www.cilip.org.uk/cilip/advocacy-campaigns-awards/libraries-change-lives-award/finalists-libraries-change-lives-award>):

### **Portsmouth City Council Libraries: Library Services for the Vision Impaired**

“Shortlisted for their work to provide a comprehensive programme of resources for visually impaired members of the community, Portsmouth City Libraries help the visually impaired community increase their independence and wellbeing; and have formed a strong links into the community to ensure the needs of visually impaired people are taken into account in the planning and delivery of local services. Services include a helpline, a dedicated information offering, translation services into alternative formats, a Braille service and assistive technologies, and group events including a book club and regular events. Thousands have engaged with the service in the past year as visually impaired citizens suffer disproportionately due to reductions in equalities roles within authorities and support services arising from national austerity. The library is working to extend inclusion and accessibility for the visually impaired within the region via partnerships with the region’s schools, community groups and other agencies.

### **St Helens Library Services: Cultural Hubs**

“‘Cultural Hubs’ are helping St. Helens Council deliver its objectives of improving the skills and learning of local people, engaging with the needs of local young people, supporting neighbourhood development and community cohesion and promoting an environment that supports the health and wellbeing agenda, through creative use of the arts across St. Helen’s libraries. The borough is one of the most deprived in the UK however the library service has struck several partnerships that are actively driving a major transformation improving mental and physical health and tackling social care problems in the town via performances and transformative arts projects in the library spaces. Users of the service are typically those accessing adult social care and health services or at risk of needing these services.”

### **Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations**

#### **“Filming in prisons: literacy learning”**

<http://www.prisonerseducation.org.uk/news/filming-in-prisons-literacy-learning>

(Source: *Learning Matters e-news*, Sep 2015)

“Last month Prisoners’ Education Trust (PET) and Prison Learning TV visited two prisons and spoke to educational and charitable organisations for a film about literacy in prisons.”

Brief outline of some of the literacy work going on in prisons, often via the library.

## Tackling social and digital exclusion – Other Agencies

### ***The Runnymede School Report: race, education and inequality in contemporary Britain***

<http://www.runnymedetrust.org/uploads/The%20School%20Report.pdf>

(Source: email from Runnymede, 24 Sep 2015)

Important new report from Runnymede:

“The current collection, by leading and emerging scholars in the field, traces some of the contours of the education system in contemporary England, exploring the contexts and challenges facing the struggle for racial, ethnic and religious equality in an increasingly fraught and fractured policy and political climate. The collection arises out of a Runnymede Academic Forum seminar held at the Centre for Research in Race and Education at the University of Birmingham in March 2015. The papers included here explore school cultures, curricula, rates of pupil achievement, teacher training and classroom practices, and offer provocative and revealing insights into our secondary education system ‘at work’.” [p5]

It includes articles on, for example:

- “Monsterising” race equality (which looks at the supposed educational failure of the White working class)
- Fundamental British values
- BME pupil progress
- Racism & Islamophobia.

### ***Breaking boundaries ...***

[http://www.ippr.org/files/publications/pdf/breaking-boundaries\\_Sep2015.pdf?noredirect=1](http://www.ippr.org/files/publications/pdf/breaking-boundaries_Sep2015.pdf?noredirect=1)

(Source: *IPPR Newsletter*, 18 Sep 2015)

Subtitled *Towards a ‘troubled lives’ programme for people facing multiple and complex needs*, this report from IPPR sets out briefly the grim context (“rough sleeping has increased by 55 per cent in the UK, and by 79 per cent in London, over the past five years” [p4], for example), and recommends that:

“[...] the core elements of any successful approach to improve the lives of adults with complex and overlapping problems should be:

- an area-based, decentralised approach, not large-scale national programmes
- national priorities set by central government, but local responsibility and accountability for design and delivery
- integrated funding, commissioning and delivery for person-centred support and clear incentives for wider systems to change.” [p6]

## Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

### **“Public libraries and well-being”**

<http://www.open-shelf.ca/150915-well-being/>

(Source: email from John Pateman, 15 Sep 2015)

Article in the Ontario Library Association's *Open Shelf*, in which John Pateman summarises the growing evidence for the positive role of libraries in health and wellbeing.

### **Disability issues – Other Agencies**

#### **Key facts and information on inequalities experienced by Deaf and Disabled people**

[https://www.inclusionlondon.org.uk/wp-content/uploads/2015/07/IL\\_Inequalities-experienced-by-Deaf-and-Disabled-People-Factsheet-20152.pdf](https://www.inclusionlondon.org.uk/wp-content/uploads/2015/07/IL_Inequalities-experienced-by-Deaf-and-Disabled-People-Factsheet-20152.pdf)

(Source: Equality and Diversity Forum *eNewsletter*, 17 Sep 2015)

New factsheet from Inclusion London which provides “key facts about Deaf and Disabled people as well as information on the inequalities experienced by Deaf and Disabled people in areas such as education, employment, housing and health.”

### **Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations**

#### **“Meet the librarians – and book borrowers – of the Calais Jungle”**

<http://www.spectator.co.uk/features/9635812/meet-the-librarians-and-book-borrowers-of-the-calais-jungle/>

(Source: email from Shirley Burnham, 18 Sep 2015)

Article from *The Spectator* about the growing library at “The Jungle” Calais migrant camp.

Also:

#### **Exiled Writers Ink**

(Source: email from EWI, 18 Sep 2015)

“We are pleased to announce that Exiled Writers Ink will be at the Calais refugee camp ‘jungle library performance space’ one day during the week of 5<sup>th</sup> October. Spoken word poets and prose writers will perform their work in the languages of the refugees who are mainly from Syria, Eritrea, Afghanistan, Somalia and Sudan.

The refugees are in need of poetry and prose books in their languages and I hope EWI will also be able to take books in the relevant languages.

If you have any spare books in Arabic, Tigrinea, Amharic, Dari, Pushtu, Farsi and Somali, please can you bring them along to our Exiled Lit Cafe night on 5th October. In any case, first please let us know if you have any books: [jennifer@exiledwriters.fsnet.co.uk](mailto:jennifer@exiledwriters.fsnet.co.uk).”