

The Network Newsletter – Ebulletin 185, 20 July 2015

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

“Ambition for Excellence”

<http://www.artscouncil.org.uk/funding/apply-funding/apply-for-funding/ambition-excellence/>

(Source: NCVO Funding Central *Newsletter*, 3 Jun 2015)

“Ambition for excellence is a £35.2 million programme aimed at stimulating and supporting ambition, talent and excellence across the arts sector in England. The fund aims to realise significant impact on the growth of an ambitious international-facing arts infrastructure, especially outside London.

It aims to contribute to the development of strong cultural places; to grow and develop talent and leadership in the regions and across artforms; give an international dimension to excellent work, and create the highest quality new work including for outdoor and festival contexts [...]

Our expectation is that 80-90 per cent of this fund will be committed outside London, to support the Arts Council’s intent to ensure that a minimum of 75 per cent of Lottery funding is committed outside the capital by 2018 [...]

Ambition for excellence is a rolling programme, from **28 May 2015 to 27 October 2017**, and applications will be received in two stages: an expression of interest followed by an invite to apply.” [emphasis mine]

Education Endowment Foundation (EEF) – Raising Attainment of EAL Pupils

<https://educationendowmentfoundation.org.uk/apply-for-funding/>

(Source: NCVO Funding Central *Newsletter*, 3 Jun 2015)

“The Education Endowment Foundation (EEF), The Bell Foundation and Unbound Philanthropy are offering funding to schools, local authorities, networks, research institutions, universities or other non-profit organisations who are interested in raising the attainment of children classified as having English as an Additional Language (EAL) from economically disadvantaged backgrounds.

This funding is looking to evaluate teaching and learning approaches, as well as intervention programmes, solely focused on raising the attainment of EAL pupils, and in particular those groups identified as most at-risk of under-achieving at school.”

Poetry Prize 2015

<http://www.literacytrust.org.uk/poetryprize>

From Bloomsbury Publishing and the National Literacy Trust.

“Write a short poem about reading and books and it could be used to inspire children across the country!

All forms of poetry are accepted, from sonnets to free verse to rap. Send us your poems inspired by reading and literature, and one of them could feature in a poster campaign in schools across the UK.”

Closing date: **31 Aug 2015**. Details of how to apply, entry fee, and other info on the above weblink.

“This is for Everyone”

<http://www.tinderfoundation.org/our-thinking/news/everyone-our-new-libraries-project>

(Source: ASCEL *Update*, Jun 2015)

“We've been successful in securing funding from the Public Libraries 2020 scheme – run by the Reading and Writing Foundation, to raise the profile on a national and European level of the important role libraries play in communities to tackle digital inclusion.

Half of our local network is made up of libraries, so we're really excited to be able to shout about all the vital work that libraries do, and we'll be working with them to ensure libraries get noticed by politicians so they receive further support to continue delivering. On a European level, we will be promoting the roles of libraries to European MEPs, and we will be working closely with our friends at Telecentres Europe to do this.

As part of this project, during Get Online Week [*] we'll be encouraging centres, and other libraries, to invite their local MPs to run a 'digital surgery' in their library. If you'd be interested in taking part, get in touch by emailing hello@tinderfoundation.org.”

***Get Online Week**, 12-18 Oct 2015, see:

<https://www.ukonlinecentres.com/news-and-activity/news-or-case-study/6993-find-the-face-of-get-online-week-2015>.

Equality Act 2010

“The Equality Act 2010: The Law Of Unintended Consequences”

<http://app.mailerlite.com/p4f8i0>

(Source: BritishBlackMusic mail-out, 6 Jul 2015)

Interesting paper by BECTU Equalities officer, Janice Turner, which argues that, in the creative industries at least, the employment of BAME workers has “plummeted” since the passing of the Equality Act.

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

Museums Association Conference 2015, 5-6 Nov 2015, Birmingham

<http://view.pagetiger.com/conference-exhibition-2015/conference-2015>

The full programme has just been published – there's some good social justice content ...

“Kathleen Syme Library opens bringing a new hub to the Carlton community”

<http://www.theage.com.au/victoria/kathleen-syme-library-opens-bringing-a-new-hub-to-the-carlton-community-20150704-gi55tk.html>

(Source: from Margaret Pemberton via Facebook)

Positive library news-story:

“This \$60 million-plus investment, according to Ian Hicks, manager of community strengthening at the City of Melbourne, is a response to the inner city's growing and diversifying population. ‘Our essential role is to provide opportunities for local, vulnerable and disadvantaged people to be empowered and participate in community life.’”

Tackling social and digital exclusion – Government, Government Agencies and Local Government

“Social dialogue and citizens' wellbeing should be an objective of Europe 2020”

<http://www.eesc.europa.eu/?i=portal.en.press-releases.36376>

Press release from the European Economic and Social Committee:

“Measures for combating poverty and social exclusion, the creation of quality jobs and realistic solutions for youth unemployment were some of the main topics discussed at the conference **“Europe 2020 – paths for reinventing Europe's future”**, held by the European Economic and Social Committee (EESC) on 6 July. With the Europe 2020 strategy not delivering the expected results and its mid-term review scheduled towards the end of the year, European and national decision-makers, civil society representatives, national economic and social committees and councils and key stakeholders from the EU Member States came together to offer new perspectives on social progress, aimed at boosting the performance and effectiveness of the EU's strategic goals. The participants called for the active involvement of civil society organisations in the Europe 2020 reform process and for an open debate on the EU crisis strategy.” [emphasis theirs]

Tackling social and digital exclusion – Other Agencies

“We Need Diverse Books”

<http://www.jamesdawsonbooks.com/2015/06/28/yougotdiversebooks/>

(Source: email from Anne Harding, 30 Jun 2015)

Author James Dawson has produced a useful blog on the importance of diversity in children's/YA books with an extremely useful list of YA titles.

Anne has also alerted me to her new blogpost, “The importance of inclusion and diversity in children’s and young people’s books”, see:

<http://www.aneharding.net/1682/inclusion-and-diversity-in-childrens-and-young-peoples-books-importance/>.

Seriously awkward ...

Full report:

http://www.childrenssociety.org.uk/sites/default/files/seriously_awkward_youth-at-risk_full_online-final.pdf

Summary: <http://www.childrenssociety.org.uk/what-we-do/resources-and-publications/seriously-awkward-summary-report>

(Source: NCB *Policy & Parliamentary Information Digest*, 30 Jun 2015)

Subtitled “How vulnerable 16–17 year olds are falling through the cracks”, this new report from the Children’s Society is being used to launch a campaign asking the Government to do more to protect vulnerable 16 and 17-year-olds from harm, abuse and neglect.

Health & Wellbeing issues – Other Agencies

How can and should UK society adjust to dementia?

<http://www.jrf.org.uk/sites/files/jrf/society-adjust-dementia-summary.pdf>

(Source: JRF *Weekly publications and blogs*, w/b 22 Jun 2015)

New paper from JRF, which explores the application of the social model of disability to dementia. It’s particularly strong on beginning to analyse barriers face by people with dementia.

Disability issues – Government, Government Agencies and Local Government

“Nearly 1 in 5 people had some form of disability in England and Wales”

<http://visual.ons.gov.uk/disability-census/>

(Source: The Campaign Company *Weekly*, 17 Jul 2015)

ONS have just published some analysis of the 2011 census data. They have come up with some interesting stats, eg:

“There were lower rates of disability in areas with lower levels of local deprivation [...] and vice versa. Across England, the local authorities with the highest disability rates were deprived areas mainly clustered around the North West of England. Knowsley, Liverpool and Manchester had the highest proportion of people reporting a disability that limited them a lot in their daily activities for both males and females, suggesting these areas have higher social care needs.

By contrast the authorities with the lowest rates of disability were among the least deprived in England, located predominantly in the commuter belts of Buckinghamshire, Hampshire, Oxfordshire and Surrey. Hart for males and Elmbridge for females had the lowest proportion of people reporting that they were limited a lot by their disability. Disability levels in Wales were similar to those in the North East.”

Disability issues – Other Agencies

“How can you make resources accessible for those with disabilities?”

<https://www.jisc.ac.uk/blog/how-can-you-make-resources-accessible-for-those-with-disabilities-13-jul-2015>

(Source: *Weekly News from CILIP*, 16 Jul 2015)

New blog post from JISC, which looks briefly at how to ensure that provision includes people with hidden or undiagnosed disabilities.

SEN issues – Government, Government Agencies and Local Government ***Special Educational Needs: support in England***

<http://researchbriefings.files.parliament.uk/documents/SN07020/SN07020.pdf>

(Source: NFER *In the News*, 14 Jul 2015)

The Government has just produced this Briefing which gives an introduction to the reformed system for children and young people with Special Educational Needs (SEN), introduced in September 2014.

Learning Difficulty issues – Other Agencies

“10 books for those who prefer fact to fiction”

<http://www.dyslexiaaction.org.uk/news/10-books-those-who-prefer-fact-fiction>

(Source: *STV Bulletin* 187, 16 Jun 2015)

Latest blogpost from Dyslexia Action about books which might appeal to children with dyslexia sets out details of 10 books for those who prefer fact to fiction, with details of the variety of methods used to engage readers of different ages from 4 to 10 and above.

Migration issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Skokie Library Tackles Race”

<http://www.slj.com/2015/06/diversity/about-race-a-community-event-shifts-from-celebrating-diversity-to-discussing-race/#>

(Source: *LJXpress – Library Journal*, 16 Jun 2015)

Article in the *US School Library Journal* about an exciting initiative and range of events at this Illinois public library:

“On a sunny Friday morning in April, more than 40 staff members of the Skokie (IL) Public Library (SPL), from pages to the director, stepped onto the sidewalk along Oakton Street, a main road in this village of 65,000. Joined by dozens of library patrons of all ages, we lined up, holding signs depicting hearts on backgrounds fading from black to white. Cars honked, and flags flew from municipal buildings. We were participating in Stand Against Racism, a multi-day, national initiative from the YWCA.

Our action also culminated a four-month program in our own community called Voices of Race. It was part of an annual event, Coming Together in Skokie and Niles Township (CTIS), launched in 2010 by five community agencies and leaders, including our library. The mission was to celebrate and uplift the voices of this diverse community, where nearly 100 languages are spoken and more than 40 percent of the population is foreign born. The largest immigrant groups in recent years are from Iraq and Pakistan. Past celebrations have recognized the cultures and literature of our Asian Indian, Filipino, Assyrian, Greek, and Korean communities. The CTIS planning group decided that this year, the program would specifically explore race.”

“The Great Escape: as told by the reporters of the Guardian newspaper”

<https://rylandscollections.wordpress.com/2015/07/18/the-great-escape-as-told-by-the-reporters-of-the-guardian-newspaper/>

(Source: email from Jane Speller to archives-nra@jiscmail.ac.uk, 18 Jul 2015)

“The archive of the *Manchester Guardian* contains countless reports of refugees desperately fleeing Germany to escape persecution and often murder at the hands of the Nazis. From early 1933 onwards much of the foreign correspondence is dominated by these accounts.”

Latest posting from the John Rylands Library *Guardian* newspaper foreign correspondence cataloguing project.

Migration issues – Other Agencies

“Schools of Sanctuary: giving a warm welcome”

<http://www.oxfam.org.uk/education/resources/schools-of-sanctuary>

(Source: refed, <http://www.refugeeeducation.co.uk/mailling.htm>)

“Created in partnership with [Schools of Sanctuary](#), this resource enables learners to think about why refugees leave their homes, what challenges they face, how welcoming the UK is to those seeking asylum and our fundamental human rights.”

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“The phoenix factor: urban neighbourhoods on the rise”

http://www.lonelyplanet.com/travel-tips-and-articles/the-phoenix-factor-urban-neighbourhoods-on-the-rise?affil=EML_EDITORIALNEWS_128

(Source: email from Simon Wallace)

Lonely Planet posting about inspiring urban regeneration projects which include libraries and galleries.

Broader issues – Government, Government Agencies and Local Government

“The National Minimum Wage, the National Living Wage and the Living Wage – what are they?”

<http://commonslibraryblog.com/2015/07/09/the-national-minimum-wage-the-national-living-wage-and-the-living-wage-what-are-they/>

Another very useful posting on *Second Reading*, the House of Commons Library blog.