

The Network Newsletter – Ebulletin 180, 11 May 2015

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Funding & Opportunities

Sections for New Professionals – ARC Edition – Call for Abstracts

<http://www.archives.org.uk/si-new-professionals/section-for-new-professionals.html>

(Source: email from Karyn Williamson to archives-nra@jiscmail.ac.uk, 1 May 2015)

“The Section for New Professionals is accepting abstracts of articles for inclusion in the Section for New Professionals *ARC* special edition. The theme of the issue is innovation and we would like to encourage participation from newly qualified archivists, records managers and conservators. The following topics are suggested but all articles relating to the theme will be considered.

- Inventive approaches to cataloguing
- Digital Archive projects or solutions
- **Innovative outreach work**
- Original approaches to archive theory and process
- Unique collections or items with an interesting story

Please submit abstracts of not more than 150 words to karyn_williamson@standardlife.com by the **22nd May 2015**.

Successful applicants will be informed by the 1st June with the final paper to be submitted by 25th June. Completed articles will be between 500 -800 words and include a range of images. If you have any questions or require more information please contact Karyn Williamson, Publicity Officer, at the email address above or on 01312452159.”

[Emphases added by JV]

Explore Your Archive 2015: The November campaign and the first ‘mini Explore Your Archive’ for June 2015

(Source: email from Marie Owens, ARA, to archives-nra@jiscmail.ac.uk, 1 May 2015)

“The third Explore Your Archive campaign will take place from 14 to 22 November. Please put this date in your diary and start planning how you will take part in the sector’s public awareness campaign.

The Explore Your Archive campaign has been developed by The National Archives and the Archives and Records Association. The 2014 campaign was very successful [...]

For 2015, we shall be building on the success of 2014. We will continue to work with campaign ambassadors to help us achieve media presence; we will again issue a social media plan so everyone can join in. We will have new giveaways for your users from August. There will be new posters to add to the growing store of artwork that anyone can download and use.

Brand new for 2015 is the first 'mini Explore Your Archive' toolkit. The subject will be 'Magna Carta and the Road to Democracy'.

'Mini Explore Your Archive' toolkits are intended to give the sector an additional opportunity to publicise their collections – under the Explore brand - by taking a topical subject or theme and offering artwork, guidance and advice in a small toolkit. Not all archives will want to join in every 'mini Explore Your Archive'; but if the subject resonates, then hopefully the 'mini toolkit' will save colleagues time and work and allow them to join in with minimum effort.

Whenever else the branding is used, we do ask that every archive is involved in the annual Explore Your Archive campaign in November. If every archive in the UK and Ireland does something during the campaign, the sector as a whole makes a loud noise and the public is more likely to hear some of our messages.

The 'mini toolkit': Magna Carta and the Road to Democracy:

Magna Carta was issued on 15 June 1215. It is one of the most important constitutional documents in world history. Its influence has been felt down the centuries all over the world. While only a handful of archives hold a copy of Magna Carta, all archives will have collections which tell the wider story of democracy and human rights.

The mini toolkit will be issued in the week beginning 11 May (we will alert widely when it has been put on the Explore Your Archive toolkit webpage) [...] We shall also be sharing a social media plan for Magna Carta and the Road to Democracy.”

Better World Books LEAP Grants

<http://www.betterworldbooks.co.uk/go/leap-libraries>

(Source: email from Vanessa Jones, Better World Books, to lis-pub-libs@jiscmail.ac.uk, 28 Apr 2015)

“Better World Books initiated the Literacy and Education in Action Programme (LEAP) which seeks to fund and support grassroots literacy efforts, supporting literacy projects that will have a long-lasting impact within local communities. Better World Books will carefully review the applications, using a rigorous internal criteria and debate, before awarding the grants.

The total grant available for UK and Europe grants is £5,000, with a maximum of £1,000 per recipient.

Better World Books is a socially minded business that sells books online, generating funds for both libraries and literacy nonprofit organisations.

The UK LEAP Grant application phase opened on 13th April, 2015 and runs through **4th July, 2015**. Last year's library recipients were Leeds Libraries, Barnet Libraries, Camden Libraries and Royal Borough of Windsor and Maidenhead Libraries. There are also separate grants available for literacy charities."

Further info at above weblink.

Skipton Building Society – Grassroots Giving

<http://www.skiptongrg.co.uk/>

(Source: NCVO Funding Central *Newsletter*, 6 May 2015)

"...Skipton Building Society will once again be running Grassroots Giving in 2015 - and this time 162 groups around the country will win pots of £500 to go towards the fantastic work they do within their local communities."

They have also produced some "Free resources for fundraisers", see:

<http://www.skiptongrg.co.uk/free-resources/>.

Clore Social Leadership Programme 2016

<http://www.cloresocialleadership.org.uk/Applications-are-open>

(Source: Paul Hamlyn Foundation *Newsletter*, Spring 2015)

Applications open 11 May 2015.

"Three new [Specialist Fellowships](#) are also available for 2016, for those working on gender equality, with young people and with migrant communities. We are once again offering Specialist Fellowships focused on finance, older people, North East England, housing and homelessness, ex-service personnel and economic resilience."

Closing date: **midday 25 June 2015**.

"Eurotoolbox – a free resource for libraries in the UK"

<https://eurolis.wordpress.com/eurotoolbox-2014-2015/>

(Source: email from John Lake to lis-pub-libs@jiscmail.ac.uk, 8 May 2015)

"Did you know that your library can borrow a hand-picked selection of the best children's books of 2013/4 in several European languages for absolutely no charge other than the onward transportation costs?"

Euroolis has been organising a travelling collection annually for some 13 years now with over 60 children's and young adult's books in the languages of French, German, Italian, Portuguese and Spanish. This collection has been hand picked by the librarians of the respective cultural institutes, it includes the best books published in the previous year and is available for booking now [...]

Please contact Mariella Riccobono maria.riccobono.iic@esteri.it if you wish to book this resource for your library now.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“The secret’s out: advocating for housebound library services in Hackney”

http://www.cilip.org.uk/cilip/blog/secret-s-out-advocating-housebound-library-services-hackney?utm_source=Communicator_membership_list&utm_medium=Email&utm_content=Untitled39&utm_campaign=Weekly+News+from+CILIP%2c+2+April+2015

(Source: *Weekly News from CILIP*, 2 Apr 2015)

CILIP blogpost outlining ways in which Hackney Library Service have advocated for and promoted their services:

“It’s more important than ever that people realise the enormously positive impact Community Library Services have on a growing number of people.”

“Becky Timmins: Getting young people into galleries isn’t all about art”

http://www.nottinghampost.com/Becky-Timmins-Getting-young-people-galleries-isn/story-26221900-detail/story.html?dm_i=876,3D11D,13AR3H,C32QB,1#ixzz3ZSMsrsQ6

(Source: Paul Hamlyn Foundation *Newsletter*, Spring 2015)

Very brief look at how Nottingham Contemporary is engaging with young people.

Tackling social and digital exclusion – Other Agencies

Racist crime in Europe ...

http://enar-eu.org/IMG/pdf/shadowreport_2013-14_en_final_lowres-2.pdf

(Source: MEMO [*Minority Ethnic Matters Overview*], 437, 11 May 2015)

Latest from the European Network Against Racism who report “an increase in racist crimes in 2013, in particular against Black and Asian ethnic minorities, Roma, Jews and Muslims – or those perceived as such”.

Health & Wellbeing issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

CILIP Information Services Group (London & South East Section) health & wellbeing event, 21 Oct

(Source: email from Anne Hayward to lis-pub-libs@jiscmail.ac.uk, 23 Apr 2015)

“CILIP Information Services Group (London & South East Section) is organizing an event to promote how public libraries contribute to health and well-being in their communities. We would like the course to inspire libraries to find new ways to promote health and well-being, as well as encourage libraries to do more to raise awareness of this important role. This topic was suggested by a participant on one of our 2014 courses [...]

We're looking for speakers willing to share their experiences of public libraries working with NHS libraries/trusts, charities or local authority

public health teams to support health and well-being in their communities. Have you found ingenious ways to support health and well-being in your community?

Also, we would be really grateful to hear from speakers willing to talk to public library staff about using key health information websites. Are you interested, or can you forward this email to anyone who you think might be interested?

We have a room booked at CILIP for Wednesday 21st October, and are planning a programme to include:

- 1) Background on the many ways public libraries have an impact on wellbeing - speaker confirmed from Carnegie Trust UK (Speaking Volumes advocacy tool).
- 2) Working with partners e.g. Reading Agency, local authority public health teams, NHS Libraries/NHS Trusts, charities
- 3) Case studies - more examples of local initiatives to help inspire other libraries, possibly with small group discussions
- 4) Better information, better health - delivering and disseminating quality information about health and health services

We'd love to hear from people willing to share their experiences with other library professionals. Speaking at the event offers a great opportunity to share ideas and approaches, spark discussion and contribute to the development of this key area.

Speakers are invited to the whole day and of course we'll pay travel expenses."

Further info from: Anne Hayward, hayward.anne@gmail.com.

Health & Wellbeing issues – Other Agencies

"Does inequality in your childhood damage your health in later life?"

<http://www.equalitytrust.org.uk/news/does-inequality-your-childhood-damage-your-health-later-life>

(Source: *Monthly News from The Equality Trust*, Apr 2015)

Blogpost from The Equality Trust, summarising new research that shows that:

"[...] people who grew up at a time when inequality was lower are healthier in later life than people who grew up when inequality was higher. The findings suggest that living in a country with a high level of inequality in the first five years of your life could be permanently damaging your health."

The RaRE research report: LGB&T mental health – Risk and Resilience Explored

http://www.pacehealth.org.uk/files/1614/2978/0087/RARE_Research_Report_PACE_2015.pdf?utm_source=LGF+weekly+bulletin&utm_campaign=73f2b31049-LGBT+Foundation+Bulletin+05+05+2015&utm_medium=email&utm_term=0_43f936b912-73f2b31049-197315569&mc_cid=73f2b31049&mc_eid=a859be8b1c

(Source: LGBT Foundation *Bulletin*, 5 May 2015)

“LGBT mental health is poorer than that of the mainstream population as a result of the impacts of heteronormativity on LGBT people’s lives. Our research looked at three particular aspects: gay and bisexual men’s body image, lesbian and bisexual women’s relationship with alcohol, and suicide in young LGBT people.

Over 2000 people completed our survey and participated in the in-depth interviews. The rich data they provided paints a vivid picture of what helps lesbians, gay men, bisexuals and Trans* people develop positive mental health as well as the factors that create risks to becoming a psychologically healthy human being.” [p1]

Heads up!

<http://www.ukyouth.org/latest-news-hidden/item/956-heads-up-free-toolkit#.VVb-jyKIGUk>

(Source: Paul Hamlyn Foundation *Newsletter*, Spring 2015)

“Heads Up! is a new downloadable toolkit of sessions to run with young people to promote mental health and emotional well-being.

UK Youth is pleased to announce the publication of a vital new resource which will help youth workers introduce and embed an exploration of mental health and well-being into their work.”

Disability issues – Other Agencies

The Learning Exchange: SEND reforms

(Source: email from The Learning Exchange, 1 May 2015)

The Learning Exchange is Family Action's network for schools and childcare providers in England.

Although this info is primarily aimed at schools and parents, there is a lot of useful background. See:

- Overview of the legislation, http://www.learning-exchange.org.uk/documents_library_pages/creating_inclusive_childcare_in_schools_0_to_5_years/school_based_childcare_and_holiday_activities_for_children_with_special_needs
- Overview of the SEND reforms, http://www.learning-exchange.org.uk/documents_library_pages/creating_inclusive_childcare_in_schools_0_to_5_years/school_based_childcare_provides_and_send_code_of_practice
- SEND reforms: info for all providers and local authorities, http://www.learning-exchange.org.uk/documents_library_pages/creating_inclusive_childcare_in_schools_0_to_5_years/school_based_childcare_for_children_with_send_what_do_send_reforms_mean_for_schools_local_authorit
- How the SEND reforms affect parents, http://www.learning-exchange.org.uk/documents_library_pages/creating_inclusive_childcare

[in schools 0 to 5 years/school based childcare for children with send what do the send reforms mean for parents .](#)

SEND = Special Educational Needs and Disability.

Migration issues – Other Agencies

Migration, integration and neighbourhoods: the policy challenges of ethnic inequalities

<http://www.ethnicity.ac.uk/medialibrary/briefings/policy/migration-integration-and-neighbourhoods-a4-leaflet-v4.pdf>

(Source: MEMO [Minority Ethnic Matters Overview], 435, 27 Apr 2015)

Brief report based on discussions at the “Migration, Integration and Neighbourhoods: Where’s the harm?” residential conference, 21-22 Nov 2014.

It concludes:

“Britain has an integration story that needs to be celebrated – there have been a range of cultural projects and local initiatives across the UK in which ethnic minority people have expressed their Britishness. However, more needs to be done to confront how deprivation and discrimination are distorting the long-term dynamics of social integration in employment and housing. Equally, the implications of restricting access to state services as part of immigration control may directly and indirectly fuel new forms of exclusion for recent migrants in the short and long-term.”
[p2]

“General Election 2015: How do immigrants from Britain's smallest minorities feel about one of the hottest issues affecting the polls?”

<http://www.independent.co.uk/news/uk/politics/general-election-2015-how-do-immigrants-from-britains-smallest-minorities-feel-about-one-of-the-hottest-issues-affecting-the-polls-10216095.html>

(Source: MEMO [Minority Ethnic Matters Overview], 436, 4 May 2015)

Interesting article with interviews with migrants from Tibet, Tristan da Cunha, Mongolia, Brazil, and Norway.

LGBT* issues – Other Agencies

“Lesbian, gay, bisexual kids bullied more throughout school”

<http://www.amny.com/news/lesbian-gay-bisexual-kids-bullied-more-throughout-school-1.10404111>

New research shows that:

“[LGB] adolescents are more likely to be bullied and victimized throughout elementary and high school than heterosexual students.”

There is an abstract of the research report (in the *New England Journal of Medicine*) at: <http://www.nejm.org/doi/full/10.1056/NEJMc1413064>.

Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

“Children’s Library Journeys”

<http://www.ascel.org.uk/news/childrens-library-journeys>

(Source: *Weekly News from CILIP*, 30 Apr 2015)

This important new report from ASCEL “sets out a national framework for the ‘Library Journey’ highlighting the key interactions public libraries should have with children as they grow.”

Broader issues – Government, Government Agencies and Local Government

“Understanding Scottish Places”

<http://www.usp.scot/>

(Source: email from the Centre for Local Economic Strategies, 1 May 2015)

“Understanding Scottish Places (USP) puts statistics and information for all 479 towns and cities with a population of 1,000 or more into a searchable database”

Broader issues – Other Agencies

Cityread London: Final events

<https://asianlibrariansadvisersgroup.wordpress.com/2015/05/01/cityread-2015-final-events/>

Having announced the Asian Librarians and Advisers Group’s input in the celebration (in *Ebulletin* 177), here is a blog post with a summary of their final events.

And, finally ...

“Miss Piggy awarded feminism prize for 40 years of work by Brooklyn Museum”

<http://www.bbc.co.uk/newsbeat/article/32509306/miss-piggy-awarded-feminism-prize-for-40-years-of-work-by-brooklyn-museum> and

http://en.wikipedia.org/wiki/Elizabeth_A._Sackler_Center_for_Feminist_Art

(Source: *The Guardian*, “G2”, 5 May 2015, p13)

Just in case you missed that Miss Piggy is:

“... set to be awarded the Sackler Center First Award, honouring women who are leaders in their fields, from the Brooklyn Museum’s Elizabeth A. Sackler Center for Feminist Art.”