

# The Network Newsletter – Ebulletin 163, 7 October 2014

## Events

**Events** have been added to the Courses & Events pages on The Network website – see: <http://www.seapn.org.uk/events/>.

NB there is a RSS feed on this page, which means that you could be automatically alerted to new events, courses and conferences as they are added!

## Congratulations!

**“National Literacy Trust and British Land’s partnership highly commended in the Third Sector Awards”**

[http://www.literacytrust.org.uk/news/6191\\_national\\_literacy\\_trust\\_and\\_british\\_land\\_s\\_partnership\\_highly\\_committed\\_in\\_the\\_third\\_sector\\_awards](http://www.literacytrust.org.uk/news/6191_national_literacy_trust_and_british_land_s_partnership_highly_committed_in_the_third_sector_awards)

Congratulations to Network members, National Literacy Trust, for recognition of their strong partnership-building.

## Enquiries

**UK Disability History Month 2014, 22 November-22 December**

<http://ukdisabilityhistorymonth.com/>

The theme for this year is “War and impairment: the social consequences of disablement”. Is anyone planning any activities? If you are, please let John know ([john@nadder.org.uk](mailto:john@nadder.org.uk)) – CDEG is looking for organisations to partner in celebrating the Month, and events can also be added to The Network website.

## Funding & Opportunities

**Museum Resilience Fund**

<http://museumsassociation.org/museums-journal/news/24092014-arts-council-unveils-museum-resilience-fund->

[details?utm\\_source=ma&utm\\_medium=email&utm\\_campaign=24092014](http://museumsassociation.org/museums-journal/news/24092014-arts-council-unveils-museum-resilience-fund-details?utm_source=ma&utm_medium=email&utm_campaign=24092014) and <http://www.artscouncil.org.uk/funding/our-investment-2015-18/strategic-funds/museums-strategic-funding/>

(Source: Museums Association email update, 24 Sep 2014)

“About £30m will be available over the next three years from Arts Council England’s (ACE) Museum Resilience Fund, which opens for applications [on 25 Sep 2014].

The aim of the fund is for museums to become more sustainable. It is designed to complement ACE’s £22.7m annual investment in Major Partner Museums, the £3m a year Museum Development Fund and the £5m spent on national programmes such as Accreditation and Designation each year.

The [Museum Resilience Fund](#), which replaces the Renaissance Strategic Support Fund, has a budget of £10m in 2015-16, with similar amounts expected to be on offer for 2016-17 and 2017-18 ...

Grants can range from £20,000 to £300,000 and applications can be made by partnerships. Subject Specialist Networks will also be allowed

to apply for the Museum Resilience Fund.

Major Partner Museums or national museums cannot apply, except for projects that support a Subject Specialist Network or another network for sharing expertise and advice.

Applications for the first round of the Museum Resilience Fund must be made online by 5pm on 6 November.”

### **“Rights, Equality and Citizenship Programme 2014-2020”**

[http://ec.europa.eu/justice/grants1/programmes-2014-2020/rec/index\\_en.htm](http://ec.europa.eu/justice/grants1/programmes-2014-2020/rec/index_en.htm)

Launch of new EU programme. Its nine specific objectives include:

- Promote non–discrimination
- Combat racism, xenophobia, homophobia and other forms of intolerance
- Promote rights of persons with disabilities
- Promote equality between women and men and gender mainstreaming
- Prevent violence against children, young people, women and other groups at risk
- Promote the rights of the child.

### **Call for contributions – “Beyond 2015: shaping the future of equality, human rights and social justice”**

<http://www.edf.org.uk/blog/?p=34090>

(Source: email from EDF, 12 Sep 2014)

“The Equality and Diversity Forum (EDF) and EDF Research Network are calling for contributions to ‘Beyond 2015’ – a cross-sector and multidisciplinary project about equality, human rights and social justice in the UK supported by the British Academy and the Nuffield Foundation.

The project consists of a two-day conference in London in February 2015, an edited publication that will be available in printed and electronic formats, and online resources.

All details are in the [Beyond 2015 call contributions](#).”

### **Tackling social and digital exclusion – Government, Government Agencies and Local Government Poverty and inequality in the EU**

<http://www.eapn.eu/images/stories/docs/eapn-books/2014-Poverty-Explainer-EN-web.pdf>

(Source: Equality and Diversity Forum *eNewsletter*, 26 Sep 2014)

Latest in the “Explainer” series produced by the European Anti Poverty Network, this report introduces the different measures used to assess poverty across Europe, looks at causes and links to inequality, and how the measures may fall short of what is needed; it also focuses on the latest measure, being “At Risk Of Poverty or Social Exclusion:

“People are considered to be At Risk of Poverty or Exclusion if they are at risk of relative monetary poverty (AROP indicator) and/or severely

materially deprived (SMD indicator) and/or living in households with very low work intensity.” [p19]

### **Child poverty basket of local indicators**

<https://www.gov.uk/government/publications/child-poverty-basket-of-local-indicators>

(Source: NCB *Policy & Parliamentary Information Digest*, 6 Oct 2014)

“This data tool brings together indicators of child poverty as identified by the Child Poverty Unit. It is designed to allow the comparison and analysis of data from different local authorities (LAs) and regions in England.”

Useful tool for obtaining a quick snapshot of a local authority.

### **Tackling social and digital exclusion – Other Agencies**

#### **A UK without poverty**

[http://www.jrf.org.uk/sites/files/jrf/uk\\_without\\_poverty\\_summary.pdf](http://www.jrf.org.uk/sites/files/jrf/uk_without_poverty_summary.pdf)

(Source: NCB *Policy & Parliamentary Information Digest*, 22 Sep 2014)

New briefing from JRF, in which they “set out the case for tackling poverty and outline policy options available to governments.” [p2]

Very useful background document.

JRF have also just published the accompanying **A definition of poverty** – see: [http://www.jrf.org.uk/sites/files/jrf/Definition\\_of\\_Poverty\\_full.pdf](http://www.jrf.org.uk/sites/files/jrf/Definition_of_Poverty_full.pdf). This paper explains the JRF definition of poverty and the terms used; sets out some of the challenges in defining poverty; and considers the difference between poverty and associated concepts.

#### **“Ofsted Salutes Booktrust Prison Family Reading Project”**

<http://www.booktrust.org.uk/news-and-blogs/press/>

(Source: ASCEL *Update*, Aug 2014)

“A project that encourages male prisoners to read with their young families has earned praise from Ofsted for its contribution to family learning. The Booktrust Stories Tour, which took a live literature show into prisons for prisoners to enjoy with their children, has been named a model of good practice by Ofsted.”

#### **Just visiting: experiences of children visiting prisons**

<http://www.barnardos.org.uk/just-visiting.pdf>

(Source: NCB *Policy & Parliamentary Information Digest*, 6 Oct 2014)

“In this report, based on data obtained via a Freedom of Information request, Barnardo’s warns that children make over half a million prison visits a year but next-to-nothing is known about the impact on them ... It is estimated that there are 200,000 children of prisoners in England and Wales. After being separated from a parent, they may be stigmatised, bullied and isolated. Research shows that parental imprisonment can damage educational attainment, emotional development, mental health and behaviour. This can lead to school exclusion, truancy, delinquent behaviour and an increased risk of offending themselves. On average, most schools will have at least one child with a family member in prison.

Yet no-one keeps a record of these children or works to ensure their wellbeing is considered in prison policy making.”

### **Health & Wellbeing issues – Other Agencies**

#### **Reducing the number of young people not in employment, education or training (NEET)**

<https://www.instituteofhealthequity.org/projects/reducing-the-number-of-young-people-not-in-employment-education-or-training-neet>

(Source: NCB *Policy & Parliamentary Information Digest*, 22 Sep 2014)

Evidence review and briefing available to download.

“This pair of documents, commissioned by Public Health England, and written by the UCL Institute of Health Equity, examine how to help young people into employment, education or training.

They describe the relationship between being NEET and health; inequalities in prevalence of being NEET; and the scale of the problem. The papers show that being NEET, particularly for prolonged periods, is associated with negative effects on health and a range of other outcomes.

... The papers also propose actions that can be taken at a local level in order to reduce the proportion of young people who are NEET. There is good evidence on what works in order to enable and support young people to enter employment, education and training.”

### **Marmot Indicators 2014 – Local Authority Profiles**

<http://www.instituteofhealthequity.org/projects/marmot-indicators-2014>

(Source: NCB *Policy & Parliamentary Information Digest*, 29 Sep 2014)

“Launched in September 2014 by the Institute of Health Equity, the Marmot Indicators 2014 were developed in collaboration with Public Health England. They are a new set of indicators of the social determinants of health, health outcomes and social inequality, that broadly correspond to the policy recommendations proposed in *Fair Society, Healthy Lives*.”

### **Disability issues – Other Agencies**

#### **RNIB Overdrive – a digital download library service**

<http://www.rnib.org.uk/services-we-offer-reading-services/rnib-overdrive-digital-download-library-service>

(Source: email from Wendy Taylor to [sixsteps@jiscmail.ac.uk](mailto:sixsteps@jiscmail.ac.uk), 30 Sep 2014)

RNIB is now offering its members the opportunity to borrow and download a selection of RNIB's Talking Books, Talking Magazines and podcasts to download and enjoy on computer, smartphone or tablet.

### **Migration issues – News**

#### **“Asylum seekers denied an equal chance at university”**

[http://www.theguardian.com/education/2014/oct/07/asylum-seekers-immigration-rules-university-denied?CMP=tw\\_t\\_gu](http://www.theguardian.com/education/2014/oct/07/asylum-seekers-immigration-rules-university-denied?CMP=tw_t_gu)

(Source: email from Anne Harding, 7 Oct 2014)

Just in case you missed this, the article looks at the effects of changes to the immigration rules on young people's chances of getting funding to go to university.

### **Migration issues – Government, Government Agencies and Local Government**

#### ***Asylum trends, first half 2014***

<http://www.unhcr.org/5423f9699.html>

(Source: Migrants Rights Network *Weekly Migration News*, 29 Sep 2014)

The UNHCR has just published a report on asylum trends across the world during the first half of 2014.

“The report records an increase of 330,700 asylum applications during this period. This represents an increase of 24% over the 266,300 who sought refuge during the first half of 2013.

It states that if this pattern of increase continues the 700,000 people will have sought asylum in the world's 44 industrialised countries by the end of the year – the highest number in 20 years.

The 38 countries in Europe received 264,000 application during the six month period, with 216,300 of these being recorded in the 28 member states of the European Union. This represents a 23% increase over the corresponding period in 2013.”

### **Migration issues – Other Agencies**

#### ***City-level responses to migrant families with restricted access to welfare benefits: a European pilot study***

Executive summary report:

[http://www.compas.ox.ac.uk/fileadmin/files/Publications/Reports/Exec-sum\\_City\\_level\\_responses\\_Eng.pdf](http://www.compas.ox.ac.uk/fileadmin/files/Publications/Reports/Exec-sum_City_level_responses_Eng.pdf)

(Source: Migrants Rights Network *Weekly Migration News*, 22 Sep 2014)

“this pilot study of the situation in two cities – Berlin and Madrid – starts to fill the very large gaps in real knowledge about the issues and principles at stake.”

Links to the full report and other info at:

<http://www.compas.ox.ac.uk/research/welfare/nrpf/>.

#### ***Workplace well-being in the Chinese business community in London: views and experiences***

<http://www.uel.ac.uk/ihtd/projects/chineseworkplace/>

(Source: email from researcher Dr Marcello Bertotti to [diversity@jismail.ac.uk](mailto:diversity@jismail.ac.uk))

Useful new background report from the University of East London:

“... this study explores the views and perceptions of Chinese employees and employers as well as opinion leaders on workplace well-being in the Chinese business community in London.”

## Broader issues – Libraries, Museums, Archives and Cultural and Heritage Organisations

### “Do employers want information literacy skills?”

<http://www.cilip.org.uk/cilip/blog/do-employers-want-information-literacy-skills>

(Source: email from Karen Berry, CDEG, 29 Sep 2014)

Interesting new blogpost:

“Does information literacy mean anything after university? Is the concept recognised by careers advisers, professional and accreditation bodies, employers and others with an interest in know-how, skill and employability?”

### The National Archives – First World War and India

<http://www.nationalarchives.gov.uk/first-world-war/> and

<http://www.operationwardiary.org/>

(Source: email from Krishna Kaur, TNA, 1 Oct 2014)

“I’m writing to ask for your help to disseminate this e-mail across as many of your networks in order for The National Archives to reach out to as many South Asian communities.

Last week The National Archives made the 171 First World War diaries of the Indian Infantry units deployed to the Western Front available online to download via the [First World War 100](#) portal.

From the 25<sup>th</sup> September, these war diaries will be added to [Operation War Diary](#), the online crowdsourcing project, so that you can help us to reveal the many stories still waiting to be discovered.

These diaries cover the entire period of the units' involvement in the war, including their journey by sea from India and the reception they received on arrival in Marseilles, with the first two brigades docking on 26 September 1914.

Highlights include:

- their long journey across the seas to what was an unknown destination at the time ([WO 95/3926/1](#)). Many men experienced sea-sickness and weather they had never encountered before. One diary even includes reports of a shark swimming around the ship on 1 September 1914 ([WO 95/3920/1](#))
- the 'magnificent reception' they received from the French upon their arrival in Marseilles where crowds greeted them with fruit, coffee, biscuits, flags and flowers ([WO 95/3926/1](#))
- how religious requirements were accommodated. One diary notes how Indian troops were allowed to go up to the promenade deck of the ship to pray, facing east towards Mecca ([WO 95/3920/1](#))
- the enemy in the trenches trying to communicate with Indian troops using a white screen inside their trench on two poles within inscription 'Indian Soldiers. The Holy War has begun. Come and join us. Death to the Hated British' ([WO 95/3948](#))

Indian soldiers in the Indian Army came from the Lahore and Meerut Divisions and the Secunderbad Cavalry Brigade. In October, Indians took part in some of the fiercest fighting at Ypres.

We are encouraging people to take part in Operation War Diary to help uncover all of the many stories contained within the 1.5 million pages of the unit war diaries from France and Flanders. Join the project here: [www.operationwardiary.org](http://www.operationwardiary.org).”

### **Broader issues – Other Agencies**

#### ***Publishing for Britain: a manifesto for publishing, culture and the economy***

[http://www.publishers.org.uk/index.php?option=com\\_content&view=article&id=2786:publishing-industry-sets-out-policy-proposals-for-next-government&catid=503:pa-press-releases-and-comments&Itemid=1618](http://www.publishers.org.uk/index.php?option=com_content&view=article&id=2786:publishing-industry-sets-out-policy-proposals-for-next-government&catid=503:pa-press-releases-and-comments&Itemid=1618)

(Source: email from Desmond Clarke, 19 Sep 2014)

On 19 Sept, the Publishers Association released an eight-point plan for growth in the book and journal market. This includes:

- “Ensure a library in every school by making school library provision statutory.
- Support the development of quality, world-class teaching and learning materials for schools.
- Boost reading for pleasure and work with industry and charities to get more people reading and drive up children’s literacy levels.
- Ensure the UK remains the world leader in developing open access policy.
- Ensure public libraries for all by providing a truly comprehensive and efficient library service in every community.”

#### **The Cultural Value Project mid-term report**

<http://www.ahrc.ac.uk/Funded-Research/Funded-themes-and-programmes/Cultural-Value-Project/Pages/Mid-Term-Report.aspx>

(Source: National Alliance for Arts in Criminal Justice *News*, Sep 2014)

“The Cultural Value Project, a research initiative set up by the Arts and Humanities Research Council in the autumn of 2012 with the aim of investigating the value that the arts and culture bring to individuals and to society, has crossed its midpoint. They have released a short mid-term report reiterating the project's ambitions and aims and outlining the up-to-date developments and challenges still lying ahead for the project team.”

#### **“Human rights legislation in the UK: a cut-out-and-keep guide”**

<http://www.theguardian.com/law/2014/sep/01/human-rights-legislation-uk-council-european-convention>

(Source: Equally Ours *news round-up*, 5 Sep 2014)

Just in case you missed this handy guide to, for example, the difference between the human rights convention and the Human Rights Act. It also gives an outline of the different political parties’ views of equalities legislation.