

The Network Newsletter – Ebulletin 171, 23 January 2015

Events

Events have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/courses>.

Events for **LGBT History Month** are listed separately at: <http://www.seapn.org.uk/topics/lgbtqi-people>.

Consultations

“Evidence sought on value of partnerships”

http://www.museumsassociation.org/news/21012015-culture-at-kings-evidence-value-of-partnerships?utm_source=ma&utm_medium=email&utm_campaign=21012015

“Culture at King’s, the culture department at King’s College London, is seeking evidence from cultural organisations on the value of partnership working.

The university launched a cultural enquiry into partnership working in collaboration with the BBC in October 2014. As part of its research, King’s is asking culture professionals to respond to an online questionnaire and share their experiences of both the benefits and challenges of partnerships.”

The online survey is at: https://ife.qualtrics.com/form/SV_2qVsfnef9jnMc3b.

Funding & Opportunities

Be Online Campaign, 23 Feb-8 Mar 2015

[http://www.ukonlinecentres.com/news-and-activity/be-online-2015?utm_source=Digital+Unite+Ltd&utm_medium=email&utm_campaign=5253791_January+2015+newsletter&utm_content=\\$LINK_KEYWORD\\$&dm_i=13LU,34LUN,5MZA29,B7LIK,1](http://www.ukonlinecentres.com/news-and-activity/be-online-2015?utm_source=Digital+Unite+Ltd&utm_medium=email&utm_campaign=5253791_January+2015+newsletter&utm_content=$LINK_KEYWORD$&dm_i=13LU,34LUN,5MZA29,B7LIK,1)

(Source: News from Digital Unite, Jan 2015)

“The campaign has three key themes: health skills, employment skills and the skills to enjoy life online - which includes the online basics and stuff like hobbies, keeping in touch, and doing everyday tasks and chores.”

Spring Online, 20-26 Apr 2015

http://www.digitalunite.com/spring-online-2014?utm_source=Digital%20Unite%20Ltd&utm_medium=email&utm_campaign=5253791_January%202015%20newsletter&utm_content=%24LINK_KEYWORD%24&dm_i=13LU%2C34LUN%2C5MZA29%2CB7LIH%2C1

(Source: News from Digital Unite, Jan 2015)

“Spring Online is taking place between 20 and 26 April 2015 and you can now register your event on our website.

Now in its 14th year, Spring Online is Digital Unite’s award-winning initiative that makes it possible for thousands of people, often older

people, to try out using computers, tablets and the internet, many for the first time.

During one week (20-26 April 2015) hundreds of free taster events and sessions are held by volunteers and organisations across the UK to help and inspire local people achieve a lasting use of the internet.

Whether you have access to one computer or tablet or a whole room full of them, Spring Online is a fantastic opportunity to help others in your area to get online.”

Six Book Challenge 2015 – launch

<http://readingagency.org.uk/adults/news/strong-start-for-six-book-challenge-2015.html>

(Source: email from Genevieve Clarke, The Reading Agency, Jan 2015)

Press release to announce the 2015 launch:

“Our partners in Southend, Liverpool and Leicester are among the organisations who've kicked off the Challenge in style this week.”

ACE Research Grants Programme

<http://www.artscouncil.org.uk/news/arts-council-news/new-research-grants-programme-now-open-application/>

“We know that the arts and culture have a wider, more measurable impact on our economy, health and wellbeing, society and education. The funding will support the sector to explore these questions across artforms and regions, building collective knowledge and supporting the development of effective policy ...

We expect that findings will be used to demonstrate to Government and local authorities a better understanding of the impact investing in culture has on cultural, social, educational and economic change.

Applications must be a joint collaboration between an arts and/or cultural organisation and a research partner. The arts and/or cultural organisation must be the lead applicant.

Applications must be submitted by **5pm on Thursday 12 March** and decisions on **27 May 2015**.

Equality Act 2010

Public Sector Equality Duty

<http://www.edf.org.uk/?cat=79>

The Equality & Diversity Forum has set up a microsite which “contains a range of resources to help organisations and individuals use the Public Sector Equality Duty to eliminate discrimination, advance equality and foster good relations.”

Tackling social and digital exclusion – Libraries, Museums, Archives and Cultural and Heritage Organisations

“In from the cold: Halifax Public Libraries remind city’s homeless their doors are open”

<http://metronews.ca/news/halifax/1258971/out-from-the-cold-halifax-public-libraries-remind-citys-homeless-their-doors-are-open/>

(Source: *Public Libraries News*, 13 Jan 2015)

“Opening the doors of Halifax’s public libraries to anyone who is homeless, street-involved or otherwise are what those buildings are all about, says the public libraries CEO.”

Tackling social and digital exclusion – Government, Government Agencies and Local Government

Press release: “Disadvantaged children to benefit from ‘life-changing’ money”

<https://www.gov.uk/government/news/disadvantaged-children-to-benefit-from-life-changing-money>

“New government funding to help the most disadvantaged children receive high-quality early education has been implemented in 7 local authorities from this week.”

The seven local authority areas, and their early implementation grants, are:

- Blackpool (£76,745)
- Bristol (£197,591)
- Cambridgeshire (£132,979)
- North Yorkshire (£100,567)
- Northamptonshire (£201,655)
- Hackney (191,543)
- Stoke-on-Trent (£137,198).

The International Decade for People of African Descent, 2015-2024

<http://www.un.org/en/events/africandescentdecade/background.shtml>

(Source: *British Black Music.com/Black Music Congress Newsletter*, 19 Jan 2015)

“The International Decade for People of African Descent, proclaimed by General Assembly resolution 68/237 and to be observed from 2015 to 2024, provides a solid framework for the United Nations, Member States, civil society and all other relevant actors to join together with people of African descent and take effective measures for the implementation of the programme of activities in the spirit of recognition, justice and development.

It is also a unique opportunity to build on the [International Year for People of African Descent](#), which was observed by the international community in 2011, and to further underline the important contribution made by people of African descent to our societies and to propose concrete measures to promote their full inclusion and to combat racism, racial discrimination, xenophobia and related intolerance.”

Tackling social and digital exclusion – Other Agencies

Where we are now: lesbian, gay and bisexual people's experiences of life in Wales

http://www.stonewallcymru.org.uk/documents/where_we_are_now.pdf (full report)

http://www.stonewallcymru.org.uk/cymru/english/what_we_do/research_and_policy/10483.asp?utm_source=Stonewall+eBulletin&utm_campaign=a53f69afbc-General_Ebulletin_January_2015_1_9_2015&utm_medium=email&utm_term=0_34c161639b-a53f69afbc-199985941 (summary)

(Source: Stonewall *eBulletin*, Jan 2015)

Just published, the findings of Stonewall Cymru and YouGov polling of almost 1000 lesbian, gay and bisexual adults living in Wales on their experiences and expectations of discrimination across a range of areas including public life, family, work, public services and sport.

“Is volunteering for everyone? Helping young adults with offending histories volunteer”

http://www.ivr.org.uk/ivr-projects/ivr-current-projects/ex-offenders-and-volunteering?cldee=am9obkBuYWRkZXlub3JnLnVr&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Networks%3A%20Volunteering%20bulletin&urlid=5

(Source: NCVO *Volunteering Update*, Jan 2015)

“This project was a partnership between the Institute for Criminal Policy Research and the Institute for Volunteering Research. It was funded by the Paul Hamlyn Foundation and Barrow Cadbury Trust. The project looked at young adults with offending histories volunteering ...

Briefings

As part of the project a series of briefing papers have been produced to bust myths and help address some of the barriers to young adults with offending histories volunteering. There are three separate briefings aimed at: young adults; volunteer-involving organisations; and resettlement organisations (which assist offenders and ex-offenders in the community).

- [Young adults briefing \(PDF, 260KB\)](#)
- [Volunteer-involving organisations briefing \(PDF, 170KB\)](#)
- [Resettlement organisations briefing \(PDF, 180KB\).](#)”

Youth Index 2015

http://www.princes-trust.org.uk/pdf/Youth_Index_2015_Report.PDF

“The Prince’s Trust Macquarie Youth Index 2015 reveals that anxiety is gripping young people’s confidence, with more than one in 10 often feeling too anxious to leave the house and over half worried about everyday situations.”

Key findings include:

- 13% of young people feel too anxious to leave the house
- 46% of young people avoid meeting new people
- 39% of young people struggle to make eye contact

- 20% admit to falling apart emotionally on a regular basis – rising to one third among the unemployed.

Health & Wellbeing issues – Government, Government Agencies and Local Government

Health Education England

<http://hee.nhs.uk/>

(Source: email from Jo Reilly, 23 Jan 2015)

“Health Education England (HEE) is responsible for the whole of the NHS workforce development, education and training – that’s everything from planning how many doctors and nurses we need to better cross-sector working (integration) and to finding new ways to deliver better care (innovation) so we can all live well and ultimately die well. So more ‘compassion in care’ and ‘More than Medicine’ approaches to both stemming demands (keeping people well) and therefore a deeper understanding of the wider determinants of health and causes of health inequalities.

HEE is made up of thirteen Local Education Training Boards (LETBs). And it is worth checking out what your local LETB is up to.

Widening Participation – Social Mobility and Social Justice Agendas

If you are interested in social justice agendas it is worth reading the HEE national widening participation strategy, *It Matters*, and checking out the introduction to the national directory of widening participation best practice initiatives which identifies key priorities. It is a heartening read if you believe in the need for a better and more equal society and are looking for partners outside of your sector.

<http://nw.hee.nhs.uk/our-work/widening-participation-incubator-project/widening-participation-the-healthcare-workforce-call-for-best-practice/>

HEE are currently collating information on all kinds of widening participation initiatives and I know that many cultural players are delivering a range of volunteering programmes with wellbeing and employability themes that resonate. If your programme is relevant you should be making the health strategic decision makers aware of it – and this is an opportunity to do just that.

<http://nw.hee.nhs.uk/our-work/widening-participation-incubator-project/widening-participation-the-healthcare-workforce-about-your-initiativeproject/>

Health Education North West: Adult Learning Campaigns in the North West of England

(Source: also from Jo Reilly, 23 Jan 2015)

“Health Education North West is described as a trailblazer LETB and looks after a number of national initiatives and agendas like widening participation and Talent for Care. HENW have also just launched their annual adult learners’ week award programme and festival of learning.

The award scheme provides an opportunity for cultural players to demonstrate what they are doing in terms of health and wellbeing agendas and how they share their learning.

National Museums Liverpool's dementia awareness programme, House of Memories was recognised back in 2013 and unique partnership between hospital-based clinicians, dance specialists and a local authority partnership – Dancing Recall was recognised in 2014 .This recognition matters. It feeds into personalisation agendas, increases understanding of how to achieve compassion and care and it helps to shape 'social prescribing' development. So by nominating amazing cultural activity which is contributing to these agendas you generate know how and advocacy for your own organisations and the sector.

Get Nominating!

So here is a quick summary of the 2015 awards opportunity and the link to full information. The most obvious opportunities are in the project categories, so I suggest you have a quick look at the award category descriptions:

What is it about ?

Health Education North West, North West Employers and Voluntary Sector North West are jointly celebrating and promoting the annual, national learning campaign Adult Learners' Week in 2015 because they believe learning is good for people, organisations and the region. But they need your help to identify staff and volunteers, working in and across the whole of the Health and Social Care Sector, who have been transformed by learning and can inspire others to give learning a go.

These regional Adult Learners' Week awards will reflect the diversity of learning and the range of responsibilities across the Health and Social Care Sector. They include:

- Five individual awards
- North West Apprentice of the Year in Health and Social Care
- Career Progression in Health and Social Care
- First Steps into Employment in Health and Social Care
- Supporting Learners in Practice in Health and Social Care
- Volunteer of the Year in Health and Social Care

Two project awards which will celebrate learning together:

- Integrated Working
- Developing a Shared Culture

<http://nw.hee.nhs.uk/2015/01/05/adult-learners-week-2015/>

Remember this opportunity is only open to North West of England-based organisations who are working in the health and social care sector or in partnership with the sector.

The deadline for nominations is **13 April 2015**.

North West Directory of Social Prescribing – IF Partnership (IWMN)

On a separate but related note – the Inspiring Futures Volunteering for Wellbeing cultural partnership are about to start collating information on social prescribing activity that is taking place across the north west of England and this resource will ultimately be shared with Health and Wellbeing Boards, CCGs and local GPs. If you think you might want to get involved then get in touch with me [Jo Ward, jo.ward17@tiscali.co.uk] and I can update you on developments.

Go on get nominating .You might win! But even if you don't you will be recognised."

Disability issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

"Building inclusion into storytime: 6 steps towards success"

<http://www.cilip.org.uk/cilip/blog/building-inclusion-storytime-6-steps-towards-success>

Latest CILIP blogpost looks at the contribution that storytimes can make to inclusive early literacy:

"Inclusive early literacy means that prior consideration and planning has taken place that will help to ensure that young children with disabilities as well as other exceptionalities are able to experience early literacy with their age peers in the same program."

Disability issues – Government, Government Agencies and Local Government

"They still need to listen more": a report about disabled children and young people's rights in England

http://www.childrenscommissioner.gov.uk/content/publications/content_898

(Source: email from Anne Harding)

Report from the Office of the Children's Commissioner, which:

"... presents a snapshot of 34 disabled children and young people's views and perceptions about the realisation of their rights as outlined in the UN Convention on the Rights of Persons with Disabilities ..." [p7]

Migration issues – Other Agencies

Migration Museum Project

<http://us6.campaign-archive1.com/?u=76b05330090128057e0cc54b6&id=dfc73d6524&e=2b474489a2>

The latest *Newsletter* (Dec 2014) is available – it includes updates on their education work; the “Germans in Britain” exhibition; events; the “100 stories of migration” exhibition (which you can still catch at the School of Museum Studies at Leicester University until February 2015 – see:

<http://www2.le.ac.uk/departments/museumstudies/exhibitions-and-events/100stories>); and an announcement of the partnership for 2015 with the National Maritime Museum.